



City of Delta Childcare Strategy: Needs Analysis and Community Engagement Summary

January 2020

Table of Contents

Executive Summary.....	3
1.0. Introduction	4
2.0. Methodology.....	4
3.0. City of Delta Child Population Profile.....	6
4.0. Child Care Inventory.....	15
5.0. Child Vulnerabilities and Demographic Groups	26
6.0. Childcare Survey Data	38
7.0. Child Care Operators Interview Summary	42
8.0. Community Workshop Summary	45
Appendix A. Parent Survey Data	52
Appendix B. Childcare Provider Survey Data	98
Appendix C: Survey Instruments.....	137
Appendix D. Child Care Operator Interview Guide	195
Appendix E. Sample Workshop Agenda.....	199

Executive Summary

This summary presents the main findings from the childcare needs analysis. The findings are organized into four themes: (1) Child Development; (2) Supply; (3) Affordability and Accessibility; and, (4) Sustainability. Together, the statistical information and qualitative advice will inform the direction for the Region's strategy.

Child Development

The Human Early Learning Partnership uses the Early Development Instrument (EDI) to measure the developmental health of the Kindergarten population across British Columbia. The EDI measures childhood vulnerability rates, reflecting how children's experiences and environments in the first five years of their lives have affected their development as a whole. The percentage of kindergarten students who were vulnerable on one or more EDI domain in the Delta School District decreased from 30% in wave 2 to 28% in wave 6. During wave 6 (2013/2014, 2014/2015, 2015/2016), the domains with the highest percentage of vulnerable kindergarten students was the emotional domain. During wave 6, North Delta East (34%) and Sunshine Hills (31%) had the highest rates of kindergarten students who were vulnerable on one or more domain among Delta EDI neighborhoods.

Supply

In April 2019, there were 2,539 childcare spaces (81% of spaces were in private facilities) in the Delta School District served area (i.e., City of Delta and Tsawwassen First Nations Reserve) in 162 programs, with the largest number of spaces being group (school age) spaces (774 spaces). This means that there are only 18.5 childcare spaces per 100 children (0-12 years old) which was similar to British Columbia (18.4 childcare spaces per 100 children) but lower than for Canada (27.2 childcare spaces per 100 children). Furthermore, the age-specific childcare spaces per 100 children ratios were best supplied for under school age (3-4 year old and half of all 5 year old), with 22.5 group (30 months to school age) childcare spaces per 100 children and the worst supplied was Group (birth to 36 months), with 7.2 spaces per 100 children. In order to meet the Canadian childcare ratio (as of 2016) by 2029, 1,051.4 additional childcare spaces will need to be added in the Delta School District served area between 2019 and 2029.

Affordability and Accessibility

In regards to childcare fees, almost half of respondents noted that the fees they currently pay for childcare is unsustainable for their family (49%). One parent shared, "the private day care system is out of control; it shouldn't be profit driven; children are among the most vulnerable citizens and shouldn't be a commodity." When asked about their views on the supply of childcare services in the City of Delta, majority of respondents believed that there is an inadequate supply of childcare services to meet their needs (80%). For most respondents, the primary reason for seeking out childcare were so that they can work (95%).

Sustainability

The most common staffing challenge was finding qualified substitutes (mentioned by 11 childcare facilities, 68.8% of childcare facilities that answered this question). Concerns raised in the comments about childcare staffing challenges often focused on the access to quality education, availability of qualified staff, limited opportunities to work full-time and flexible hours, and cost of living issues, such as low wages, in the childcare industry.

1.0. Introduction

Purpose of this Report

This Needs Analysis Report presents socio-demographic information and data pertaining to child vulnerability levels, childcare spaces and services across neighborhoods within the City of Delta (inclusive of Ladner, Tsawwassen, and North Delta). The report is based on Statistics Canada data, data files from the City of Delta, childhood vulnerability data collected by the Human Early Learning Partnership, the survey results from a 2019 childcare provider and parent survey regarding childcare services in the Delta School District, interviews with child care operators and workshops with community members. The data and findings presented in this report do not provide definitive answers to questions about childcare needs in the city. This report will inform the development of the City of Delta's childcare strategy.

Outline of this Report

In addition to this section, this report consists of eight (8) sections. The next section (Methodology) outlines the approach and steps taken to collect and analyze data. The third section (Delta Child care Needs Assessment Population Profile) presents a profile of childhood age demographics and trends in the District. The fourth section (Delta Child Care Needs Assessment Child Care Inventory) presents data related to childcare programming in the District, including program capacity and average space across different program types in the Delta School District and its neighborhoods. The fifth section (Childhood Vulnerabilities & Demographic Groups in Delta) provides EDI data. The sixth section (Childcare Surveys) discusses the results of surveys conducted with childcare service providers, and parents and guardians accessing childcare services in the Delta School District served area. The seventh section includes the child care operators interview summary and the eighth section contains the community workshop summary.

Complete data sets from the parent and childcare provider surveys and survey instruments are included as appendices.

2.0. Methodology

This report draws upon Statistics Canada data, vulnerability scores derived from the Early Development Instrument (EDI) and parent and childcare provider survey data. Outlined below are five (5) primary methods utilized for the data collection and analysis work.

Data Collection Methods

Review of Relevant Childcare-Related Data

Data compiled through the UBC-M Inventory, Fraser Health as well as data derived from the Early Development Instrument (EDI) were reviewed to understand current childhood vulnerabilities and the presence of childcare services and needs across the City of Delta. Identifying childhood vulnerabilities, along with the full range of childcare service options and locations provides for a useful consolidated picture of neighborhood needs for the work of setting childcare targets and strategies for the Delta School District served area. In addition, tax filer and census data pertaining to the Delta School District are included in this profile.

Parent Survey

A *Parent Survey Regarding Childcare* was developed for current and potential parents and guardians accessing childcare services in the City of Delta in order to understand childcare service needs and experiences. An online version of the survey was created and distributed September 2019-October 2019. An online survey link was posted on the City of Delta website and distributed to community partners, Parent Advisory Councils and elementary schools.

Childcare Provider Survey

An online *Childcare Service Needs, Spaces, and Childhood Vulnerabilities Survey* was developed to gauge the views of key stakeholders (e.g., executive directors, managers and coordinators of childcare service organization) on current childcare services delivered, gaps in services, and current and anticipated childcare populations receiving services, services needed, and spaces to deliver services. This survey was distributed during September– October 2019.

Childcare Operator Interviews

As part of the City of Delta Childcare Strategy, the Social Planning and Research Council of BC (SPARC BC) interviewed ten (10) childcare operators who agreed to participate by providing consent to the Child Care Options Resource & Referral Centre.

Community Workshop Summary

As part of the City of Delta Childcare Strategy, two (2) community workshops were held in order to hear from the public their perspectives on childcare solutions. The first workshop was held in Ladner on November 21st with four (4) participants, and the second was held in North Delta on November 27th with three (3) participants. Although the workshop numbers were low, the quality of participation and contributions was high.

3.0. City of Delta Child Population Profile

Population Profile Highlights

- In 2016, there were 13,850 children (0-12 years old) living in the Delta School District served area, with 13,775 of these children living in the City of Delta and 75 of these children living in the Tsawwassen First Nations;
- In 2016, approximately 63.6% of all children in the Delta School District served area were school aged (6-12 year olds and half of all 5 year olds);
- In 2016, most of the children in the City of Delta lived in North Delta (8,070 children), followed by Ladner (3,005 children), Tsawwassen (2,490 children) and Rural Delta (210 children);

Statistics Canada data

Section 3 uses Statistics Canada data for 2011 and 2016 population by age. Use of Statistics Canada data is subject to the Statistics Canada. Open License Agreement.

<https://www.statcan.gc.ca/eng/reference/licence>

The data used for this needs assessment is reproduced and distributed on an "as is" basis with the permission of Statistics Canada. This needs assessment represents the creation of a value-added analytical product using Statistics Canada data. This does not constitute an endorsement by Statistics Canada of this product.

Statistics Canada describes random rounding in Census data as follows: "To ensure confidentiality, the values, including totals, are randomly rounded either up or down to a multiple of '5' or '10.' To understand these data, you must be aware that each individual value is rounded. As a result, when these data are summed or grouped, the total value may not match the individual values since totals and sub-totals are independently rounded. Similarly, percentages, which are calculated on rounded data, may not necessarily add up to 100%."

For more information please visit Statistics Canada. Census Profile. Help. Census Profile- Random Rounding.

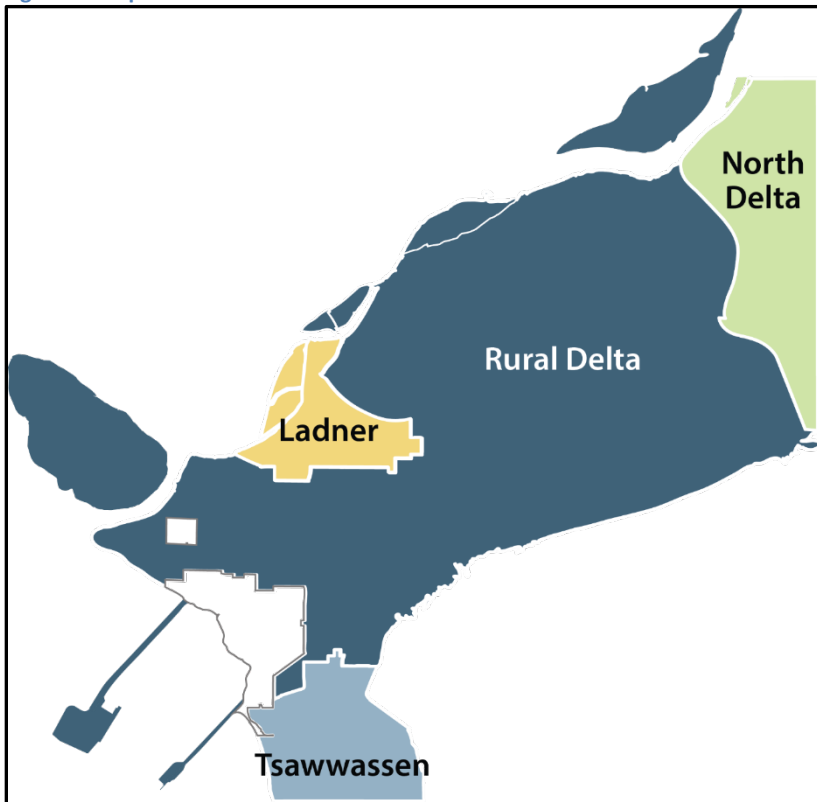
<https://www12.statcan.gc.ca/census-recensement/2011/dp-pd/prof/help-aide/N2.cfm?Lang=E>

Geographies used for section 3, 4 and 5 analysis¹

The geographies used for section 3, 4 and 5 analysis are the main communities in the City of Delta: Ladner, North Delta, Rural Delta and Tsawwassen (**Figure 1**). The large area shown in white just north of Tsawwassen and south of Rural Delta is the Tsawwassen First Nation (which is a separate jurisdiction from the City of Delta).

¹ Source: Retrieved from Community Profile presentation from the City of Delta.

Figure 1: Map of communities in Delta



2016 Census – child population statistics, City of Delta and Tsawwassen First Nations^{2,3}

In 2016, there were 13,775 children (0-12 year olds) in the City of Delta and 75 children (0-12 year olds) in the Tsawwassen First Nations for a total of 13,850 children (0-12 year olds) in the area served by the Delta School District (**Figure 2**). The largest age group in the Delta School District served area was the 12 year old age group (1,280 12 year olds), followed by the 9 year old age group (1,210 9 year olds). The population of 0 year old children (775 0 year olds) and 1 year old children (875 1 year olds) were smaller than the other age groups. Overall, 13.4% of the population in the area served by the Delta School District was 0-12 years old in 2016.

² Use of Tsawwassen First Nations in calculations: Although this needs assessment is for the City of Delta, it also assists the Delta School District with planning. In addition to having students from the City of Delta, the Delta School District also has schools where students from the Tsawwassen First Nations attend. The main elementary school catchment areas for the students at Tsawwassen First Nations are Ladner Elementary School and Cliff Drive Elementary School, which also include areas of the City of Delta within their catchment. Due to the fact that the Tsawwassen First Nations is also contained within the City of Delta's boundaries, the inclusion of Tsawwassen First Nations into planning consideration is important for evaluating the child population.

³ Source: Downloaded from Statistics Canada. Data tables, 2016 Census. Statistics Canada. Catalogue no. 98-400-X2016004. Age (in Single Years) and Average Age (127) and Sex (3) for the Population of Canada, Provinces, and Territories, Census Divisions and Census Subdivisions, 2016 Census - 100% Data.

Figure 2: Child population statistics, City of Delta and Tsawwassen First Nations, 2016 Census.

Age group	City of Delta		Tsawwassen First Nations		Delta School District served area	
	# of children	% of all children (0-12 years old)	# of children	% of all children (0-12 years old)	# of children	% of all children (0-12 years old)
0 years old	770	5.6%	5	6.7%	775	5.6%
1 year old	870	6.3%	5	6.7%	875	6.3%
2 years old	905	6.6%	5	6.7%	910	6.6%
3 years old	950	6.9%	5	6.7%	955	6.9%
4 years old	1,000	7.3%	5	6.7%	1,005	7.3%
5 years old	1,035	7.5%	5	6.7%	1,040	7.5%
6 years old	1,065	7.7%	10	13.3%	1,075	7.8%
7 years old	1,155	8.4%	5	6.7%	1,160	8.4%
8 years old	1,155	8.4%	5	6.7%	1,160	8.4%
9 years old	1,205	8.7%	5	6.7%	1,210	8.7%
10 years old	1,200	8.7%	5	6.7%	1,205	8.7%
11 years old	1,195	8.7%	5	6.7%	1,200	8.7%
12 years old	1,270	9.2%	10	13.3%	1,280	9.2%
Total 0-12 years old	13,775	100.0%	75	100.0%	13,850	100.0%
Total population	102,235	N/A	815	N/A	103,050	N/A
0-12 years old as percentage of total population	N/A	13.5%	N/A	9.2%	N/A	13.4%

The majority of children 0-12 years old in the area served by the Delta School District were school age children (8,810 children), followed by under school age children (2,480 children) and infants and toddlers (2,560 children) (Figure 3).

Figure 3: Child population statistics, by specific age combinations related to childcare, City of Delta and Tsawwassen First Nations, 2016 Census.⁴

Age group	City of Delta		Tsawwassen First Nations		Delta School District served area	
	# of children	% of all children (0-12 years old)	# of children	% of all children (0-12 years old)	# of children	% of all children (0-12 years old)
Infant and toddler (0-2 year olds)	2,545.0	18.5%	15.0	20.0%	2,560.0	18.5%
Under school age (3-4 year olds and half of all 5 year olds)	2,467.5	17.9%	12.5	16.7%	2,480.0	17.9%
School age (6-12 year olds and half of all 5 year olds)	8,762.5	63.6%	47.5	63.3%	8,810.0	63.6%
Total 0-12 year olds	13,775.0	100.0%	75.0	100.0%	13,850.0	100.0%

2016 child population⁵ by community⁶ and census tract

The majority of children (0-12 years old) in the City of Delta lived in North Delta, which had 8,070 0-12 year olds in 2016 (Figure 4). The next largest number of children (0-12 years old) lived in Ladner (3,005 0-12 year olds), followed by Tsawwassen (2,490 0-12 year olds) and rural (210 0-12 year olds). The majority of children (0-12 years old) in all of these communities were school age.

⁴ Division of age groups: In regards to age-specific childcare categories for group child care, children 2 years old (24 months - 35 months) fit into a mix of group child care (under 36 months) and group child care (30 months to school age). However, the group child care (30 months to school age) puts very strict restrictions on the number of children 2 years old (i.e., 30-36 months old) (i.e., no more than 2 children younger than 36 months in a single group). Whereas the group child care (under 36 months) allows for up to 12 children under 36 months in a single group. Therefore, it made sense to put all children 2 years old in the group child care (under 36 months) category (referred to infant and toddler in the table) for calculation purposes. As some five year olds may already be starting kindergarten, while other five year olds may not have, the 5 years old are divided in half, with half going into the group child care (30 months to school age) calculation category (referred to under school age in the table) and half going into the group child care (school age) (referred to as school age in the table). For more information on child care specifications, please read Fraser Health. Public List of Licenced Child Care Facilities. Fraser South. April 2019. P.1

https://www.fraserhealth.ca/-/media/Project/FraserHealth/FraserHealth/Health-Topics/Child-care/Licensed_Child_Care_Fraser_South.pdf

⁵ Source for data: Downloaded from Statistics Canada. Data tables, 2016 Census. Statistics Canada. Catalogue no. 98-400-X2016005. Age (in Single Years) and Average Age (127) and Sex (3) for the Population of Census Metropolitan Areas, Tracted Census Agglomerations and Census Tracts, 2016 Census - 100% Data

⁶ Use of North Delta, Tsawwassen, Ladner, and rural as Delta communities for analysis: Delta is described on the City of Delta website ("About Delta") as "grown into three thriving communities: Ladner, Tsawwassen and North Delta". Therefore, Ladner, Tsawwassen, North Delta and rural were chosen as the communities for analysis in this report. The boundaries of Ladner, Tsawwassen and North Delta can be found on the City of Delta. Official Community Plan. Website.

<https://delta.civicweb.net/filepro/documents/37999>

Tsawwassen the community is not to be confused with the Tsawwassen First Nation

Figure 4: Child population statistics, by specific age combinations related to childcare, North Delta, Tsawwassen, Ladner and Rural, 2016 Census.⁷

Age group	North Delta		Tsawwassen		Ladner		Rural	
	# of children	% of all children (0-12 years old)	# of children	% of all children (0-12 years old)	# of children	% of all children (0-12 years old)	# of children	% of all children (0-12 years old)
Infant and toddler (0-2 year olds)	1,475.0	18.3%	430.0	17.3%	600.0	20.0%	40.0	19.0%
Under school age (3-4 year olds and half of all 5 year olds)	1,490.0	18.5%	415.0	16.7%	517.5	17.2%	45.0	21.4%
School age (6-12 year olds and half of all 5 year olds)	5,105.0	63.3%	1,645.0	66.1%	1,887.5	62.8%	125.0	59.5%
Total 0-12 year olds	8,070.0	100.0%	2,490.0	100.0%	3,005.0	100.0%	210.0	100.0%

The largest concentrations of children (0-12 years old) within the Delta School District served area were located in the central part of North Delta (Figure 5), particularly the following areas:

- Census tract 162.03 (bordered by 72nd Avenue, 80th Avenue, 115th Street and Scott Road, near Jarvis Elementary School) (1,195 children); and,
- Census tract 163.01 (bordered by 80th Avenue, 108th Street, 84th Avenue and Burns Bog Nature Reserve, near Gray Elementary School) (955 children).

The median number of children living in each census tract was 762.5 children. All census tracts except for census tract 161.08 (Tsawwassen First Nations) (65 children) had at least 100 children living there. 17 out of the 20 Delta School District served area census tracts had at least 500 children living there.

⁷ Census tracts that fit with North Delta, Tsawwassen, Ladner and rural were determined by reviewing the Statistics Canada. 2016 Census. Census Tract Reference Maps, by Census Metropolitan Areas or Census Agglomerations. Vancouver.

<https://www12.statcan.gc.ca/census-recensement/2016/geo/map-carte/ref/ct/alternative-eng.cfm?CMACA=933>

North Delta includes the following census tracts: 162.01, 162.02, 162.03, 162.04, 163.01, 163.04, 163.05, 163.06, 163.07, and 163.08.

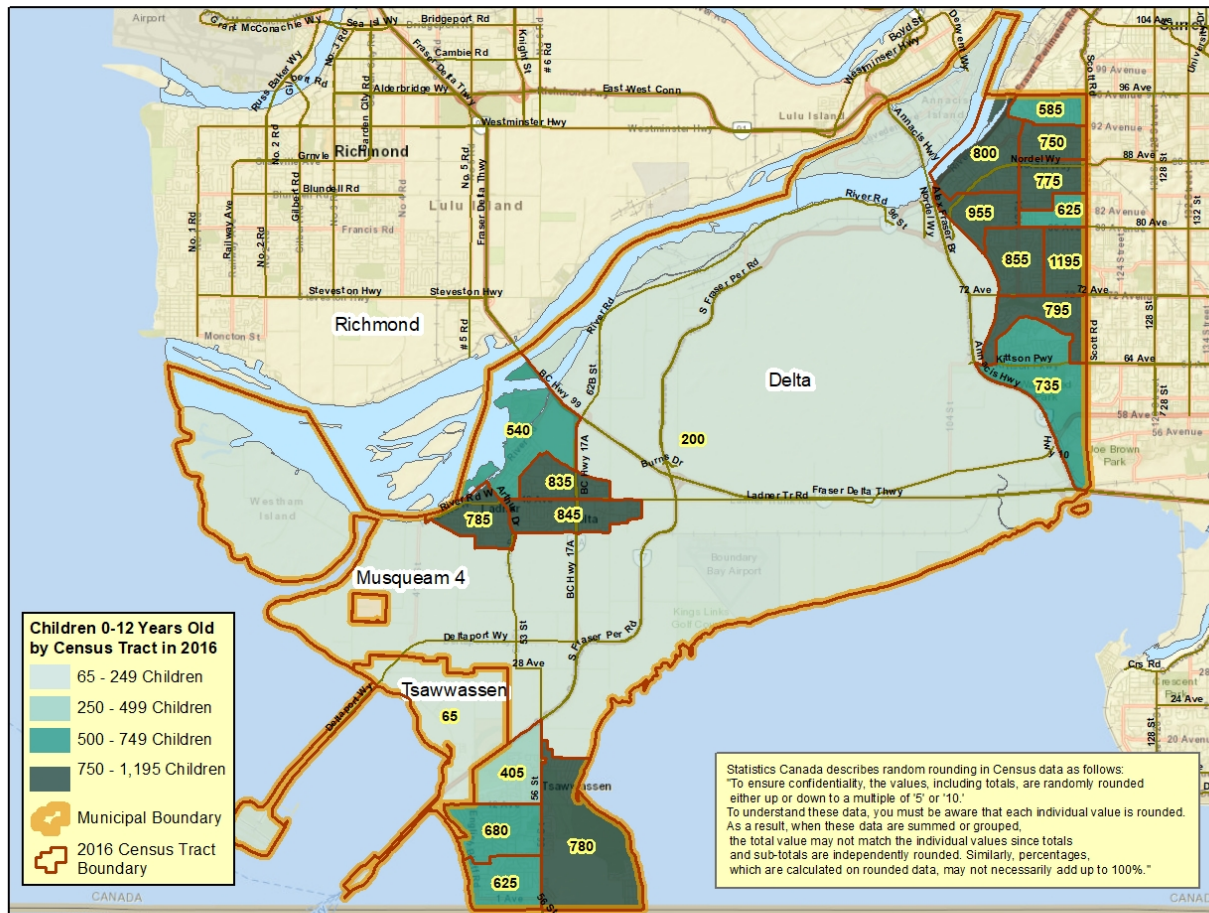
Tsawwassen includes the following census tracts: 160.01, 160.02, 160.03, 160.04

Ladner includes the following census tracts: 161.02, 161.03, 161.05, 161.06

Rural was calculated by subtracting North Delta, Tsawwassen and Ladner from the City of Delta.

Figure 5: Number of children (0-12 years old), by census tract, Delta School District served area (City of Delta and Tsawwassen First Nations)

Children (0-12 Years Old), by Census Tract, Delta and Tsawwassen First Nations, 2016



Source: Downloaded from Statistics Canada Data tables, 2016 Census. Statistics Canada. Catalogue no. 98-400-X2016005 Age (in Single Years) and Average Age (127) and Sex (3) for the Population of Census Metropolitan Areas, Tracted Census Agglomerations and Census Tracts, 2016 Census - 100% Data

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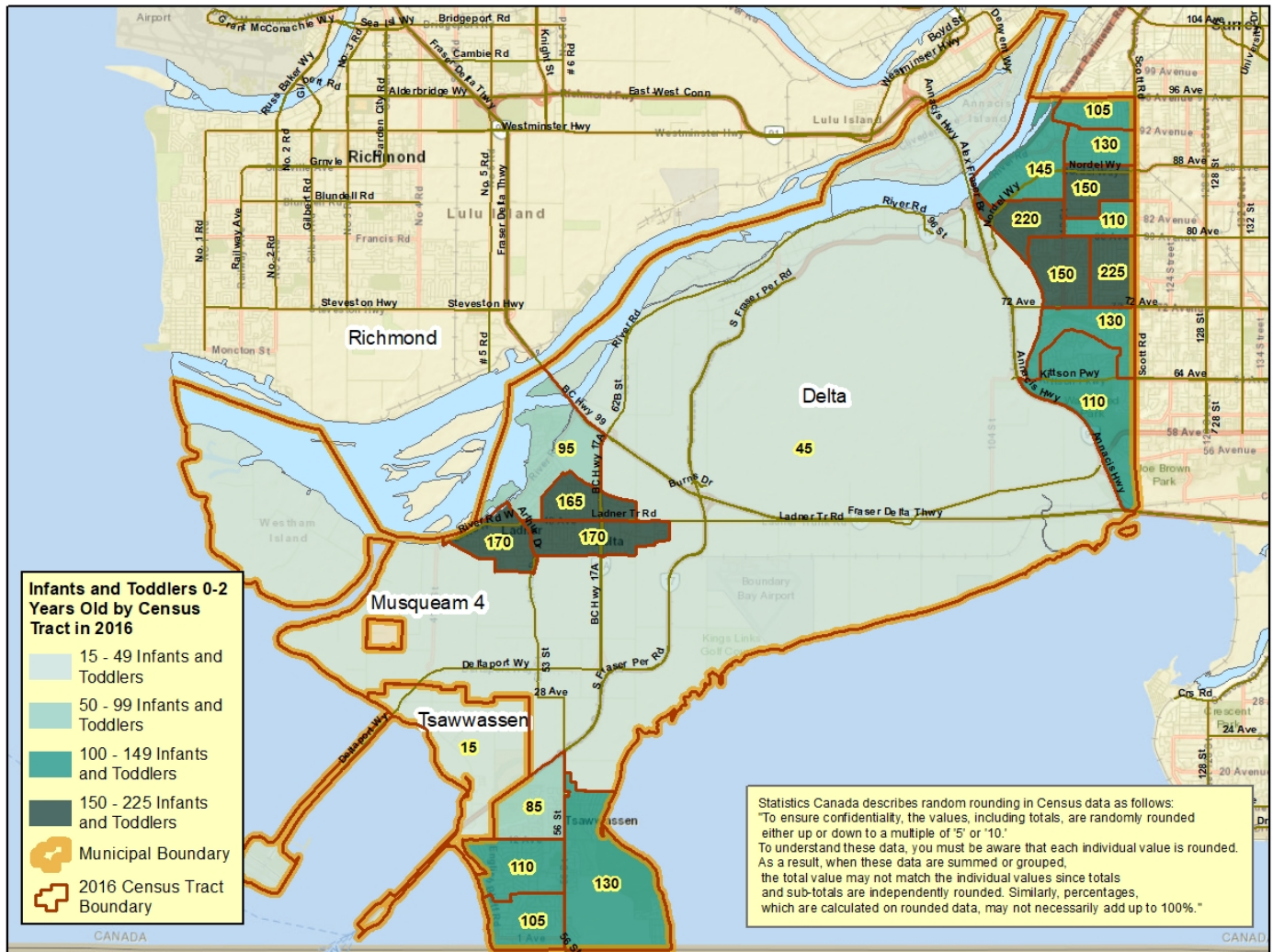
The largest concentrations of infants and toddlers (0-2 year olds) within the Delta School District served area were located in the central part of North Delta (**Figure 6**), particularly the following areas:

- Census tract 162.03 (bordered by 72nd Avenue, 80th Avenue, 115th Street and Scott Road, near Jarvis Elementary School) (225 infants and toddlers); and,
- Census tract 163.01 (bordered by 80th Avenue, 108th Street, 84th Avenue and Burns Bog Nature Reserve, near Gray Elementary School) (220 infants and toddlers).

The median number of infants and toddlers living in each census tract was 130.0 infants and toddlers. 16 out of the 20 Delta School District served census tracts had at least 100 infants and toddlers living there.

Figure 6: Number of infants and toddlers (0-2 year olds) by census tract, Delta School District served area (City of Delta and Tsawwassen First Nations)

Infants and Toddlers (0-2 Years Old), by Census Tract, Delta and Tsawwassen First Nations, 2016



Source: Downloaded from Statistics Canada Data tables, 2016 Census. Statistics Canada, Catalogue no. 98-400-X2016005 Age (in Single Years) and Average Age (127) and Sex (3) for the Population of Census Metropolitan Areas, Tracted Census Agglomerations and Census Tracts, 2016 Census - 100% Data

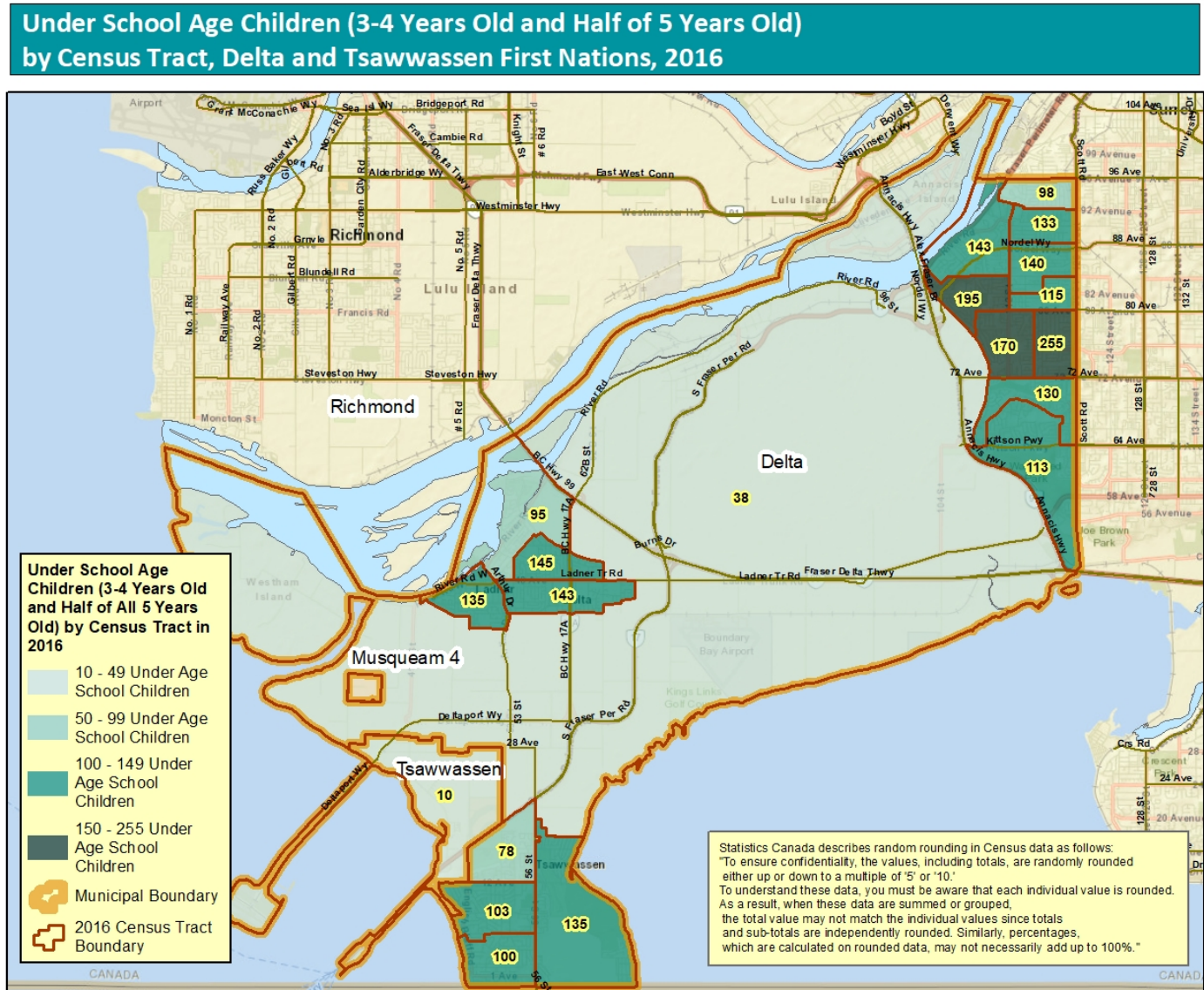
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The largest concentrations of under school age children (3-4 year olds and half of all 5 years old) within the Delta School District served area were located in the central part of North Delta (Figure 7), particularly the following areas:

- Census tract 162.03 (bordered by 72nd Avenue, 80th Avenue, 115th Street and Scott Road, near Jarvis Elementary School) (255 under school aged children); and,
- Census tract 163.01 (bordered by 80th Avenue, 108th Street, 84th Avenue and Burns Bog Nature Reserve, near Gray Elementary School) (195 under school aged children).

The median number of under school aged children living in each census tract was 131.3 under school aged children. 15 out of the 20 Delta School District served census tracts had at least 100 under school aged children living there.

Figure 7: Number of under school age children (3-4 year olds and half of all 5 year olds) by census tract, Delta School District served area (City of Delta and Tsawwassen First Nations)



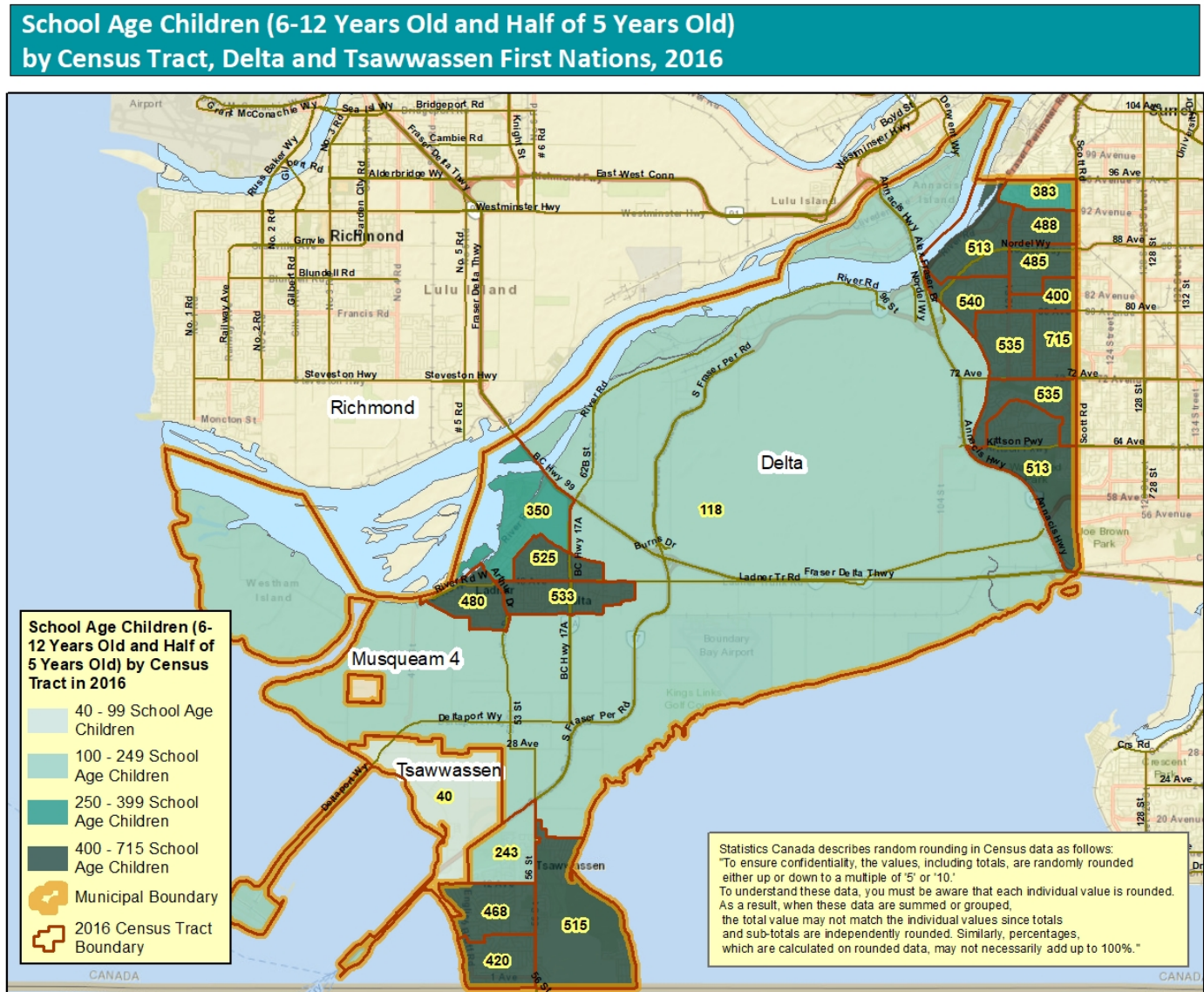
Source: Downloaded from Statistics Canada. Data tables, 2016 Census. Statistics Canada. Catalogue no. 98-400-X2016005 Age (in Single Years) and Average Age (127) and Sex (3) for the Population of Census Metropolitan Areas, Tracted Census Agglomerations and Census Tracts, 2016 Census - 100% Data

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The largest concentrations of school age children (6-12 year olds and half of all 5 years old) within the Delta School District served area were located in the central part of North Delta (Figure 8), particularly census tract 162.03 (bordered by 72nd Avenue, 80th Avenue, 115th Street and Scott Road, near Jarvis Elementary School) (715 school aged children).

The median number of school age children living in each census tract was 486.3 school age children. 19 out of the 20 Delta School District served census tracts had at least 100 school age children living there. Nine census tracts had at least 500 school age children living there, including six census tracts in North Delta, two census tracts in Ladner and one census tract in Tsawwassen.

Figure 8: Number of school aged children (6-12 year olds and half of all 5 year olds) by census tract, Delta School District served area (City of Delta and Tsawwassen First Nations)



Source: Downloaded from Statistics Canada. Data tables, 2016 Census. Statistics Canada. Catalogue no. 98-400-X2016005 Age (in Single Years) and Average Age (127) and Sex (3) for the Population of Census Metropolitan Areas, Tracted Census Agglomerations and Census Tracts, 2016 Census - 100% Data

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4.0. Child Care Inventory

Child Care Inventory (Section 4) Highlights:

- In April 2019, there were 2,539 childcare spaces in the Delta School District served area (City of Delta and Tsawwassen First Nations Reserve) in 162 programs, with the largest number of spaces being group (school age) spaces (774 spaces);
- In April 2019, there were 1,188 childcare spaces in North Delta, 644 childcare spaces in Tsawwassen and 395 childcare spaces in Ladner;
- In April 2019, 81.0% of the childcare spaces in the Delta School District served area were in private facilities;
- In April 2019, very few childcare facilities in the Delta School District served area provide special schedule accommodations such as statutory holiday openings, overnight care and extended hours;
- In April 2019, 14 Delta School District public elementary schools had group (school age) childcare spaces located on-site, while 10 public elementary schools did not have any group (school age) childcare spaces located on site;
- In 2019, the Delta School District served area had 18.5 childcare spaces per 100 children (0-12 years old) which was similar to British Columbia (18.4 childcare spaces per 100 children in 2016) but lower than for Canada (27.2 childcare spaces per 100 children in 2016);
- In 2019, the best supplied age group for age specific childcare was under school age (3-4 year olds and half of all 5 year olds), with 22.5 group (30 months to school age) child care spaces per 100 children in this age group;
- In order to meet the Canadian average childcare ratio (as of 2016) by 2029, 1,051.4 additional childcare spaces will need to be added in the Delta School District served area between 2019 and 2029.

Notes about childcare inventory

The source for the childcare inventory is the UBCM. Planning Inventory. Childcare.

There have been some modifications to the childcare inventory based on Fraser Health. Fraser South. Child Care Listings. April 2019.

https://www.fraserhealth.ca/-/media/Project/FraserHealth/FraserHealth/Health-Topics/Child-care/Licensed_Child_Care_Fraser_South.pdf

Childcare information is based on an inventory created in April 2019.

Information on elementary schools within the Delta School District is based on BC Government. Open Data Catalogue - Student Enrollment and FTE by Grade.

<https://catalogue.data.gov.bc.ca/dataset/bc-schools-student-enrolment-and-fte-by-grade>

Information on community coding for childcare listings for North Delta, Ladner, Tsawwassen and Rural is based on boundaries in the Delta. Official Community Plan.

<https://delta.civicweb.net/Documents/DocumentList.aspx?Id=37999>

Addresses for childcare listings for community coding were checked using Google Maps.

Some facilities may have more than one program: therefore, totals for all programs may add up to greater than the overall number of facilities.

Programs and types – April 2019- City of Delta and Tsawwassen First Nations

As of April 2019, there were 157 licensed childcare programs in the City of Delta and five programs in the Tsawwassen First Nations, for a total of 162 programs in the area served by the Delta School District (**Figure 9**). The most common programs in the Delta School District served area (i.e., City of Delta and Tsawwassen First Nation) were family childcare (35 programs), group (school age) childcare (31 programs) and licensed preschool (28 programs).

As of April 2019, there were a total of 2,383 spaces in licensed childcare programs in the City of Delta and 156 spaces in the Tsawwassen First Nations, for a total of 2,539 spaces in the area served by the Delta School District. The most common spaces in the Delta School District served area were group (school age) childcare (774 spaces), licensed preschool (563 spaces) and group (30 months to school age) (561 spaces).

Figure 9: Number of licensed child care programs and capacity, City of Delta and Tsawwassen First Nation

Childcare type	Number of programs			Number of spaces		
	City of Delta	Tsawwassen First Nation	City of Delta and Tsawwassen First Nation	City of Delta	Tsawwassen First Nation	City of Delta and Tsawwassen First Nation
Group (birth to 36 months)	12	2	14	142	52	194
Group (30 months to school age)	23	2	25	497	64	561
Licensed preschool spaces	27	1	28	523	40	563
Group (school age)	31	0	31	774	0	774
Multi-age child care	19	0	19	152	0	152
Family childcare	35	0	35	215	0	215
In home multi-age care	10	0	10	80	0	80
Total	157	5	162	2,383	156	2,539

The 157 childcare programs in the City of Delta were located in 119 facilities, while the five childcare programs in the Tsawwassen First Nations were located in two facilities.

The typical childcare program in the area served by the Delta School District had 15.7 spaces per program (Figure 10). Group (school age) childcare had the highest average number of spaces per program (25.0 spaces per program), followed by group (30 months to school age) (22.4 spaces per program), while family childcare (6.1 spaces per program), multi-age childcare (8.0 spaces per program) and in home multi-age care (8.0 spaces per program) had the fewest average number of spaces per program.

Figure 10: Average number of spaces per program

Childcare type	City of Delta and Tsawwassen First Nation
Group (birth to 36 months)	13.9
Group (30 months to school age)	22.4
Licensed preschool spaces	20.1
Group (school age)	25.0
Multi-age childcare	8.0
Family childcare	6.1
In home multi-age care	8.0
Total	21.0

Programs and types – April 2019- by community

As of April 2019, North Delta had more licensed childcare programs (90 programs) than the rest of the City of Delta communities combined (Figure 11). Tsawwassen had the next largest number of programs (34 programs), followed by Ladner (28 programs) and Rural (five programs). The most common program type in North Delta was family childcare (22 programs), which was also true in Ladner, which had nine family childcare programs. In Tsawwassen, the most common program type was group (30 months to school age) (eight programs), while in the Rural area, group (30 months to school age) and group (school age) were tied as the most common programs with two programs each.

Figure 11: Number of licensed programs, by community (North Delta, Ladner, Tsawwassen, and Rural)

Childcare type	Number of programs			
	North Delta	Ladner	Tsawwassen	Rural
Group (birth to 36 months)	5	2	5	0
Group (30 months to school age)	9	4	8	2
Licensed preschool spaces	14	5	7	1
Group (school age)	18	5	6	2
Multi-age childcare	15	1	3	0
Family childcare	22	9	4	0
In home multi-age care	7	2	1	0
Total	90	28	34	5

As of April 2019, North Delta had more childcare spaces in licensed programs (1,188 spaces) than in any of the other City of Delta communities (Figure 12). Tsawwassen had the next largest number of spaces (644 spaces), followed by Ladner (395 spaces) and rural (156 spaces). The largest number of spaces in North Delta were in group (school age) childcare (402 spaces), which was also true in Rural (79 group (school age) childcare spaces). In Ladner, group (30 months to school) age childcare (97 spaces), licensed preschool (96 spaces) and group (school age) childcare (96 spaces) all had a similar number of spaces. In Tsawwassen, group (school age) childcare (197 spaces) and group (30 months to school age) childcare (193 spaces) had a similar number of spaces.

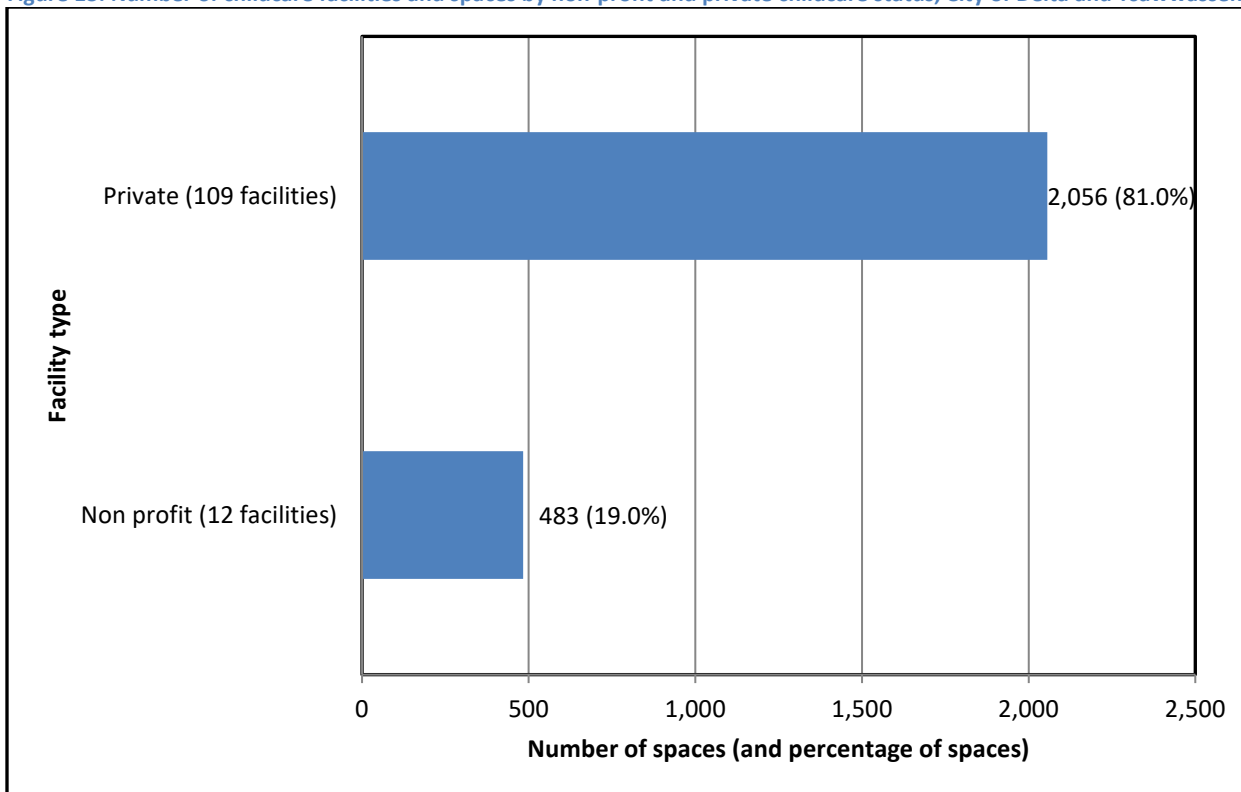
Figure 12: Number of spaces in licensed programs, by community (North Delta, Ladner, Tsawwassen, and Rural)

Childcare type	Number of spaces			
	North Delta	Ladner	Tsawwassen	Rural
Group (birth to 36 months)	60	24	58	0
Group (30 months to school age)	170	97	193	37
Licensed preschool spaces	251	96	136	40
Group (school age)	402	96	197	79
Multi-age childcare	120	8	24	0
Family childcare	129	58	28	0
In home multi-age care	56	16	8	0
Total	1,188	395	644	156

Private and non-profit childcare facilities and spaces

The majority of childcare facilities in the area served by the Delta School District (i.e., City of Delta and Tsawwassen First Nation) were run by private companies or individuals (109 facilities), while 12 facilities were run by non profits (Figure 13). Just over four in five spaces (81.0% of all spaces) were in private facilities (2,056 spaces), while 19.0% of all spaces were in non profit facilities (483 spaces).

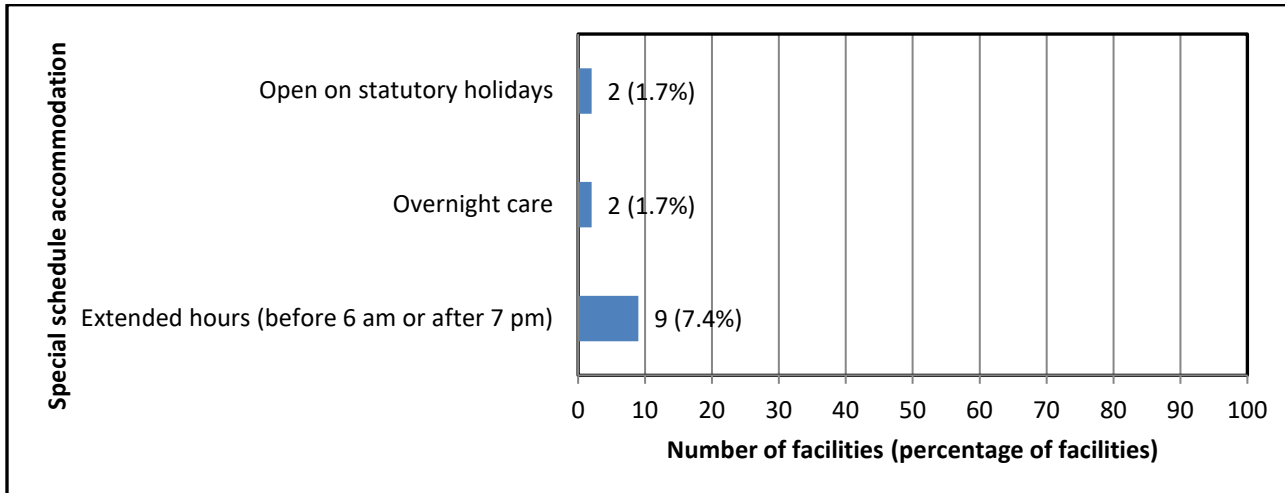
Figure 13: Number of childcare facilities and spaces by non-profit and private childcare status, City of Delta and Tsawwassen First Nation



Facilities by special schedule accommodations

The percentage of childcare facilities that offer special schedule accommodations is quite low in the area served by the Delta School District (Figure 14): only two facilities (1.7% of all facilities) were open on statutory holidays, while only two facilities (1.7% of all facilities) had overnight care and only nine facilities (7.4% of all facilities) had extended hours (before 6 am or after 7 pm).

Figure 14: Total facilities with special schedule accommodations, as a percentage of all childcare facilities, City of Delta and Tsawwassen First Nation



Group (school age) childcare by public elementary school

Out of the 24 public elementary schools in Delta, 14 of the schools have group school age childcare at the school site, while ten elementary schools did not (Figure 15). Most of the school age childcare programs at school sites had approximately twenty spaces in these programs, with Cliff Drive Elementary (40 spaces) and Pinewood Elementary (34 spaces) having the largest number of spaces. In total, there were 307 group school age childcare spaces at public elementary schools in Delta as of April 2019.

Figure 15: List of public elementary schools in Delta, by presence of childcare with school age care located on the school grounds

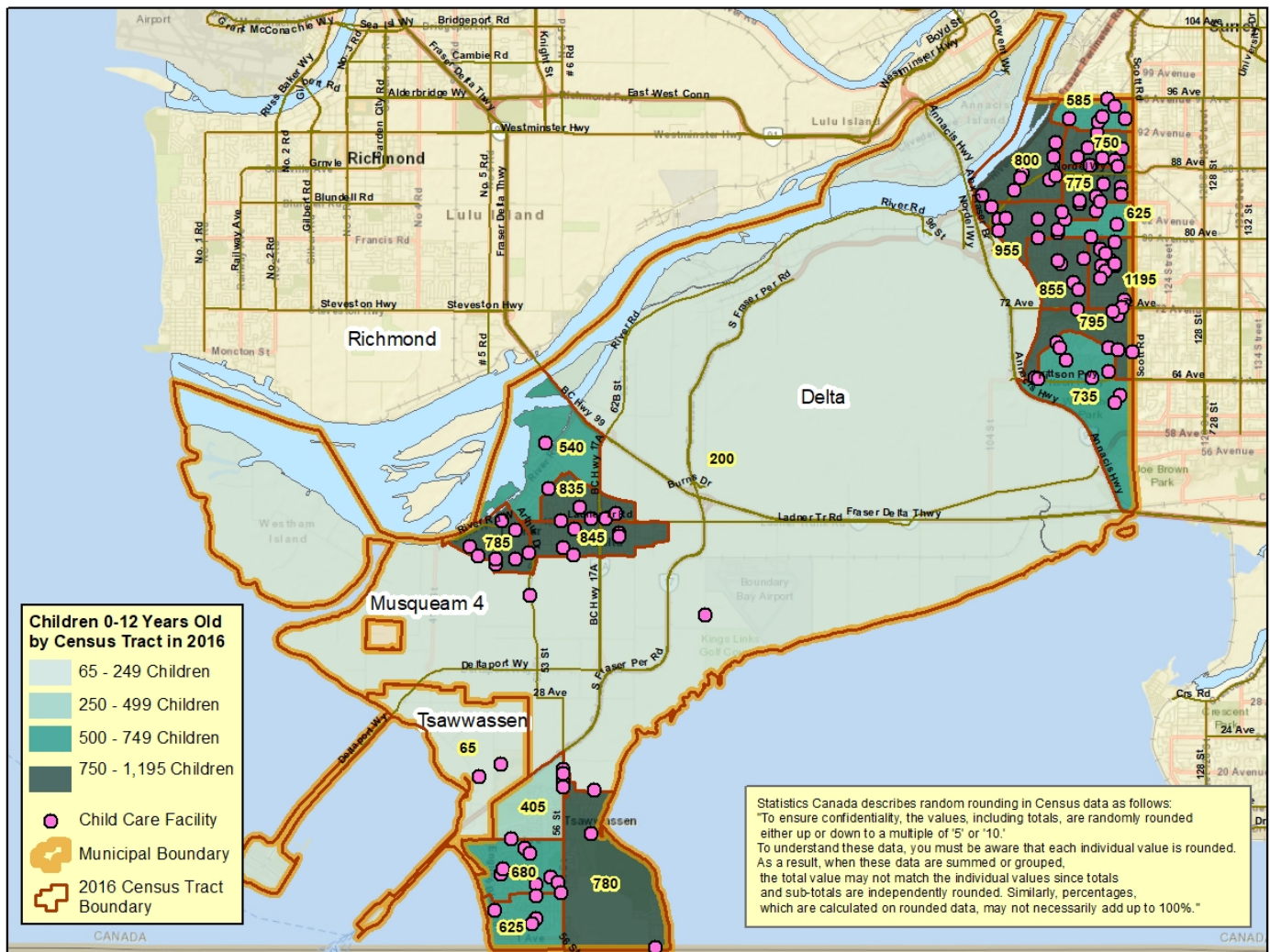
School Name	Presence of school age care on site (yes/no)	Number of school age care spaces on site
Annieville Elementary	No	0
Beach Grove Elementary	No	0
Brooke Elementary	Yes	19
Chalmers Elementary	Yes	21
Cliff Drive Elementary	Yes	40
Cougar Canyon Elementary	No	0
Devon Gardens Elementary	No	0
English Bluff Elementary	Yes	19
Gibson Elementary	No	0
Gray Elementary	Yes	20
Hawthorne Elementary	Yes	20
Heath Traditional Elementary	Yes	22
Hellings Elementary	Yes	19
Holly Elementary	Yes	19
Jarvis Traditional Elementary	Yes	20
Ladner Elementary	No	0
McCloskey Elementary	Yes	17
Neilson Grove Elementary	No	0
Pebble Hill Traditional Elementary	Yes	20
Pinewood Elementary	Yes	34
Port Guichon Elementary	Yes	17
Richardson Elementary	No	0
South Park Elementary	No	0
Sunshine Hills Elementary	No	0
Total with school age care	14	307
Total without school age care	10	0

Location of childcare programs

In April 2019, childcare programs were located throughout the City of Delta and the Tsawwassen First Nations (Figure 16) The largest concentration of childcare programs was located in the area between 115th Street, Scott Road, 72nd Avenue and 80th Avenue (census tract 162.03). This is also the area which has the largest number of children (0-12 year old) in the Delta School District served area. The area in Tsawwassen bordered by the USA border, 17A Avenue, 56th Street and Boundary Bay (census tract 160.02) had a relatively small number of childcare facilities (three childcare facilities) relative to its large child (0-12 year old) population (780 children), with only one childcare facility located in the Boundary Bay neighbourhood near Boundary Bay and the USA border. The area in Ladner bordered by the Fraser River, Ladner Trunk Road, Central Avenue and Elliot Street (census tract 161.06) also had a relatively small number of childcare facilities (two childcare facilities) relative to its medium sized child (0-12 year old) population (540 children). The other parts of Delta seemed to have relatively evenly distributed childcare facilities compared with population concentrations.

Figure 16: Childcare program locations within the City of Delta and Tsawwassen First Nations (as of April 2019) and child (0-12 year old population (2016 Census)

Children (0-12 Years Old), by Census Tract, Delta and Tsawwassen First Nations, 2016 and Location of Child Care Facilities



Source: Downloaded from Statistics Canada Data tables, 2016 Census. Statistics Canada, Catalogue no. 98-400-X2016005 Age (in Single Years) and Average Age (127) and Sex (3) for the Population of Census Metropolitan Areas, Tracted Census Agglomerations and Census Tracts, 2016 Census - 100% Data

Prepared by: **sparc bc** d644v2
 people planning, positive change.

Child care spaces per capita - 2019^{8,9}

In 2019, the best supplied age group for age specific childcare was under school age (3-4 year olds and half of all 5 year olds), with 22.5 group (30 months to school age) childcare spaces per 100 children in this age group (Figure 17). There were far fewer age-specific childcare spaces for the other age groups:

⁸ Number of child care spaces per 100 children in BC and Canada (2016): Childcare Resource and Research Unit. Early Childhood Education and Care in Canada 2016. Table 1. P.146.

<https://www.childcarecanada.org/sites/default/files/ECEC-in-Canada-2016.pdf>

⁹ Spaces per capita calculations: Group (under 36 months) spaces per 100 infants and toddlers (0-2 years old). Group (30 months to school age) spaces per 100 under school age (3-4 year olds and half of all 5 year olds) children. Group (school age) spaces per 100 school age (6-12 year olds and half of all 5 year olds) children. All other spaces (including preschool) are counted within the total spaces and are calculated per 100 children (0-12 years old).

- There were 9.1 group (school age) childcare spaces for every 100 school age children (6-12 year olds and half of all 5 year olds); and,
- There were 7.2 group (birth to 36 months) childcare spaces for every 100 infants and toddlers (0-2 year olds).

Figure 17: Number of childcare spaces per age group, Delta School District served areas, 2019

Childcare type	Number of spaces	Age group	# of children	Spaces per 100 children in this age group
Group (birth to 36 months)	194	Infant and toddler (0-2 year olds)	2,701.0	7.2
Group (30 months to school age)	561	Under school age (3-4 year olds and half of all 5 year olds)	2,495.0	22.5
Group (school age)	774	School age (6-12 year olds and half of all 5 year olds)	8,540.0	9.1
All others	1,010	General	N/A	N/A
Total childcare spaces	2,539	Total 0-12 year olds	13,736.0	18.5

Overall, there were 18.5 childcare spaces per 100 children (0-12 years old) in the Delta School District served areas (i.e., City of Delta and Tsawwassen First Nation Reserve) (**Figure 18**). This ratio was similar to the number of childcare spaces per 100 children (0-12 years old) in British Columbia (18.4 spaces per 100 children in 2016) (**Figure 20**). However, this ratio was much lower than the number of childcare spaces per 100 children (0-12 years old) in Canada (27.2 spaces per 100 children in 2016).

Figure 18: Number of childcare spaces per 100 children (0-12 year olds), British Columbia and Canada, 2016

Geography	Spaces per 100 children (0-12 years old)
British Columbia	18.4
Canada	27.2

Child care space targets – to 2024 and 2029 – Canadian average method^{10,11}

One method to set childcare targets is to examine the childcare space ratios in British Columbia and in Canada and try to meet those childcare space ratios. As shown earlier in section 4 of the Delta Childcare Needs Assessment, Delta (18.5 childcare spaces per 100 children 0-12 years old in 2019) already has a similar number of childcare spaces per 100

¹⁰ Source: Population projections: Custom population projections for the Delta School District geography received by email from BC Stats, which are shown in section 3 of the Delta Child Care Needs Assessment. While the number of child care spaces per 100 children in Canada (2016) are from Childcare Resource and Research Unit. Early Childhood Education and Care in Canada 2016. Table 1. P.146. <https://www.childcarecanada.org/sites/default/files/ECEC-in-Canada-2016.pdf>

¹¹ Number of childcare spaces needed for 2024 and 2029 - meet the Canadian average method: The number of childcare spaces needed for 2024 (for example) using the Canadian average method were calculated as follows: The number of children (0-12 years old) in 2024 from section 3 was divided by 100, and then multiplied by the Canadian ratio of 27.2 from 2016 in total. The total number of childcare spaces for children (0-12 years old) for 2019 was then subtracted from the total number of childcare spaces needed for children (0-12 years old) in 2024 to determine the number of additional child care spaces that need to be added between 2019 and 2024. In regards to additional child care spaces, a positive number result indicates that there needs to be more childcare spaces in 2024 than in 2019, while a negative number result indicates that fewer childcare spaces are needed for this age group in 2024 than in 2019. This method was not able to be adapted to individual age group because of the difficulties in inclusion of non age specific spaces.

children to British Columbia (18.4 childcare spaces per 100 children 0-12 years old in 2016). Therefore, a more ambitious target would be to aim for the same number of childcare spaces per 100 children in Canada (27.2 childcare spaces per 100 children 0-12 years old in 2016).

It is worth noting that the Canadian average is heavily influenced by the high childcare ratios of Canada's second-most populated province¹², Quebec, which had 55.1 childcare spaces per 100 children (0-12 years old) in 2016. Quebec is well-known for its generous childcare subsidies both to childcare centers and to families¹³. However, in the 2019 Budget, the Provincial Government of British Columbia did promise \$237 million over three years to support the creation of 22,000 new licensed childcare spaces¹⁴, so there could be opportunities to greatly increase the number of childcare spaces in Delta in coming years. Therefore, setting a target of 27.2 childcare spaces per 100 children 0-12 years old in the Delta School District served area (i.e., City of Delta and Tsawwassen First Nations Reserve) for both 2024 and 2029 could be considered.

In order to meet the Canadian average childcare ratio (as of 2016) by 2024, 1,022.6 additional childcare spaces will need to be added in the Delta School District served area (**Figure 19**) between 2019 and 2024. In order to meet the Canadian average childcare ratio (as of 2016) by 2029, 1,051.4 additional childcare spaces will need to be added in the Delta School District served area (**Figure 20**) between 2019 and 2029.

One of the challenges with this calculation method is that it is difficult to set childcare targets for different age groups. With over 1,000 additional childcare spaces needed to be added by this method, it is likely that the childcare spaces will need to be added in various childcare categories. However, in regard to age specific spaces, group (0 to 36 months) spaces should be prioritized because:

- The infant and toddler population (0-2 year olds) is projected to increase strongly (+361.0 children) between 2019 and 2029 (as per section 3 of the Delta Childcare Needs Assessment), whereas the under school age (3-4 year old and half of all 5 year olds) population is projected to increase slightly (+39.0 children) and the school age child (6-12 year olds and half of all 5 year olds) population is projected to decrease sharply (-936.0 children); and,
- As of 2019, there were fewer age specific spaces per 100 children for infants and toddlers (7.2 childcare spaces per 100 children specifically for this age group) compared to under school age children (22.5 spaces per 100 children specifically for this age group) and school age children (9.1 spaces per 100 children specifically for this age group).

¹² As per Statistics Canada. 2016 Census. Population and Dwelling Highlight Tables. Canada, Provinces and Territories. <https://www12.statcan.gc.ca/census-recensement/2016/dp-pd/hlt-fst/pd-pl/Table.cfm?Lang=Eng&T=101&S=50&O=A>

¹³ Childcare Resource and Research Unit. Early Childhood Education and Care in Canada 2016. P.44. <https://www.childcarecanada.org/sites/default/files/ECEC-in-Canada-2016.pdf>

¹⁴ BC Provincial Government. Making Life Better. Budget 2019. Budget Highlights. P.3 https://www.bcbudget.gov.bc.ca/2019/pdf/2019_Highlights.pdf

Figure 19: Number of additional childcare spaces needed in the area served by the Delta School District in 2024, to meet Canadian average childcare ratio (27.2)

Childcare type	Number of spaces, 2024	Age group	# of children, 2024	Canadian average childcare ratio	Number of additional spaces needed, 2019-2024
Total childcare spaces	3,561.6	Total 0-12 year olds	13,094.0	27.2	1,022.6

Figure 20: Number of additional childcare spaces needed in the area served by the Delta School District in 2029, to meet Canadian average child care ratio (27.2)

Childcare type	Number of spaces, 2029	Age group	# of children, 2029	Canadian average childcare ratio	Number of additional spaces needed, 2019-2029
Total child care spaces	3,590.4	Total 0-12 year olds	13,200.0	27.2	1,051.4

5.0. Child Vulnerabilities and Demographic Groups

Child Vulnerabilities and Demographic Groups Summary:

- The percentage of kindergarten students who were vulnerable on one or more EDI domain in the Delta School District decreased very slightly between Wave 2 (30%) and Wave 6 (28%);
- During wave 6 (2013/2014, 2014/2015, 2015/2016), the domain with the highest percentage of vulnerable kindergarten students was the emotional domain, while the language domain had the lowest percentage of vulnerable kindergarten students;
- During wave 6, North Delta East (34% vulnerability rate) and Sunshine Hills (31% vulnerability) had the highest rates of kindergarten students who were vulnerable on one or more domain among Delta EDI neighbourhoods
- In 2015, there were 2,590 children (0-17 years old) in low income households in the City of Delta based on the Low Income Measure After Tax (LIM-AT), composing 12.6% of all children in the City of Delta;
- In 2016, there were 2,080 children (0-14 years old) in lone parent families in the Delta School District served area, composing 12.7% of all children (0-14 years old) in the Delta School District served area;
- In 2016, there were 760 children (0-14 years old) of Indigenous Identity (4.6% of all children), 500 recent immigrant children (0-14 years old) (3.1% of all children) and 4,360 children (0-14 years old) with a non-English mother tongue (26.6% of all children) in the Delta School District served area ; and,
- In 2018/2019, there were 1,015 special needs elementary school students in the Delta School District (11.5% of all elementary school students were special needs in 2018/2019); and,
- In 2017/2018, the most common special needs designations for Delta School District elementary school students were Learning Disability (197 students), Gifted (187 students) and Autism Spectrum Disorder (152 students).

Early Development Instrument and Measuring Childhood Vulnerabilities¹⁵

The Human Early Learning Partnership uses the Early Development Instrument (EDI) to measure the developmental health of the Kindergarten population across British Columbia. The EDI measures childhood vulnerability rates, reflecting how children's experiences and environments in the first five years of their lives have affected their development as a whole. EDI data presents the differences that exist in children's developmental outcomes across BC communities. It serves as a tool for population health monitoring, aiding in increasing our understanding of children's early developmental outcomes across time and geographies. Tracking and observing vulnerability trends can prompt community efforts to understand more about what is driving changes in vulnerability, and work toward reducing vulnerability including interventions such as: access to ECD programs and services, availability of supports for children with special needs, and other neighborhood-level factors.

¹⁵ Source: For early development instrument results: UBC (University of British Columbia). HELP (Human Early Learning Partnership). Early Development Instrument (EDI). Help Data Library. EDI Waves 2-6 (SD, LHA, NH, BC).

<http://earlylearning.ubc.ca/maps/data/>

There have been six waves of EDI data collection, beginning in 2001 and continuing to the most recent wave in 2016. In total, data for 247,724 kindergarten children has been collected. Data is collected using 104 questions that measure five areas, or scales, that are important to early child development and are good predictors of health, education, and social outcomes as a child develops through adolescence and adulthood. The five scales of the EDI are:

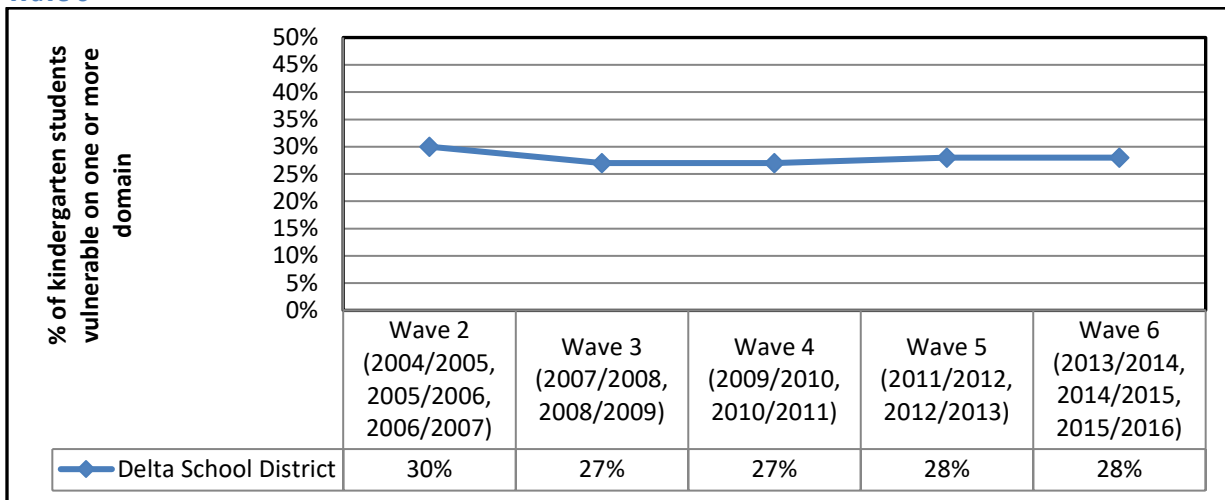
1. **Physical Health and Well-being:** assesses children’s gross and fine motor skills, physical independence and readiness for the school day;
2. **Social Competence:** assesses children’s overall social competencies, capacity for respect and responsibility, approaches to learning, and readiness to explore new things;
3. **Emotional Maturity:** assesses children’s prosocial and helping behaviors, as well as hyperactivity and inattention, and aggressive, anxious and fearful behaviors;
4. **Language & Cognitive Development:** assesses children’s basic and advanced literacy skills, numeracy skills, interest in math and reading, and memory; and,
5. **Communication Skills and General Knowledge:** assesses children’s English language skills and general knowledge.

Children represented by this measure may be vulnerable on only one scale or may be experiencing vulnerabilities on two, three, four, or all five scales of the EDI. As such, the EDI provides a picture of early childhood vulnerability by reporting the percentage of children vulnerable on each of the five scales of the EDI as well as the percentage of children vulnerable on *One of More Scales*.

Early Development Instrument results, Wave 2 – Wave 6– Delta School District

During wave 6, 28% of kindergarten students in the Delta School District were vulnerable on one or more EDI domain (Figure 21). The percentage of vulnerable kindergarten students has been relative consistent from waves 3-6 (between 27% and 28%) after decreasing very slightly from wave 2 (30%).

Figure 21: Percentage of kindergarten students who were vulnerable on one or more EDI domain, Delta School District, Wave 2 - Wave 6



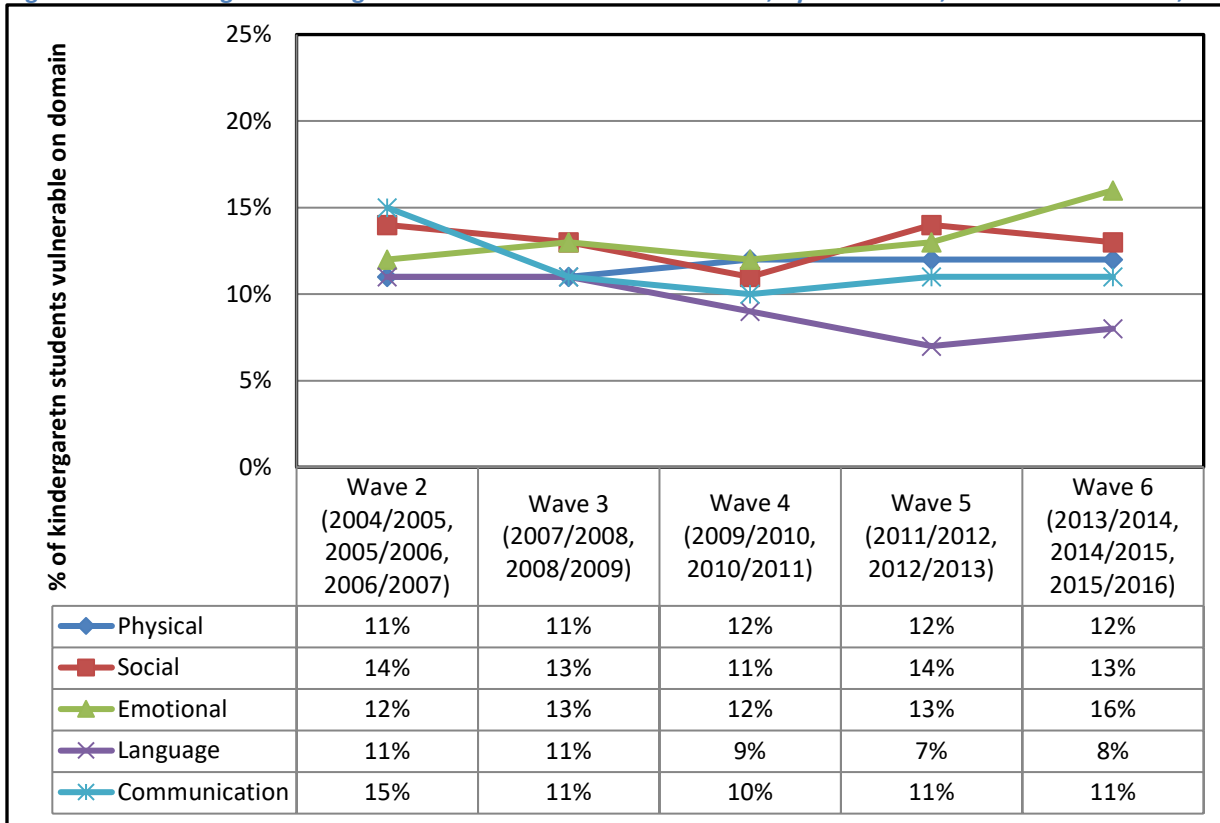
Early Development Instrument results by category, Wave 2 – Wave 6– Delta School District

In wave 6, the highest percentage of Delta School District kindergarten students were vulnerable on the emotional domain (16% of kindergarten students) (Figure 22), while the lowest percentage of Delta School District kindergarten students were vulnerable on the language domain (8% of kindergarten students). In wave 6, the percentage of

kindergarten students who were vulnerable on the physical (12%), social (13%) and communication (11%) domains were similar.

The percentage of kindergarten students who were vulnerable on the emotional domain increased between wave 2 and wave 6, while the percentage of kindergarten students who were vulnerable on the language and communication domains decreased between wave 2 and wave 6. The percentage of students who were vulnerable on the physical and emotional domains has been fairly consistent over time.

Figure 22: Percentage of kindergarten students who were vulnerable, by EDI domain, Delta School District, Wave 2 - Wave 6



Early Development Instrument results by EDI neighbourhood, Wave 2 – Wave 6– Delta School District

The North Delta East EDI neighborhood consistently had one of the highest percentages of vulnerable kindergarten students among the five EDI neighborhoods in Delta during all waves (Figure 23). In Wave 6, the highest rate of vulnerability among kindergarten students was in North Delta East (34% of all North Delta East kindergarten students were vulnerable), followed by Sunshine Hills (31%), Ladner-Delta Rural (25%), North Delta West (24%) and Tsawwassen (24%) (Figure 24). The percentage of vulnerable kindergarten students has oscillated up and down between waves in many of the EDI neighborhoods in Delta, particularly Sunshine Hills and Ladner-Delta Rural. However, there has been a consistent increase between the waves in the percentage of Tsawwassen students who were vulnerable.

Figure 23: Percentage of kindergarten students who were vulnerable on one or more EDI domain, by Delta EDI neighborhood, Wave 2 - Wave 6

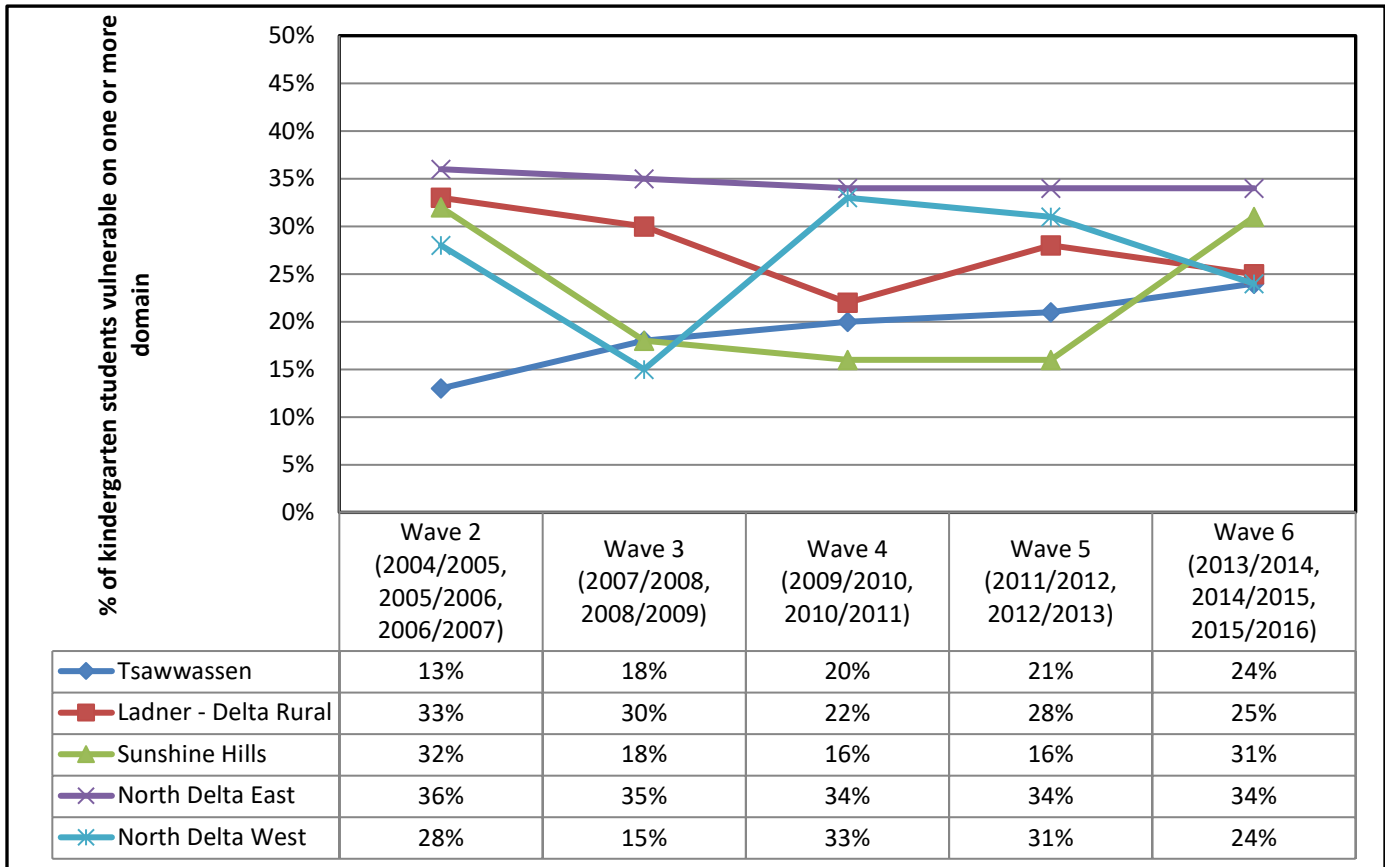
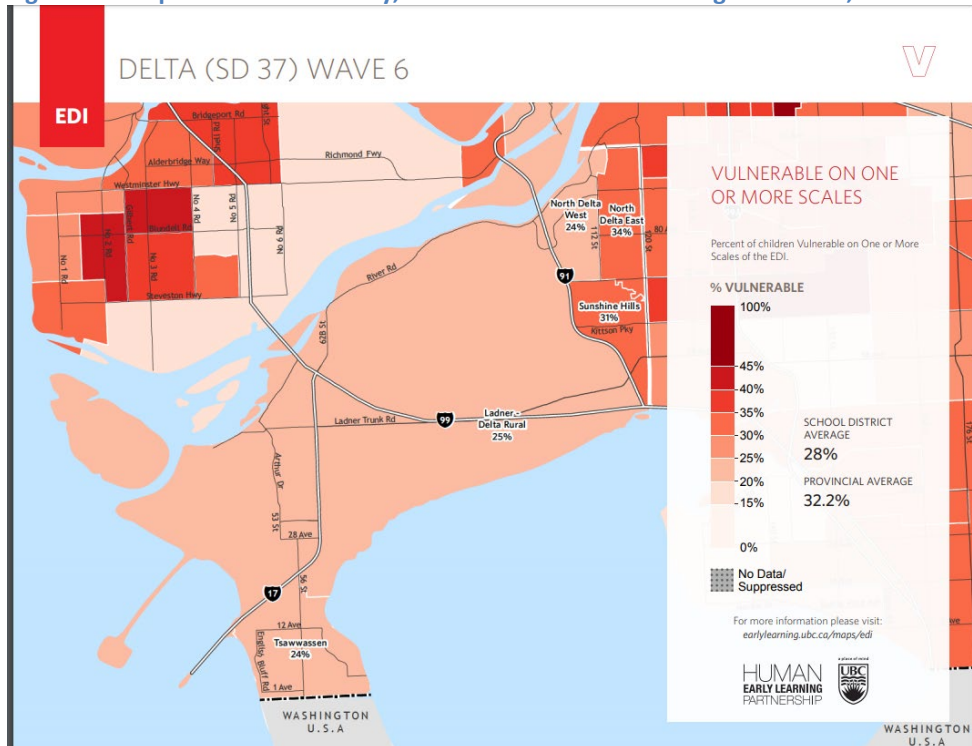


Figure 24: Map of EDI Vulnerability, Delta School District EDI neighborhoods, Wave 6¹⁶



¹⁶ This map was borrowed from the UBC (University of British Columbia). HELP (Human Early Learning Partnership). EDI (Early Development Instrument). Website. Delta School District. Community Profile. P.15.

http://earlylearning.ubc.ca/media/edi_w6_communityprofiles/edi_w6_communityprofile_sd_37.pdf

Child demographic notes

Use of Statistics Canada. Open License Agreement: Use of Statistics Canada data is subject to the Statistics Canada. Open License Agreement.

<https://www.statcan.gc.ca/eng/reference/licence>

The data used for this needs assessment is reproduced and distributed on an "as is" basis with the permission of Statistics Canada. This needs assessment represents the creation of a value-added analytical product using Statistics Canada data. This does not constitute an endorsement by Statistics Canada of this product.

Statistics Canada - use of random rounding:

Statistics Canada describes random rounding in Census data as follows: "To ensure confidentiality, the values, including totals, are randomly rounded either up or down to a multiple of '5' or '10.' To understand these data, you must be aware that each individual value is rounded. As a result, when these data are summed or grouped, the total value may not match the individual values since totals and sub-totals are independently rounded. Similarly, percentages, which are calculated on rounded data, may not necessarily add up to 100%."

For more information please visit Statistics Canada. Census Profile. Help. Census Profile- Random Rounding.

<https://www12.statcan.gc.ca/census-recensement/2011/dp-pd/prof/help-aide/N2.cfm?Lang=E>

Community Data Program data:

Some of the data used in this section is from the Community Data Program. For more information about the Community Data Program, please visit the Community Data Program website:

<https://communitydata.ca>

For more information about terms of use for Community Data Program data, please read the Community Data Program. Schedule C. Data sharing and end use license agreement.

https://communitydata.ca/sites/default/files/ccsd-cdp_schedule-c.pdf

Census tract data and North Delta, Tsawwassen, Ladner and rural:

Census tracts that fit with North Delta, Tsawwassen, Ladner and rural were determined by reviewing the Statistics Canada. 2016 Census. Census Tract Reference Maps, by Census Metropolitan Areas or Census Agglomerations. Vancouver.

<https://www12.statcan.gc.ca/census-recensement/2016/geo/map-carte/ref/ct/alternative-eng.cfm?CMACA=933>

North Delta includes the following census tracts: 162.01, 162.02, 162.03, 162.04, 163.01, 163.04, 163.05, 163.06, 163.07, and 163.08.

Tsawwassen includes the following census tracts: 160.01, 160.02, 160.03, and 160.04.

Ladner includes the following census tracts: 161.02, 161.03, 161.05, and 161.06.

Rural was calculated by subtracting North Delta, Tsawwassen and Ladner from the City of Delta.

Child (0-17 year old) and early childhood (0-5 year old) poverty^{17,18}

In 2015, there were 2,590 children (0-17 years old) (12.6% of all children) and 695 early years children (0-5 years old) (12.6% of all early years children) living in low income households in the City of Delta (**Figure 25**). Rural Delta had the highest rate of child poverty (16.7%) of any of the Delta communities, while Ladner had the lowest rate of child poverty (10.2%). North Delta had the largest number of children living in low income households (1,675 children), followed by Ladner (445 children), Tsawwassen (425 children) and Rural Delta (45 children).

North Delta had the highest rate of early years poverty (14.9%), while Ladner had the lowest rate of early years poverty (8.6%). North Delta had the largest number of early years children living in low income households (490 early years children), followed by Ladner (105 early years children), Tsawwassen (90 early years children) and Rural Delta (10 early years children).

Figure 25: Child (0-17 year old) and early child (0-5 year old) poverty rates (based on Low Income Measure After Tax, LIM-AT), Delta and communities, 2015

City, geographic area	Child (0-17 year olds)			Early child (0-5 year olds)		
	Total child population	Total number of children in low income households	Percentage of children in low income households	Total child population	Total number of children in low income households	Percentage of children in low income households
Delta	20,480	2,590	12.6%	5,535	695	12.6%
North Delta	12,005	1,675	14.0%	3,285	490	14.9%
Tsawwassen	3,840	425	11.1%	950	90	9.5%
Ladner	4,365	445	10.2%	1,220	105	8.6%
Rural	270	45	16.7%	80	10	12.5%

Although some areas within the City of Delta had higher child (0-17 years old) poverty rates (based on LIM-AT) than other areas within Delta (**Figure 26**), there were no high child poverty census tracts (e.g., more than one in four children living in poverty) within Delta. For instance, there were only three census tracts with child poverty rates that were similar to Metro Vancouver child poverty rate (i.e., within +/-1.0 ppt of the Metro Vancouver child poverty rate) of 18.9% in 2015, with the remaining census tracts all having child poverty rates below the Metro Vancouver child poverty rate (i.e., more than 1.0 ppt below the Metro Vancouver child poverty rate), with no census tracts having child poverty rates that were higher than the Metro Vancouver child poverty rate (i.e., more than 1.0 ppt above the Metro Vancouver child poverty rate). The areas with the highest child poverty rates were all located along Scott Road in North Delta:

- Census tract 163.05 (area bordered by 84th Avenue, 88th Avenue, 112th Street and Scott Road) (19.5% child poverty rate);
- Census tract 163.06 (area bordered by 84th Avenue, 80th Avenue, 112th Street, and Scott Road) (19.1% child poverty rate); and,

¹⁷ Source: Child poverty data for Delta: Downloaded from Statistics Canada. Download, Census Profile, 2016 Census. Census subdivisions (CSDs) - British Columbia only.

Source: Child poverty data for census tracts and neighbourhoods: Downloaded from Statistics Canada. Download, Census Profile, 2016 Census. Census metropolitan areas (CMAs), tracted census agglomerations (CAs) and census tracts (CTs)

¹⁸ Child poverty data was not available for the Tsawwassen First Nations: Child poverty data was not calculated for First Nations reserves by Statistics Canada for the 2016 Census.

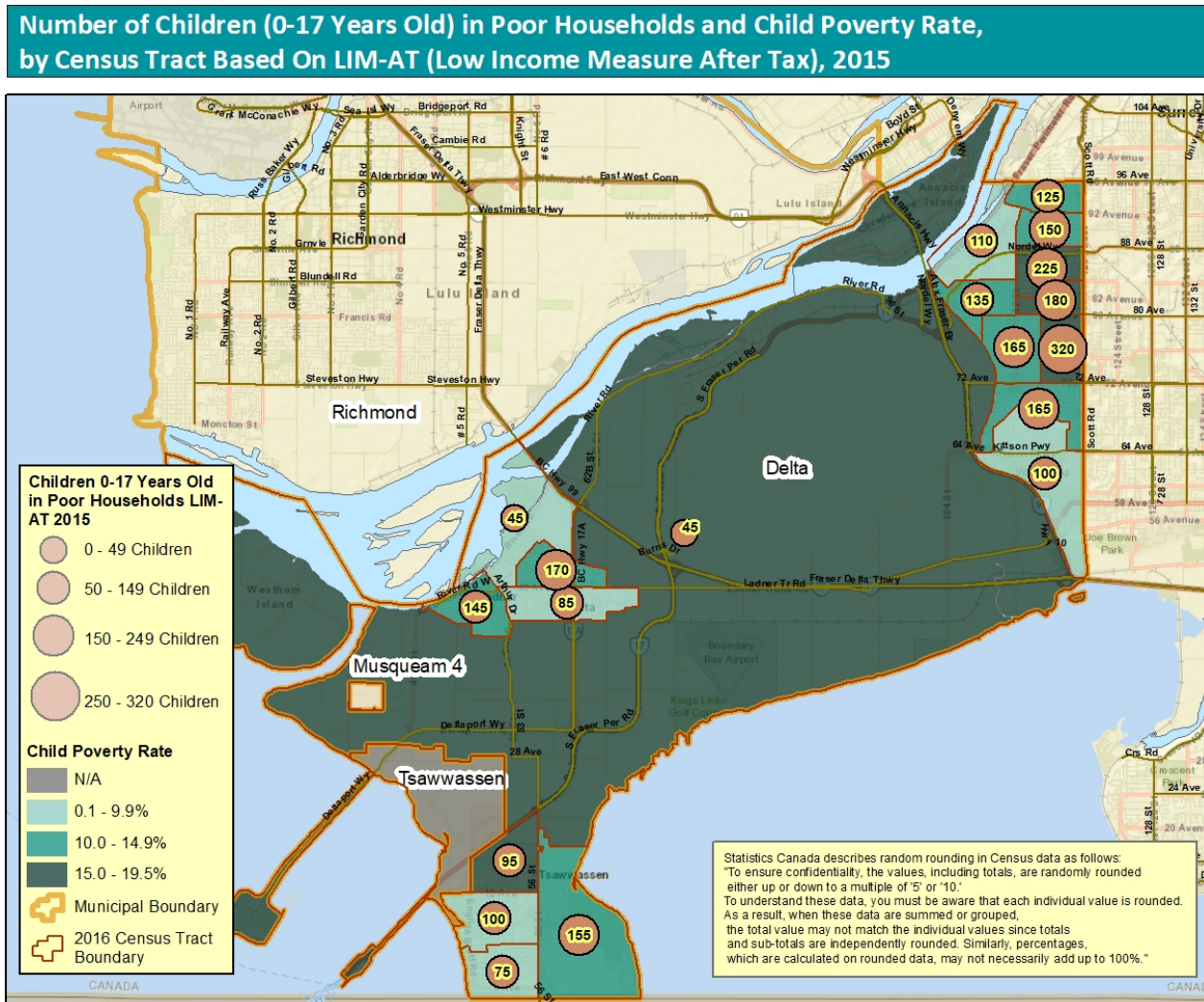
Child poverty is based on the Low Income Measure After Tax (LIM-AT): For more information on the Low Income Measure After Tax, please visit Statistics Canada. 2016 Census. Dictionary. LIM-AT.

<https://www12.statcan.gc.ca/census-recensement/2016/ref/dict/fam021-eng.cfm>

- Census tract 162.03 (area bordered by 72nd Avenue, 80th Avenue, 115th Street, and Scott Road) (18.8% child poverty rate).

Nonetheless, despite the relatively low child poverty rates in Delta, there were still more than 100 children in low income households in 14 out of the 19 census tracts within the City of Delta and more than 200 children in low income households in census tract 162.03 (320 poor children) and census tract 163.05 (225 poor children).

Figure 26: Number of children (0-17 years old) in poor households and child poverty rate, by census tract, based on LIM-AT (Low Income Measure After Tax), 2015



Source: Statistics Canada, 2016 Census, 2016 Census Profile

Prepared by: spar**c** bc
people planning positive change. d642v4

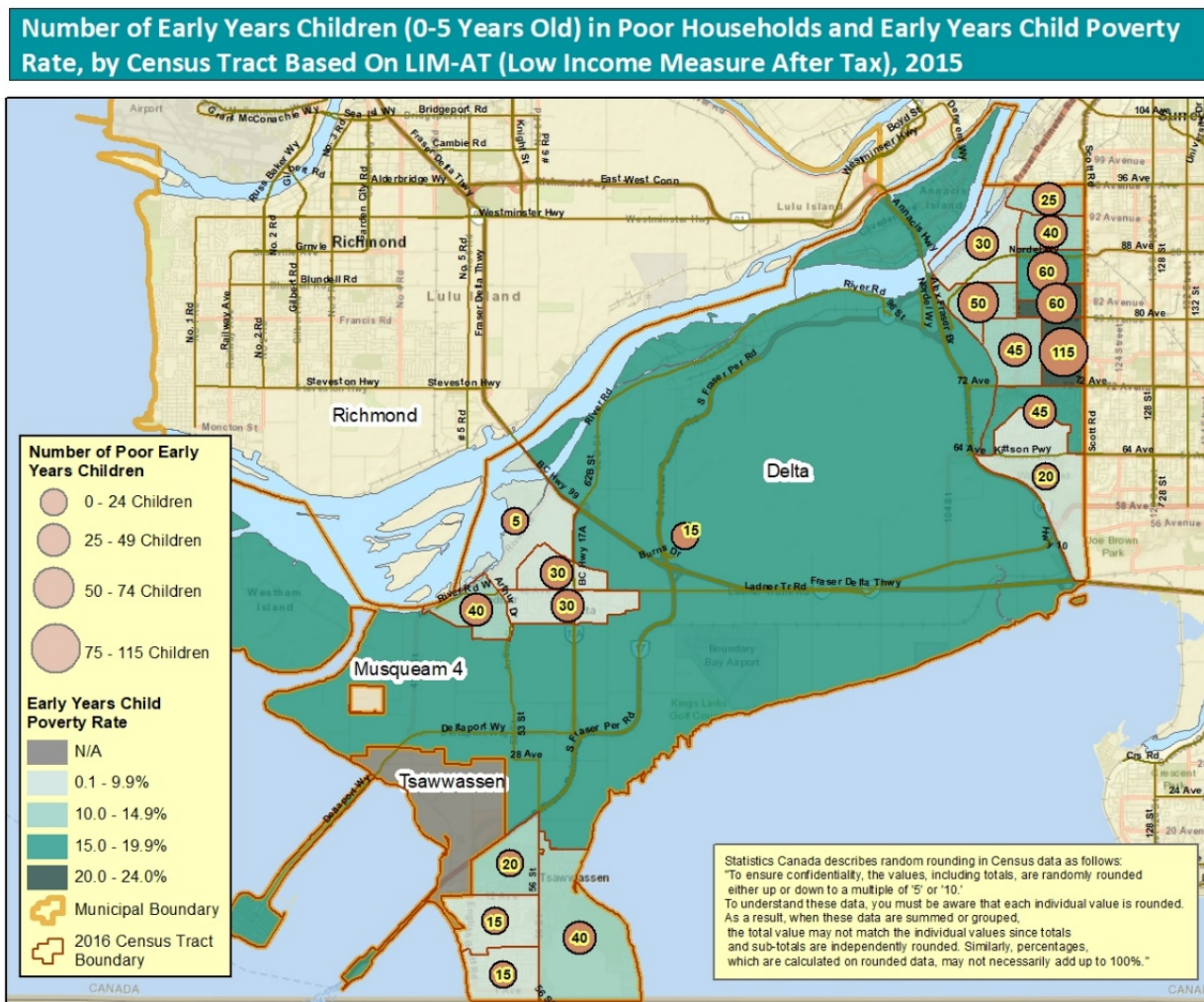
Although some areas within the City of Delta had higher early years (0-5 years old) poverty rates (based on LIM-AT) than other areas within Delta (Figure 27), there were no high early child poverty census tracts (e.g., more than one in four early years children living in poverty) within Delta. For instance, there were only three census tracts with early years child poverty rates that were higher (i.e., 1.0 ppt or more higher than the Metro Vancouver rate) than the Metro Vancouver early years child poverty rate of 17.7% in 2015, one census tract with a similar child poverty rate to the Metro

Vancouver early years child poverty rate (i.e., within ± 1.0 ppt of the Metro Vancouver rate) and 15 census tracts with lower poverty rates (i.e., 1.0 ppt or more lower than the Metro Vancouver rate) than the Metro Vancouver early years child poverty rate . Two census tracts in North Delta had early years child poverty rates of more than 20.0% (i.e., more than 1 in 5 early years children were poor):

- Census tract 163.06 (area bordered by 84th Avenue, 80th Avenue, 112th Street, and Scott Road) (24.0% early years child poverty rate); and,
- Census tract 162.03 (area bordered by 72nd Avenue, 80th Avenue, 115th Street, and Scott Road) (21.5% early years child poverty rate).

The majority of Delta census tracts had small numbers of early years children in low income households (15 out of the 19 City of Delta census tracts had fewer than 50 poor early years children). Census tract 162.03 had a far larger number of early years children in low income households (115 early years children in low income households) than other areas.

Figure 26: Number of early years children (0-5 years old) in poor households and early years child poverty rate, by census tract, based on LIM-AT (Low Income Measure After Tax), 2015



Source: Statistics Canada. 2016 Census. 2016 Census Profile

Prepared by: **sparc bc** d543v4
people planning positive change.

Children (0-14 years old) in lone parent families, 2016¹⁹

In 2016, there were 2,080 children (0-14 years old) in Delta (12.7% of all children in Delta) and 10 children in the Tsawwassen First Nation (12.5% of all children in Tsawwassen First Nation) in lone parent families (**Figure 27**). The largest number of children in lone parent families of any City of Delta community was in North Delta (1,180 children in lone parent families), followed by Ladner (490 children in lone parent families) and Tsawwassen (400 children in lone parent families). The percentage of children in lone parent families was highest in Ladner (14.0% of all children were in lone parent families), followed closely by Tsawwassen (13.2%) and North Delta (12.3%). The percentage of children in lone parent families was much lower in Rural Delta (4.4%) than elsewhere in Delta.

Figure 27: Number and percentage of children (0-14 years old) living in lone parent families, Delta (and communities), and Tsawwassen First Nation, 2016

City, geographic area	Total children (0-14 years old)	Total children (0-14 years old) in lone parent families	Percentage of children (0-14 years old) in lone parent families
Delta	16,375	2,080	12.7%
North Delta	9,610	1,180	12.3%
Tsawwassen	3,035	400	13.2%
Ladner	3,505	490	14.0%
Rural	225	10	4.4%
Tsawwassen First Nation	80	10	12.5%

Children (0-14 years old) of Indigenous Identity, 2016 Census^{20,21}

In 2016, there were 760 children (0-14 years old) of Indigenous Identity in the City of Delta (4.6% of all children) (Figure 28). The largest number of Indigenous Identity children of any City of Delta community were in North Delta (400 Indigenous Identity children), followed by Ladner (200 Indigenous Identity children), Tsawwassen (140 Indigenous Identity children) and Rural Delta (20 Indigenous Identity children). Rural Delta, where 9.3% of all children 0-14 years old were of Indigenous Identity, had the highest proportion of its children being of Indigenous Identity of any City of Delta community (*note: due to the small population of children in Rural Delta, this result may be affected by Statistics Canada's random rounding), followed by Ladner (5.7%), Tsawwassen (4.6%) and North Delta (4.2%).

¹⁹ Source: Children in lone parent family data for Delta and Tsawwassen First Nations: Statistics Canada. Catalogue no. 98-400-X2016041. Family Characteristics of Children (17), Age (4B) and Sex (3) for the Population aged 0 to 14 Years in Private Households of Canada, Provinces and Territories, Census Divisions and Census Subdivisions, 2016 and 2011 Censuses - 100% Data.

Source: Children in lone parent family data for census tracts and neighbourhoods: Statistics Canada. Household Living Arrangements (12), Age Groups (23) and Sex (3) for the Population in Private Households of Canada, 2016 Census. Downloaded from Community Data Program.

²⁰ Source: Statistics Canada. CPP Table 1: Age Groups (23), Sex (3), Income status in 2015-CPP (7) and Selected cultural and demographic characteristics (48) for the Population in Private Households, 2016 Census. Downloaded from Community Data Program.

²¹ Indigenous Identity: Children of Indigenous Identity refers to whether or not the person identified with the Indigenous Peoples of Canada, including First Nations, Métis or Inuk (Inuit). For more information on the concept of Indigenous Identity, please read Statistics Canada. 2016 Census. Dictionary. Indigenous Identity.

<https://www12.statcan.gc.ca/census-recensement/2016/ref/dict/pop001-eng.cfm>

There were 45 children of Indigenous Identity in the Tsawwassen First Nation, or 52.9% of all children on the Tsawwassen First Nation.

Figure 28: Number and percentage of children (0-14 years old) of Indigenous Identity, Delta (and communities), and Tsawwassen First Nation, 2016

City, geographic area	Total children (0-14 years old)	Total children (0-14 years old) of Indigenous Identity	Percentage of children (0-14 years old) of Indigenous Identity
Delta	16,355	760	4.6%
North Delta	9,600	400	4.2%
Tsawwassen	3,035	140	4.6%
Ladner	3,505	200	5.7%
Rural	215	20	9.3%
Tsawwassen First Nation	85	45	52.9%

Recent immigrant children (0-14 years old), 2016^{22,23}

In 2016, there were 500 recent immigrant children (0-14 years old) in the City of Delta (3.1% of all children in the City of Delta were recent immigrants), while there were no recent immigrant children in the Tsawwassen First Nation (Figure 29).

North Delta had many more recent immigrant children (410 recent immigrant children) than Ladner (50 recent immigrant children), Tsawwassen (45 recent immigrant children) and Rural Delta (0 recent immigrant children). Recent immigrant children also composed a higher proportion of children in North Delta (4.3%) compared with Tsawwassen (1.5%), Ladner (1.4%) and Rural Delta (0.0%).

Figure 29: Number and percentage of children (0-14 years old) who were recent immigrants, Delta (and communities), and Tsawwassen First Nation, 2016

City, geographic area	Total children (0-14 years old)	Total children (0-14 years old) who were recent immigrants	Percentage of children (0-14 years old) who were recent immigrants
Delta	16,355	500	3.1%
North Delta	9,605	410	4.3%
Tsawwassen	3,035	45	1.5%
Ladner	3,510	50	1.4%
Rural	205	0	0.0%
Tsawwassen First Nation	90	0	0.0%

²² Source: Statistics Canada. CPP Table 1: Age Groups (23), Sex (3), Income status in 2015-CPP (7) and Selected cultural and demographic characteristics (48) for the Population in Private Households, 2016 Census. Downloaded from Community Data Program.

²³ Recent immigrant: Children who are recent immigrants refer to children who immigrated to Canada between 2011 and May 2016. For more information on the concept of immigrant status, please read Statistics Canada. 2016 Census. Dictionary. Immigrant Status. <https://www12.statcan.gc.ca/census-recensement/2016/ref/dict/pop148-eng.cfm>

Children (0-14 years old) with a non-English mother tongue (either alone or in combination with other languages, including English), 2016^{24,25}

In 2016, there were 4,360 children (0-14 years old) in the City of Delta with a non-English mother tongue (26.6% of all children in the City of Delta) and 10 children in the Tsawwassen First Nation with a non-English mother tongue (11.8% of all children) (Figure 30). North Delta, with 3,665 children with a non-English mother tongue, had a much, much larger number of children with a non-English mother tongue than the other City of Delta communities. Ladner had 370 children with a non-English mother tongue, while Tsawwassen had 300 children with a non-English mother tongue and Rural Delta had 25 children with a non-English mother tongue.

Almost two in five children in North Delta (38.1% of children in North Delta) had a non-English mother tongue, while the proportions of children in the other City of Delta communities were closer to one in ten children with a non-English mother tongue (11.6% in Rural Delta, 10.5% in Ladner and 9.9% in Tsawwassen).

Figure 30: Number and percentage of children (0-14 years old) with a non-English mother tongue (either in combination with English or alone), Delta (and communities), and Tsawwassen First Nation, 2016

City, geographic area	Total children (0-14 years old)	Total children (0-14 years old) with a non-English mother tongue	Percentage of children (0-14 years old) with a non-English mother tongue
Delta	16,385	4,360	26.6%
North Delta	9,615	3,665	38.1%
Tsawwassen	3,040	300	9.9%
Ladner	3,515	370	10.5%
Rural	215	25	11.6%
Tsawwassen First Nation	85	10	11.8%

²⁴ Sources: Mother tongue data for Delta and Tsawwassen First Nations: Statistics Canada. Catalogue no. 98-400-X2016046. Mother Tongue (10), Age (27) and Sex (3) for the Population of Canada, Provinces and Territories, Census Divisions and Census Subdivisions, 2016 Census - 100% Data

Mother tongue data for census tracts and neighbourhoods: Statistics Canada. Catalogue no. 98-400-X2016049. Mother Tongue (10), Age (27) and Sex (3) for the Population of Census Metropolitan Areas, Tracted Census Agglomerations and Census Tracts, 2016 Census - 100% Data.

²⁵ Mother tongue: Statistics Canada defines 'mother tongue' as follows: "'Mother tongue' refers to the first language learned at home in childhood and still understood by the person at the time the data was collected. If the person no longer understands the first language learned, the mother tongue is the second language learned. For a person who learned two languages at the same time in early childhood, the mother tongue is the language this person spoke most often at home before starting school. The person has two mother tongues only if the two languages were used equally often and are still understood by the person. For a child who has not yet learned to speak, the mother tongue is the language spoken most often to this child at home. The child has two mother tongues only if both languages are spoken equally often so that the child learns both languages at the same time." For more information, please read Statistics Canada. 2016 Census. Dictionary. Mother tongue.

<https://www12.statcan.gc.ca/census-recensement/2016/ref/dict/pop095-eng.cfm>

Special needs children in Delta School District elementary schools^{26,27}

There were 1,015 special needs elementary school students in the Delta School District in 2018/2019, which was slightly higher than in 2014/2015 (1,003 special needs elementary school students) (Figure 31). The percentage of elementary school students with a special needs designation has consistently stayed between 11% and 12% during the past five school years, with 11.5% of all elementary school students in 2018/2019 being designated as special needs.

Figure 31: Special needs students, as a percentage of all elementary school students in Delta School District public schools, 2014/2015-2018/2019 school years

School year	Total number of elementary school students	Total number of special needs elementary school students	Percentage of elementary school students that were special needs
2014/2015	8,542	1,003	11.7%
2015/2016	8,673	1,015	11.7%
2016/2017	8,691	978	11.3%
2017/2018	8,778	981	11.2%
2018/2019	8,809	1,015	11.5%

In 2017/2018, there were over 100 special needs elementary school students in the Delta School District in each of the following categories (Figure 32):

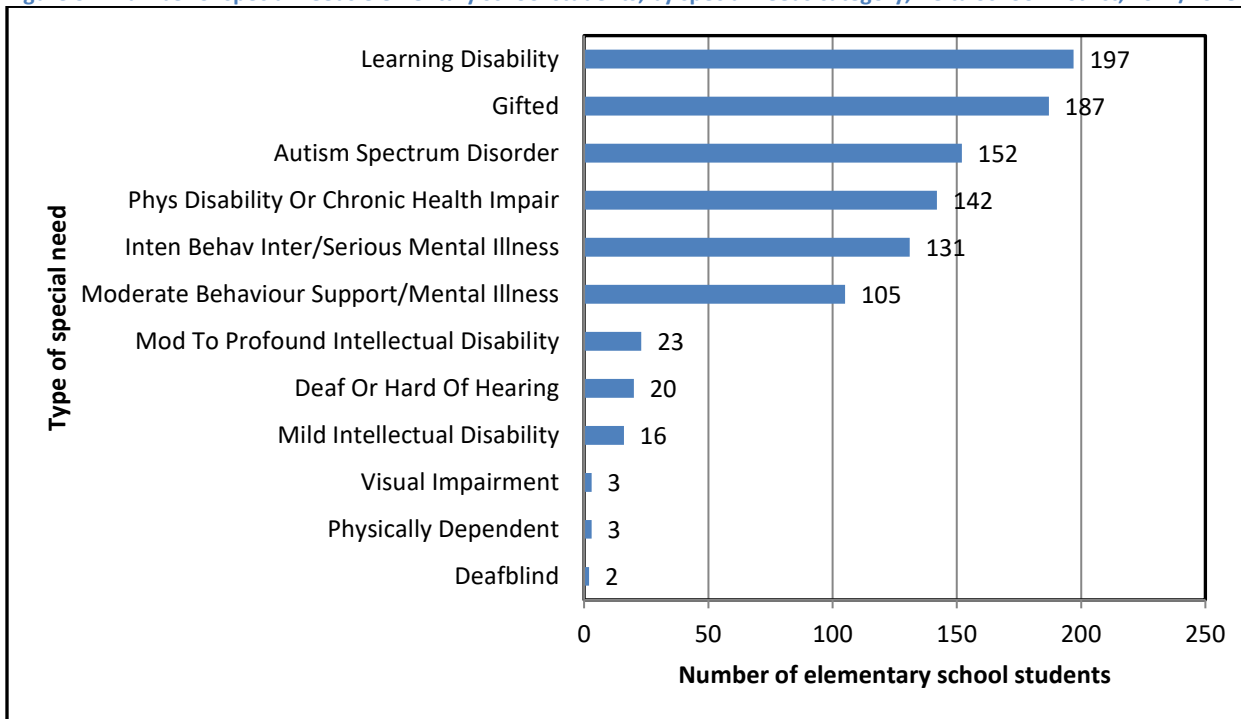
- Learning disability (197 students);
- Gifted (187 students);
- Autism Spectrum Disorder (152 students);
- Physical disability or chronic health impairment (142 students);
- Intensive behavioral intervention/serious mental illness (131 students); and,
- Moderate behavior support/ mental illness (105 students).

²⁶ Sources: Number of special needs students: BC Government. Open Data Catalogue - Student Enrollment and FTE by Grade. <https://catalogue.data.gov.bc.ca/dataset/bc-schools-student-enrolment-and-fte-by-grade>

Special needs by category: BC Government. Open Data Catalogue - Student Headcount by Special Needs Category. <https://catalogue.data.gov.bc.ca/dataset/student-headcount-by-special-needs-category>

²⁷ Special needs: According to the BC Government's Ministry of Education, the following categories are special needs: Physically Dependent; Deafblind; Moderate to Profound Intellectual Disability; Physical Disability or Chronic Health Impairment; Visual Impairment; Deaf or Hard of Hearing; Autism Spectrum Disorder; Intensive Behaviour Interventions or Serious Mental Illness; Mild Intellectual Disabilities; Gifted; Learning Disability; and Students Requiring Behaviour Support or Students with Mental Illness. For more information, please visit BC Government. Ministry of Education. Student Success. Glossary. Special Needs Categories. <https://studentsuccess.gov.bc.ca/glossary>

Figure 32: Number of special needs elementary school students, by special needs category, Delta School District, 2017/2018



6.0. Childcare Survey Data

Section Highlights

- A total of 392 current or potential parents and guardians that live or access childcare services in the City of Delta responded to the City of Delta Parent Survey September-October 2019.
- The majority of parents and guardians reported that they require a full day of childcare services during business hours (54.2%), followed by after school care (48.8%), and before school care (39.8%).
- In regards to childcare fees, almost half of respondents noted that the fees they currently pay for childcare are unsustainable for their family (49%).
- When asked about their views on the supply of childcare services in the City of Delta, the majority of respondents believed that there is an inadequate supply of childcare services to meet their needs (80.0%).
- For the vast majority of respondents, the primary reason for seeking out childcare was so that they can work (95.0%).

Highlights of Parent Survey Data

A total of 392 current or potential parents and guardians that live or access childcare services in the City of Delta responded to the City of Delta’s Parent Survey in September – October 2019. The survey respondents were asked questions about their childcare service needs including their preferences on childcare schedule and locations, their views on the adequacy of the supply of childcare, reasons for seeking childcare for their child, as well as their

experiences accessing childcare services. As some questions only pertained to current parents and guardians with young children, the number of responses for those questions was less than the total number of respondents who filled out the survey. For some questions, survey respondents could select more than one choice to respond to the question.

Childcare Schedule

The majority of parents and guardians reported that they require a full day of childcare services during business hours (54.2%), followed by after school care (48.8%) and before school care (39.8%). Most respondents required childcare during weekdays, Monday through Friday (73.4% to 79.9% of the respondents), with very few who required childcare during weekends.

Childcare Program Locations

Many parents and guardians preferred their childcare program to be located near outdoor parks (56.3%), followed by recreational services (52.9%), family drop in programs (31.7%) and library services (31.4%). Some also mentioned childcare programs offered near or at elementary schools, locations that are accessible by transit and easy to drop-off locations. When asked which childcare program they would choose if given a choice, the majority of respondents reported that they would like it to be close to their home (55.0%) or near their child's elementary school (32.8%).

Childcare Fees, Adequacy of the Supply of Childcare Services, and Reasons for Seeking Childcare Services

In regards to childcare fees, almost half of respondents noted that the fees they currently pay for childcare is sustainable for their family (49%). When asked about their views on the supply of childcare services in the City of Delta, the majority of respondents believed that there is an inadequate supply of childcare services to meet their needs (80.0%). For most respondents, the primary reason for seeking out childcare were so that they can work (95%).

Current Childcare Experiences

The majority of parents and guardians that responded to the survey currently used childcare services located in the City of Delta (77.4%). Many of them drove to and from childcare services (92.0%), while very few walked (3.7%) or used childcare located within their home (1.5%). Most respondents found out information about childcare services in the City of Delta through friends or by word of mouth (67.9%), Internet search (58.1%), and Facebook (40.5%). Only about a third of the respondents (29.8%) used the Child Care Options Resource and Referral (CCRR).

The most common type of childcare program the youngest children of the respondents seem to attend was group childcare (infant/toddler) (14.9%) ; school age out-of-school care was the second most popular choice (13.6%) followed by group childcare (30 months - school aged) (12.3%). However, many parents and guardians do send their youngest child to an unpaid extended family member or friend (12.3%). For those who do not use any childcare services outside of home, an immediate family member is available (58.1%). For the most part, the childcare programs that were accessed outside of the home were paid (86.0%) and licensed (78.2%). The most common cost of childcare for the child seems to be between \$601 to \$800 per month (22.2%). The majority of respondents reported that they send their child to childcare 5 days a week (54.2%), followed by 3 to 4 days a week (29.3%). When asked about accessing a secondary form of childcare, many respondents did not access any other childcare options (33%), while some often had unpaid extended family member or friend helping out (26%).

It seems that the time of day most respondents have their youngest children attend childcare is the late afternoon between 3:00pm to 6:00pm (84.9%). The early morning hours between 6am and 9am (70.2%), the morning hours between 9am and 12pm (69.3%), and the afternoon between 12pm and 3pm (66.3%) were also periods of time when most children attend childcare. In comparison, very few respondents have their children attend childcare in the evening between 6:00pm to 11:00pm (4.4%). For the majority of respondents, the average travel time to and from childcare is about 5 to 15 minutes (50.7%); many others have a shorter travel time of between 0 to 5 minutes (30.2%).

Parents and guardians were asked about reasons for not accessing childcare services outside of home if their youngest child is not accessing the childcare at the moment. Most respondents reported that they, or another member in their family, can look after their child (58.1%) and that childcare is too expensive for them (44.1%).

Waitlist

Roughly one out of three respondents (36.6%) indicated that their youngest child is currently on a waiting list. The length of time on the waiting list varied from 1 to 6 months (24.3%), 6 months to a year (9.5%) or 1 to 2 years (8.1%). The majority of respondents were not on the waiting list for childcare programs (63.4%).

Highlights of Childcare Operator Survey Data

The City of Delta Childcare Provider Survey had 63 respondents. The survey respondents answered questions about building space, program information, staffing information, childcare populations, childcare enrollment, child well-being and early childhood development and capacity. The survey respondents were asked the questions about each facility that they operated, as some respondents (two in total) had more than one childcare facility. As some of the respondents answered questions for multiple facilities, the number of responses for each question sometimes exceeded the number of respondents. Not all respondents answered every question; therefore, in some cases, the number of responses was less than the number of respondents who replied to the survey. For some questions, survey respondents could select more than one choice to respond to the question.

Building Space

Childcare spaces were housed in a variety of facilities, with residential buildings (also used as family homes) being the most common type of facility (13 facilities; 38.2% of facilities that answered this question); the second most common was a school building or portable on-site (12 facilities; 35.3%). Almost four-fifths of all facilities (27 facilities; 77.1%) were for commercial purposes. Roughly two-fifths of childcare buildings or spaces (14 facilities; 41.2%) are owned and one-third are rented (12 facilities; 35.3%). Approximately two in five childcares (14 childcares; 41.2% of all childcares that answered this question) had been in their current location for more than 10 years. The majority of childcare respondents did not see a need to relocate (17 facilities; 60.7%), renovate (15 facilities; 55.6%), or close (19 facilities; 70.4%) their childcare facilities within the next two years. Nonetheless, almost half (13 facilities; 46.4%) had plans to expand their current facility within the next two years.

The most commonly mentioned facility challenges were problems with the physical program space (12 responses; 52.2% of respondents that answered this question), parking availability (6 responses; 26.1%), and temperature and/or ventilation (26.1%).

Program Information

The most common childcare programs that are offered are preschool (13 facilities; 46.4%), followed by school age care (10 facilities; 35.7%), and group care (30 months to school age) (8 facilities; 28.6%).

Weekday programs most commonly had opening times between 7am and 8am. Weekday programs most commonly had closing times between 5 pm and 6 pm; however, preschool programs tended to close earlier between 1pm to 4pm (72.7%). Most programs offered school professional day programming (84.6% of programs), spring break programming (76.9%), summer break programming (65.4%), and winter break programming (53.9%). On the other hand, STAT holiday programming (3.9%) and weekend programming (7.1%) were much less common.

Staffing Information

The most common staffing challenge was finding qualified substitutes (mentioned by 11 childcare facilities, 68.8% of childcare facilities that answered this question). Concerns raised in the comments about childcare staffing challenges often focused on the access to quality education, availability of qualified staff, limited opportunities to work full-time and flexible hours, and cost of living issues, such as low wages, in the childcare industry.

Childcare Populations

In regards to child population groups served, more than half of all childcare facilities had children (full-time, wait list, part-time and/or drop-in) who come from low-income households (8 facilities; 57.1% of facilities that answered this question). Children in lone parent families (8 facilities; 57.1%) and children who speak a language other than English (6 facilities; 42.9% of facilities answered this question) were also present in many childcare facilities.

Childcare Enrollment

Several comments regarding child enrollment mentioned the need for greater space for their programs and the loss of staff having a major effect on their facilities.

Child Well-Being

Most childcare facilities had an adequate or somewhat adequate ability to contribute to the physical health and wellbeing of each child population group that they served. Most childcare facilities had an adequate or somewhat adequate ability to contribute to the cognitive development of each child population group that they served. However, there did seem to be a greater than normal trend of facilities answering that they were not sure about their childcare programs supported the health and/or development of children in families who are recent immigrants or children who are Indigenous or that it was not applicable to them.

Generally, facilities tended to answer their ability to contribute to the development or wellbeing of the children as being 'adequate' (greater than 40%); however, there is the notable exception of children with extra support needs as persistently being rated the highest as 'somewhat adequate' (generally 50% or greater). The next children population that was consistently rated in a similar fashion were the children who primarily speak a language other than English (greater than 30% of respondents rated their capacity to support this group as being 'somewhat adequate').

Early Childhood Development and Capacity

Only three respondents provided comments on early childhood development and capacity, with the comments focusing on the need to spread the acceptance of children who require additional support and the lack of children who are immigrants or who identify as Indigenous.

Highlights of Childcare Provider Survey Data

Frontline Childcare Providers

Fourteen (14) childcare providers who do not own or operate a facility responded to the survey. These childcare providers ranged from being employed at their current place of employment for less than one year to more than 10 years. The most common staffing challenge was finding staff with the right qualifications and experience to work (mentioned by 8 respondents, 100% of childcare providers that answered this question), and the ability to provide attractive wage and benefit packages to staff (e.g., financial stress) (7 childcare providers, 87.5% of respondents who answered this question). Concerns raised in the comments section about staffing challenges almost always focused on being understaffed, working longer hours, and generally low wages.

Recommendations to the City of Delta

When asked to provide recommendations to the City of Delta, childcare providers again highlighted the staffing crisis and the low wages employees face. There is not enough qualified staff to fill the positions and operate at capacity, not enough financial incentives, whether they are higher wages or increased health benefits, to attract or retain staff, and there is a real concern for employee burnout.

“Traditionally low wages create high turnover in the profession and also limit the amount of committed people wanting to even spend the time getting licensed and qualified. This then leads to a lack of quality care”

7.0. Child Care Operators Interview Summary

As part of the City of Delta Childcare Strategy, the Social Planning and Research Council of BC (SPARC BC) interviewed ten (10) childcare operators who agreed to participate by providing consent to the Child Care Options Resource & Referral Centre. As compensation, a \$25.00 Visa gift card was mailed to every participant.

Two (2) of the childcare operators interviewed had registered license not required operations and eight (8) had registered and licensed operations. Seven (7) of the operators rented or owned their own homes and ran the program from their basement suite, and three (3) indicated that they operated centres in a community setting or from a school. Respondents noted that staffing totals in their centres ranged from one (1) to eighteen (18). Most operators who run home-based childcare with one (1) staff member are often limited to eight (8) children and prefer to keep one spot empty in case of emergent or urgent need for a child, or to provide more focused attention to children in their care.

Key changes in the last three years

A recurring statement from childcare operators involved highlighting the increasing need for infant and toddler childcare over the last three years. This increased need has caused long waitlists for childcare in this age group. Respondents also expressed that due to the enhanced funding from the federal government (ex. Childcare benefit act), more parents are able to afford childcare, if they are able to find availability.

*“Our wait list is now 180 kids. Last year it was around 20 kids.
That's a huge change”*

- Child Care Operator in Delta

Families and children that are currently registered

Childcare operators reported that most families use the childcare government subsidies that are available to them. Operators stated that they often care for children from a variety of family types, which include single parent households, indigenous families, immigrant families, working parents, dual-parent homes, children with additional needs and children who speak English as an additional language (EAL).

Waitlist information

While some childcare operators reported that they do not have a wait list, many hold a wait list. Most of the childcare operators receive phone calls up to a year in advance from parents wanting to put their child(ren) on wait lists. As parents' schedules often change, childcare operators reported that their wait lists often fluctuate. They stated that when a spot becomes available in their centre, it is filled almost immediately; therefore, childcare operators are often unable to state precisely how many children are on their waitlists but are aware there is a drastic need for childcare in Delta.

“Right now . . . we are booking into early 2022”

- Child Care Operator in Delta

Description of the state of childcare in Delta

There are many options for childcare in Delta (ex. home-based vs center based, private vs public). Childcare operators reported that while childcare can be accessible, affordable and high quality, it can also be the opposite, depending on the area of Delta the family resides. Through discussion with childcare operators, it was established that childcare for infants and toddlers and before and after school are particularly needed throughout Delta.

The greatest challenges parents face today in looking for appropriate childcare

Childcare operators believe that one of the greatest challenges for parents is finding accessible childcare spots for their children. They indicated that parents have difficulty accessing spots for siblings in the same childcare facility and must weigh the pros and cons of removing a child in a current spot while they go on maternity leave.

Childcare operators also indicated that finding spots in full-time or part-time care is challenging, and managing childcare costs is an additional burden on families. Respondents further noted that childcare hours are not set up for parents that

do shift work, such as health care professionals or trade workers. They reported that parents mostly hear about childcare openings through word of mouth or from Facebook groups in their communities.

Greatest challenges and successes of childcare operators

Childcare operators stated that their greatest challenge is retaining staff and finding a location that is suitable for operating a childcare center that also meets licensing requirements. They reported that there are challenges with licensing restrictions on age groupings and suggested that changing the number of spaces allowed per age group would aid in creating additional spots for childcare and lower wait lists. It is important to recognize that licensing requirements is overseen by Fraser Health, and the City of Delta is not able to change current licensing expectations.

Childcare operators cited many success stories, such as hearing positive feedback about their centers, bringing in new staff that have new perspectives, and providing positive attention to children in their care.

Expansion

Many childcare operators stated that they do not have plans for expansion. Some shared that if they did, they would face barriers to finding a location for a facility due to current restrictions and lack of spaces. This barrier was similarly reported from childcare operators who do have plans for expansion. They referred to the difficulty of finding a location that meets childcare facility requirements (i.e. square footage, outdoor space, etc.), and stated that an additional barrier is waiting for inspections to be completed.

Key actions/initiatives that various parties could take to improve the childcare situation

Childcare operators cited several actions/initiatives that could improve the childcare situation:

- 1) Provide access and funding for before and after school childcare that is onsite at schools;
- 2) Allow facilities to open in other locations, not just schools, churches, or commercial spaces;
- 3) Increase funding for programs;
- 4) Change the number of spaces allowed per age group;
- 5) Establish more affordable rental spaces

“A lot of people will keep their first child in the daycare and pay to keep their space while they're on maternity leave in order to keep that space and then hopefully get the second one in”

- Child Care Operator in Delta

If you had a magic wand to improve the childcare situation and/or your operations in Delta what are the top 3 things that you would do

Childcare operators offered many solutions for improving childcare in Delta, with key examples including²⁸:

- 1) Ensure families are more aware of subsidies offered
- 2) Provide more accessible funding
- 3) Alter the age limits for childcare groups
- 4) Create more affordable drop-in centers
- 5) Increase wage for childcare operators
- 6) Develop more before and after school care
- 7) Hire more staff

Additional Comments

In their closing comments, childcare operators reiterated the need for more accessible, affordable, and high quality childcare services in Delta. They also reiterated the need for more accessible drop in childcare options in the community, and the need for before and after school childcare in communities.

“I have multiple families that wanted to enroll here, but they couldn't get their children here, so transportation is huge on accessibility”

- Child Care Operator in Delta

8.0. Community Workshop Summary

As part of the City of Delta Childcare Strategy, two (2) community workshops were held in order to hear from the public their perspectives on childcare solutions. The first workshop was held in Ladner on November 21st with four (4) participants, and the second was held in North Delta on November 27th with three (3) participants. Although the workshop numbers were low, the quality of participation and contributions was high. At the workshops, participants received an update on the childcare project and were given an opportunity to share their experiences around three pillars of childcare: (1) accessibility; (2) affordability; and (3) quality. The questions asked were as follows:

1. Accessibility - All families can access childcare, and childcare is inclusive of everyone

- What are your hopes for accessible childcare?
- What are your current concerns around childcare accessibility?
- What ideas do you have to make childcare more accessible?

2. Affordability - All families can afford childcare

²⁸ It is important to recognize that some of these recommendations extend beyond a municipality's authority. In such cases, the municipality can influence change through advocacy and other means.

- What are your hopes for affordable childcare?
- What are your current concerns around childcare affordability?
- What ideas do you have to make childcare more affordable?

3. Quality - Children's development is supported in a healthy way, and quality staff can provide care

- What is most important to you in creating quality childcare?
- What are your concerns around the current quality of childcare?
- What ideas do you have to create better quality childcare?

Participants were also provided with a sticker to place on a map of Delta where they would like to see childcare (See Figure 1, Figure 2, and Figure 3 below).

The following is a summary of the conversations from the workshop.

Accessibility

Participants in both workshops highlighted the challenges associated with finding childcare, primarily before and after school care. Families are having to find creative solutions to meet their childcare needs, such as working on the weekend so that they are home two days during the work week to care for their child. Another family had to hire a personal nanny as they could not find a childcare spot in a group childcare centre, and one family delayed having their second child until their first was in Grade 1. Parents are having to rely on extended family for care, but if extended family is not available, there are minimal options. Furthermore, transportation to and from before and after school is inaccessible and centre hours are not long enough.

From an operator's point of view, running a centre comes with many challenges. For example, children with additional support needs are often left behind as centres do not have the right staff. People who are interested in opening a childcare business also find there is little financial incentive, especially in offering before and after school care since it runs only a few hours per day and involves "split shift" staffing.

When asked about solutions to help make childcare more accessible, the following ideas were shared:

1. Open a childcare centre in Ladner Leisure Centre, provide year - round childcare not just during the summer;
2. Help develop a business model for before and after school care that has more incentive for operators;
3. Provide money for childcare providers;
4. Better planning when starting new developments, ensure there are designated childcare spaces;
5. Better zoning to allow for portables;
6. Have before and after school care in schools; and,
7. Expand childcare where children currently go, like the Boys and Girls Club, libraries

Affordability

Workshop participants all identified that childcare is unaffordable. One parent shared, "the private day care system is out of control; it shouldn't be profit driven; children are among the most vulnerable citizens and shouldn't be a commodity." There is not enough childcare supply to meet the demand, resulting in high fees. For operators, it is difficult to find space that meets the Fraser Health requirements and there is limited support when opening a new space.

The solutions generated to make childcare more affordable included:

1. Make childcare universal and charge a percentage of income for care with a cap of costs
2. Work towards \$10/day childcare
3. Build more childcare spaces, especially in schools
4. Help childcare operators open, streamline the process

Quality

Quality childcare was viewed by participants as childcare that meets children's needs. It was identified that childcare programs should be child centered and children should not be treated as a commodity. Although the Boys and Girls club in Delta is not childcare, it was lauded for the wonderful programming, support, and care provided to the children of Delta. This resource is seen as vital to the community, and many parents rely on the organization for after school care. Other important aspects of quality are centered around staff that are adequately trained and participating in continuous learning opportunities. Unfortunately, due to the limited supply of childcare, parents are forced to accept whatever care is available and are often not able to find care that meets their "quality" expectations.

Child Care Preferred Locations

Three community maps were created for participants (Ladner, Tsawwassen, North Delta) to demonstrate where they would like to have childcare. All participants indicated that their preferred childcare locations were near schools. Since people who participated in the workshop primarily needed before and after school care, schools were seen as the reasonable location to have before and after school care available.

Figure 4 Tsawwassen Preferred Child Care Locations

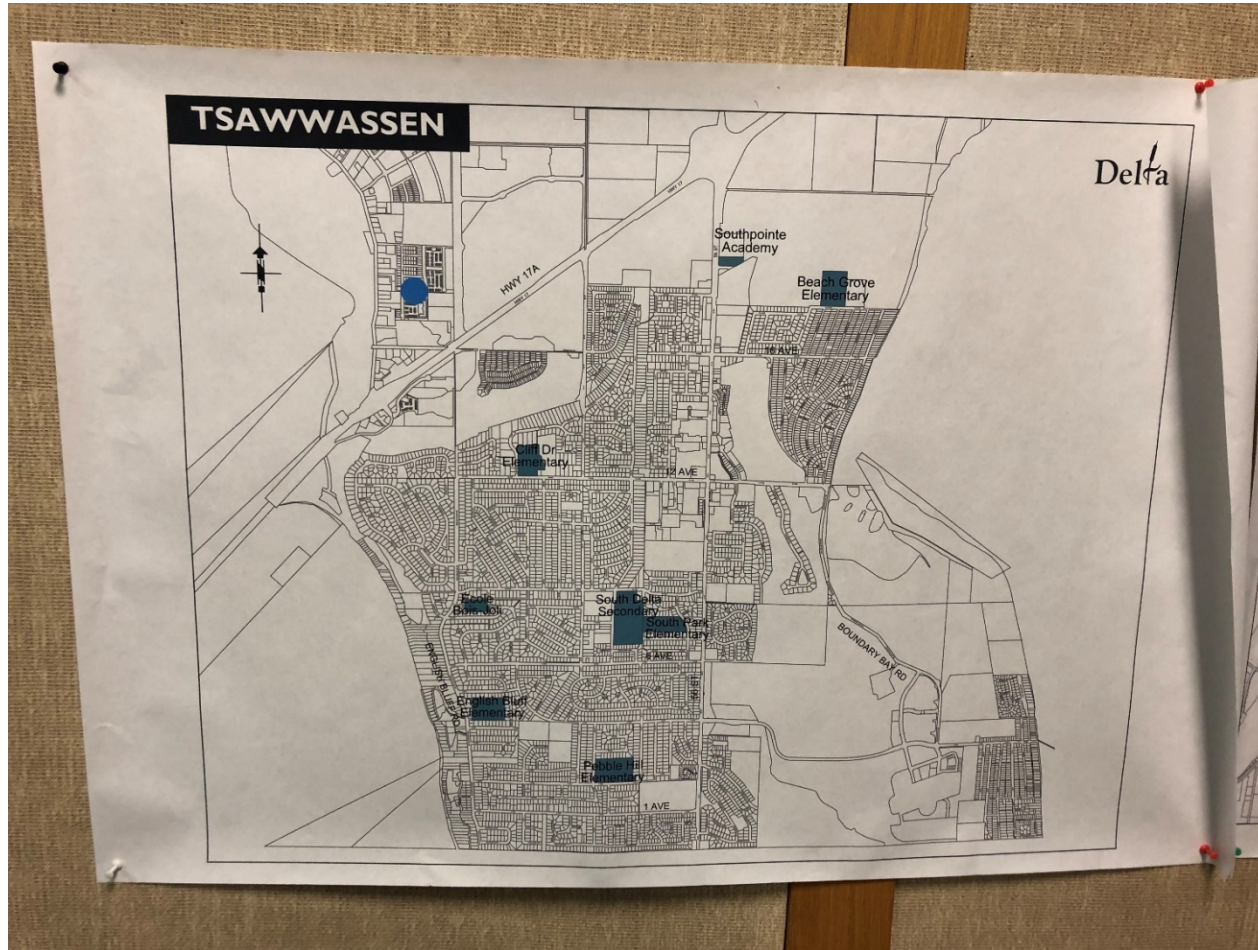


Figure 5 Ladner Preferred Child Care Locations

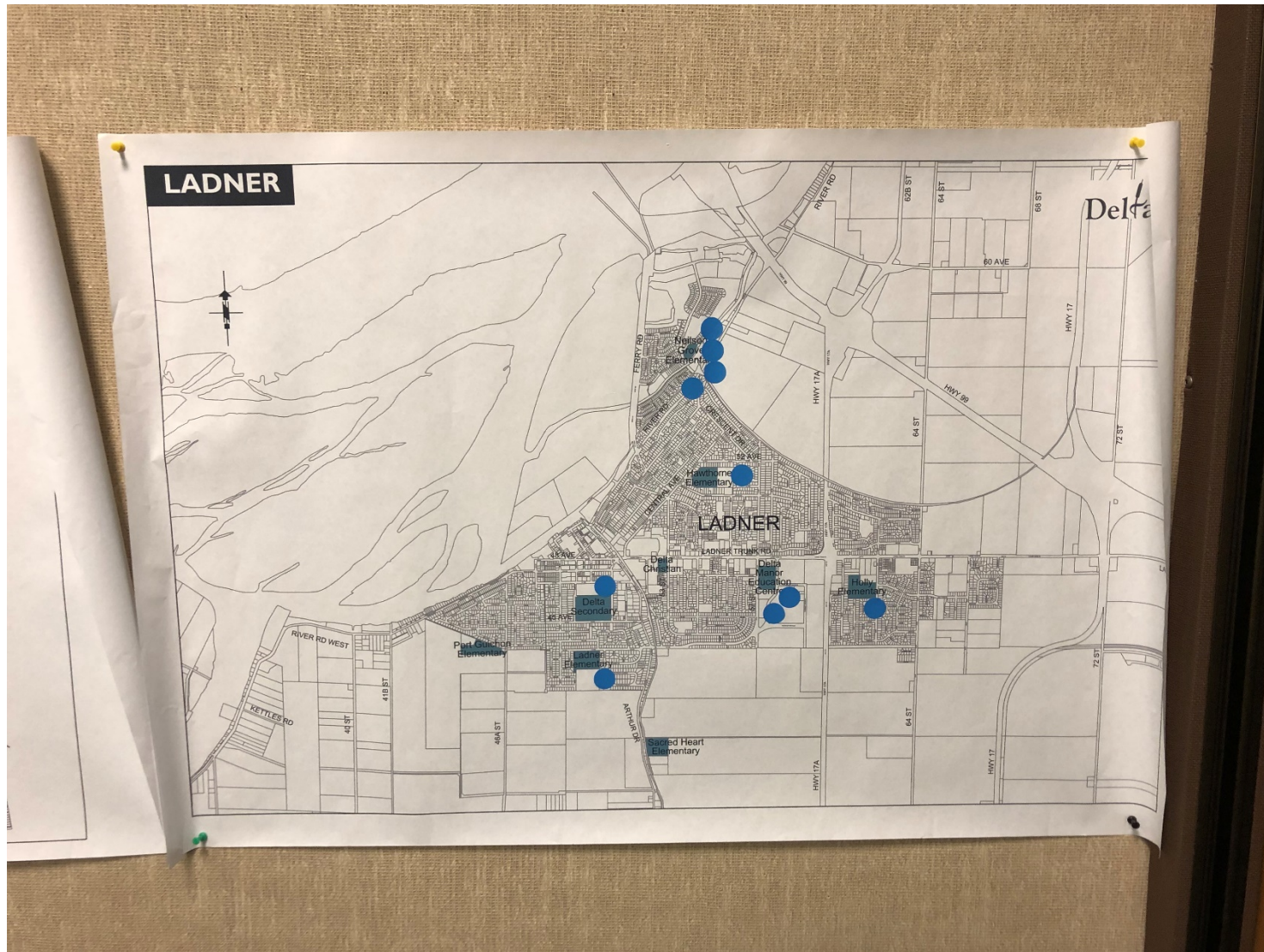
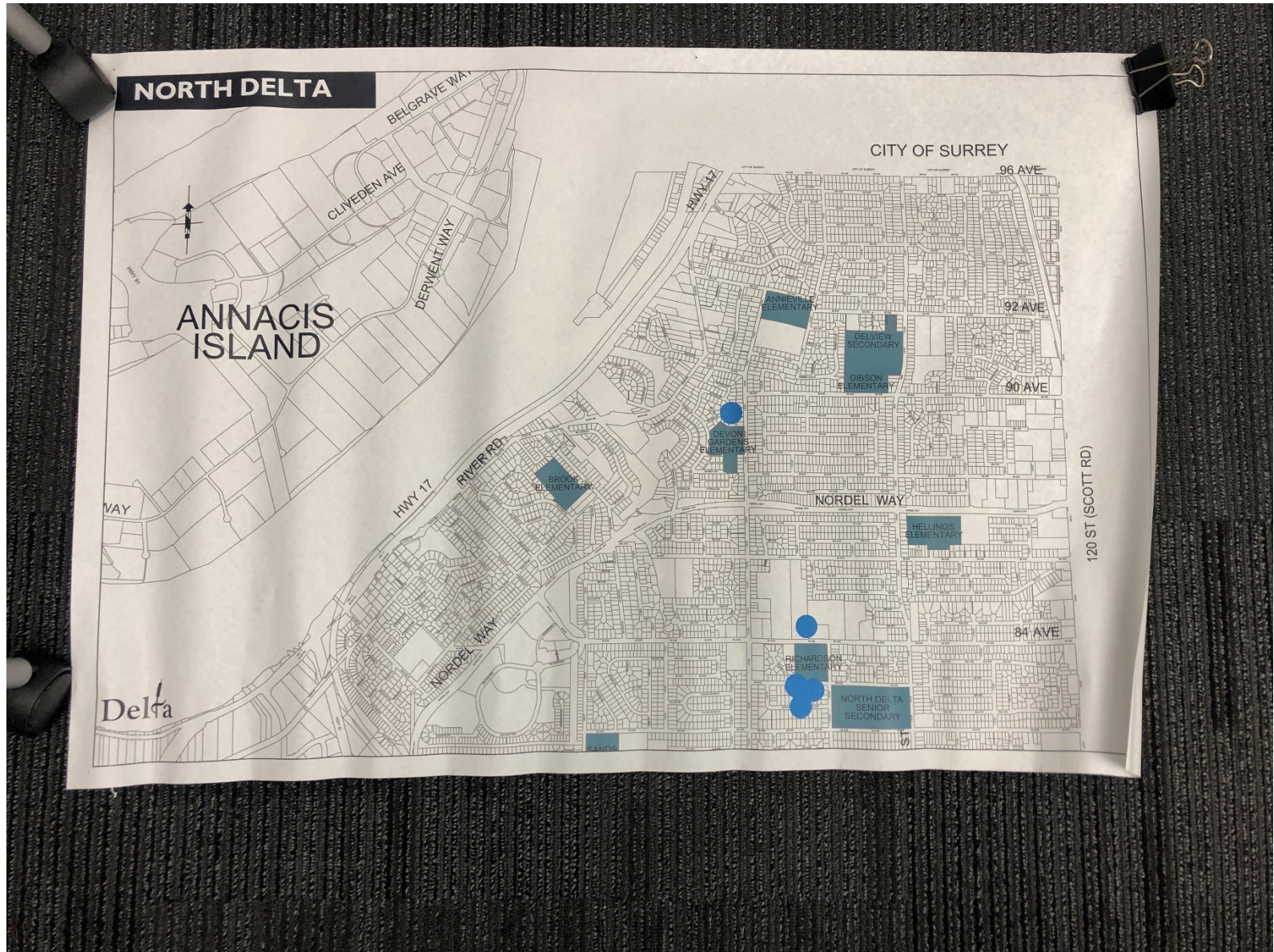


Figure 6 North Delta Preferred Child Care Locations (Note: No stickers were placed on the other portion of the North Delta map)



Recommendations Summary

Below is a summary of all the recommendations made to the City through the in-person engagement process. It is important to recognize that some of these recommendations extend beyond a municipality's authority. In such cases, the municipality can influence change through advocacy and other means.

1. Accessibility	2. Affordability	3. Quality
1.1 Open a childcare centre in Ladner Leisure Centre; provide year round childcare not just during the summer	2.1 Make childcare universal and charge a percentage of income for care with a cap of costs	3.1 Ensure childcare programs are children centred and meet the needs of children
1.2. Help develop a business model for before and after school care that has more incentive for operators	2.2 Work towards \$10/day childcare	3.2 Increase wages for childcare operators
1.3. Provide subsidies to help childcare providers to operate	2.3 Build more childcare spaces, especially in schools	3.3 Help childcare facilities hire more staff
1.4 Ensure designated childcare spaces are included in plans for new developments	2.4 Help childcare operators open, streamline the process	
1.5 Amend zoning to allow for portables for childcare	2.5 Provide more affordable rental spaces for childcare operations in city owned facilities	
1.6. Have before and after school care in schools	2.6 Help families be more aware of subsidies offered	
1.7. Expand childcare where children currently go, like the Boys and Girls Club, libraries	2.7 Open more affordable drop-in spaces in childcare centers	
1.8. Alter the age limits for childcare groups		

Appendix A. Parent Survey Data

This section contains data sets from the Parent/Care Provider Survey. For some questions, respondents could choose more than one answer. Therefore, the total number of respondents will not be provided in those circumstances.

Table 1. I am a parent or guardian of one or more children aged 0-12 years of age:

	Number of Respondents (N = 392)	Percentage
Yes	367	93.6%
No	7	1.8%
No, but I am planning on becoming a parent or guardian in the next year of a child aged 0-12	13	3.3%
No, but I am a parent or guardian of children older than the age of 12	5	1.3%

Table 2. The number of children aged 0-12 for whom I am a parent or guardian is:

	Number of Respondents (N = 389)	Percentage
0	9	5.9%
1	131	33.7%
2	195	50.1%
3	35	9.0%
4	4	1.0%
5 or more	1	0.3%

Table 3. I plan to adopt, foster, or have, more children aged 0-12 within the next five years:

	Number of Respondents (N = 388)	Percentage
Yes	86	22.2%
No	246	63.4%
Unsure	56	14.4%

Table 4. I am:

	Number of Respondents (N = 391)	Percentage
Married	314	80.3%
Single	25	6.4%
Living in a common-law relationship	39	10.0%
Prefer not to say	7	1.8%
Other (please specify)*	6	1.5%
Other (please specify)* responses include:		
<i>Separated</i>		
<i>Widowed</i>		
<i>Separated with 60/40 parenting time</i>		
<i>Divorced [3]</i>		

Table 5. My current employment status is:

	Number of Respondents (N = 391)	Percentage
Employed full-time	223	57.0%
Employed part-time	68	17.4%
On maternity/paternity leave	43	11.0%
Stay-at-home parent	0	0.0%
Student	32	8.2%
Unemployed	1	0.3%
Retired	3	0.8%
Prefer not to say	8	2.1%
Other*	13	3.3%
Other* responses include:		
<i>Self-employed [3]</i>		
<i>Employed part-time and is also a student [2]</i>		
<i>On medical leave [2]</i>		
<i>Disabled</i>		
<i>Looking for a job but cannot get any because no daycare near me. And I don't drive. I am still looking. In the meantime volunteering for experience</i>		

<i>On call</i>
<i>On mat. leave but I will be returning to work full time</i>
<i>Self-employed 4 days a week</i>
<i>On income assistance because I have a child with special needs so I can't work until I can find care for all 3 kids.</i>

Table 6. I have lived in the city of Delta for:

	Number of Respondents (N = 389)	Percentage
Less than 1 year	17	4.4%
1-2 years	22	5.7%
3-5 years	87	22.4%
6-10 years	69	17.7%
10+ years	172	44.2%
I do not live in Delta	22	5.7%

Table 7. The first three (3) digits of my postal code are:

	Number of Respondents (N = 194)	Percentage
1B8	1	0.3%
1G4	1	0.3%
1V3	1	0.3%
2P1	1	0.3%
3H7	1	0.3%
3P4	1	0.3%
404	1	0.3%
V2Y	1	0.3%
V3G	1	0.3%
V3S	6	1.7%
V3T	1	0.3%
V3W	6	1.7%
V3X	1	0.3%
V3Z	1	0.3%
V4C	83	23.1%
V4E	30	8.4%
V4G	1	0.3%
V4K	152	42.3%
V4L	25	7.0%
V4M	39	10.9%

V4N	1	0.3%
V5S	1	0.3%
V5Y	1	0.3%
V6Y	2	0.6%

Table 8. I work or attend school in, or close to:

	Number of Respondents (N = 390)	Percentage
Ladner	103	26.4%
Tsawwassen	34	8.7%
North Delta	53	13.6%
New Westminster	5	1.3%
Surrey	42	10.8%
Richmond	30	7.7%
Vancouver	63	16.2%
Burnaby	15	3.9%
None of the Above	22	5.6%
Other (please specify)	23	5.9%
Other (please specify) responses include:		
<i>Langley [5]</i>		
<i>White Rock [3]</i>		
<i>Lower Mainland</i>		
<i>All over the Lower Mainland</i>		
<i>Constantly changing around the Lower Mainland</i>		
<i>Various locations within the Lower Mainland due to the nature of the job</i>		
<i>Greater Vancouver. Different everyday</i>		
<i>Various: Surrey, Tsawwassen, Richmond, New West</i>		
<i>On mat leave, but was Richmond, Vancouver and Surrey</i>		
<i>Live in Ladner, school in Richmond</i>		
<i>Work in Tsawwassen/ School in Surrey</i>		
<i>Work seasonal jobs very part time. In Tsawwassen and Richmond</i>		
<i>Various – Burnaby/Surrey/Vancouver</i>		
<i>Vancouver and Surrey</i>		
<i>Son attends school in North Delta</i>		
<i>Port Moody</i>		
<i>Neither</i>		

Table 9. My total household income in 2018, before taxes, was:

	Number of Respondents (N = 381)	Percentage
Under \$19,999	14	3.7%
\$20,000-\$39,000	13	3.4%
\$40,000-\$59,000	19	5.0%
\$60,000-\$79,000	41	10.8%
\$80,000-\$119,000	100	26.3%
\$120,000-\$199,000	132	34.7%
\$200,000+	28	7.4%
Prefer not to say	34	8.9%

Table 10. The main language my family speaks at home is:

	Number of Respondents (N = 382)	Percentage
English	364	95.3%
French	1	0.3%
Punjabi	3	0.8%
Farsi	0	0.0%
Cantonese	2	0.5%
Mandarin	4	1.0%
Korean	0	0.0%
Tagalog	1	0.3%
Other (please specify)	7	1.8%

Other responses include:

Gujarati

Bengali

Punjabi and English

Portuguese

Malayalam

German

Arabic

No responses provided for:
<i>Farsi</i>
<i>Korean</i>

Table 11. A family member, other than myself, is available and provides regular childcare for my child:

	Number of Respondents (N = 383)	Percentage
Yes	82	21.4%
No	301	78.6%

Table 12. If yes, the family member(s) that provides regular childcare is/are related to my child as a:

	Number of Respondents (N = 84)	Percentage
Other parent or guardian	13	15.5%
Family friend	0	0.0%
Grandparent	62	73.8%
Older sibling	2	2.4%
Aunt or uncle	4	4.8%
Not Applicable, there is no one else who can care for my child	0	0.0%
Other*	3	3.6%

Other* responses include:
<i>Switch between grandparents and aunts/uncles</i>
<i>Other parent and grandparent</i>
<i>Daycare</i>
No responses provided for:
<i>Not Applicable, there is no one else who can care for my child</i>

Table 13. My required childcare schedule is: (Check all that apply)

	Number of Respondents (N = 367)	Percentage
Full-day (5+ hours during business hours)	199	54.2%

Full-day (5+ hours evenings and/or weekends)	19	5.2%
Preschool Schedule (short morning or afternoon during school hours)	36	9.8%
Before school care	146	39.8%
After school care	179	48.8%
Half-day (less than 5 hours during business hours)	14	3.8%
Half-day (less than 5 hours on evenings and/or weekends)	9	2.5%
Varies due to shift work	61	16.6%
Varies due to other reasons	33	9.0%
I do not require child care	12	3.3%
Other (please specify)	11	3.0%

Other (please specify) responses include:		
<i>Shifts of 8.5 hrs, start as early as 6am and end as late as 10pm</i>		
<i>Pro d days</i>		
<i>Currently in full time because revolving shift work schedule. No daycare accommodates this</i>		
<i>Approx 1 day a week</i>		
<i>Next year will require before and after school care for one child and full time care for another. Concerned/stressed that may have to do two separate drop off/pick up each day</i>		
<i>All summer break and spring break and winter break</i>		
<i>Two days a week 8 hr days with my twins</i>		
<i>Full business hours – except in summer not needed</i>		
<i>M-F daytime as well as some evenings (3-4 month)</i>		
<i>4 full days</i>		
<i>Don't work evenings due to childcare restraints but otherwise would</i>		

Table 14. I require childcare during these days (Check all that apply)

	Number of Respondents (N = 368)	Percentage
Mondays	270	73.4%
Tuesdays	284	77.2%
Wednesdays	294	79.9%
Thursdays	279	75.8%
Fridays	270	73.4%
Saturdays	18	4.9%
Sundays	12	3.3%
Varies	73	19.8%
I do not require child care	12	3.3%

Table 15. I require childcare during these hours: (Check all that apply)

	Number of Selections Made by Respondents (N = 369)	Percentage
Early morning (7:00am-9:00am)	246	66.7%
Morning (9:00am-12:00pm)	205	55.6%
Afternoon (12:00pm-3:00pm)	208	56.4%
Late afternoon (3:00pm-6:00pm)	285	77.2%
Evening (6:00pm-11:00pm)	30	8.1%
Varies	66	17.9%
I do not require child care	12	3.3%
Other (please specify)	20	5.4%
Other (please specify) responses include:		
<i>530am-7am</i>		
<i>Looking for affordable preschool for my children</i>		
<i>0500 - 0900 hours due to shift work</i>		
<i>Til 4</i>		
<i>Pro d days [2]</i>		
<i>As early as 530am as I start work at 6am</i>		
<i>8-4</i>		
<i>Looking for any job some might have shift duty</i>		
<i>Saturday's 8-4</i>		
<i>6:30 am</i>		
<i>Early Morning at 6 am Wed/Thur</i>		
<i>Varies due to shift work and flex hrs</i>		
<i>Must have daycare that opens by 7am in order to get to 8am work on time</i>		
<i>6am</i>		
<i>Would be M-f 8-6</i>		
<i>8:30-3:30</i>		
<i>Only 1 evening per week</i>		

Even earlier than 7am

Shift worker (as is my husband) and work a 4 on 4 off schedule... days (starting at 5), afternoons (starting either noon or 1) and nights (start at 6)

Table 16. The fee(s) my family currently pays for childcare is/are sustainable for my family?

	Number of Respondents (N = 359)	Percentage
Yes	184	51.3%
No	175	48.8%

Table 17. I believe there is an adequate supply of childcare services the City of Delta for my needs:

	Number of Respondents (N = 369)	Percentage
Yes	27	7.3%
No	295	80.0%
Unsure	47	12.7%

Table 18. I would prefer my childcare program to be located at, or near, a location that also offers: (Check all that apply)

	Number of Selections Made by Respondents (N = 357)	Percentage
Family drop-in programs	113	31.7%
Infant development programs	93	26.1%
Library services	112	31.4%
Recreational services	189	52.9%
Outdoor parks	201	56.3%
Health Services	62	17.4%
No Preference	84	23.5%
Other	28	7.8%

Other responses include:

In the school for before and after care

I would like increased availability & ability to accommodate infants at Hawthorne Elementary school

Schools [4]

Preschool [2]

Inside the school that my kid attend

My son was 35th on waitlist at his preschool to go to daycare. now 5th on waitlist and doesn't look like will get care for whole year

School [2]

In or near my school

At schools, have a facility where parents can leave their children before school.

At my children's school

Near or at my child's school

School for after school care

Elementary School

Any of these are a perk but not a requirement

My work or home

School children attend

Near my catchment for schools

Preschool programs

Desperately want before and after school care at our elementary school so could walk kids and they wouldn't need to take a bus to school but this doesn't exist at our catchment school

Within elementary schools

Good Home based daycares

School drop off

Central location with easy drop off

Table 19. If given the choice, I would choose a childcare program close to:

	Number of Respondents (N = 360)	Percentage
My home	198	55.0%
My place of employment	31	8.6%
My place of education/school	3	0.8%
My child's elementary school	118	32.8%
No preference	6	1.7%
Other (please specify)	4	1.1%
Other (please specify) responses include:		
<i>Near close friends</i>		
<i>In my community</i>		
<i>Close to school will be a need once my child starts school.</i>		
<i>Both close to home and our elementary school. Having to go to another location makes us use our vehicles and makes it impossible for others e.g. Grandparents to ever pick up kids if needed in emergency.</i>		

Table 20. The primary reasons I seek, or would seek, childcare for my child is: (Check all that apply)

	Number of Selections Made by Respondents (N = 360)	Percentage
So I can work	342	95.0%
So I can attend school	28	7.8%
For my child's development	136	37.8%
For personal time	47	13.1%
So I can attend appointments or deal with personal matters	58	16.1%
So I can have alone time with my other child/children	20	5.6%
I do not require child care	6	1.7%
Other (please specify)	2	0.6%
Other (please specify) responses include:		
<i>We live in a society where both parents are required to work in order to be able to afford anything. Many families cannot afford to have a parent stay home to watch their own kids.</i>		
<i>Cope with disability</i>		

Table 21. I have used child care services:

	Number of Respondents (N = 359)	Percentage
Yes	278	77.4%
No	81	22.6%

Table 22. I most often travel to and from childcare services by:

	Number of Respondents (N = 274)	Percentage
Foot (walking)	10	3.7%
Bicycle	0	0.0%
Public transportation	4	1.5%
My own vehicle	252	92.0%
Carpool	1	0.4%
My childcare takes place inside my home	4	1.5%
Other*	3	1.1%
Other* responses include:		
<i>We drive from Sunshine Hills to Brooke. There is no child care available within walking distance.</i>		
<i>Both transit (to from downtown for work) and car (to get to child care services from skytrain)</i>		
<i>Transit and car (commute to downtown)</i>		
No responses provided for:		
<i>Bicycle</i>		

Table 23. I currently access childcare services in this neighbourhood (Check all that apply)

	Number of Respondents (N = 264)	Percentage
Ladner	111	42.0%
Tsawwassen	56	21.2%
North Delta	79	29.9%
Richmond	5	1.9%
Surrey	23	8.7%
Langley (City)	0	0.0%

Langley (Township)	0	0.0%
New Westminster	1	0.4%
Vancouver	3	1.1%
Other (please specify)	9	3.4%
Other (please specify) responses include:		
<i>My infant is in Port Moody, close to my work, because Animal Crackers daycare (where my son is for before & after school care) does not take kids under 2.5 years</i>		
<i>Live in Sunshine Hills. Access care in Brooke. Very concerned we won't be able to find before/after school care for our elementary school (Sunshine Hills) - on waiting lists.</i>		
<i>On waitlist not in care yet. the same centre my 19 year old went to when small</i>		
<i>Relatives</i>		
<i>Can't find childcare asking friends to help</i>		
<i>On mat leave now so not at this moment</i>		
<i>Currently all services are full</i>		
<i>Not at this time</i>		
<i>I don't there isn't any available</i>		
No responses provided for:		
<i>Langley (City)</i>		
<i>Langley (Township)</i>		

Table 24. I have used the following resources to help me find childcare services in Delta: (Check all that apply)

	Number of Selections Made by Respondents (N = 346)	Percentage
Child Care Options Resource and Referral (CCRR)	103	29.8%
Elementary school staff	31	9.0%
My employer	8	2.3%
Internet search	201	58.1%
Friends/word-of-mouth	235	67.9%
Fraser Health	55	15.9%
Community centre staff	19	5.5%
Facebook group	140	40.5%
I have not used any resources	14	4.1%
Prefer not to answer	2	0.6%
Not applicable	18	5.2%
Other (please specify)	16	4.6%

Other (please specify) responses include:
<i>Google</i>
<i>Ladner Early Childhood Development Hub Program</i>
<i>Google search</i>
<i>Boys & Girls club (Hillside)</i>
<i>Sign on grass of home daycare</i>
<i>VarageSale</i>
<i>I have looked unsuccessfully so have the very elderly grandparents do it (unsustainable)</i>
<i>Newspaper ad</i>
<i>A family friend</i>
<i>City staff</i>
<i>Family doctor</i>
<i>High school staff, special needs therapists</i>
<i>Daycare bear website</i>
<i>MCFD</i>
<i>Childcare nanny site</i>
<i>I can't find a provider that will work the hours/days consistently as I do</i>

Table 25. I have at least one child aged 0-12 and I can answer questions about their care?

	Number of Respondents (N = 346)	Percentage
Yes	323	93.4%
No	23	6.7%

Table 26. The age of this child (my youngest/only child) is

	Number of Respondents (N = 319)	Percentage
--	------------------------------------	------------

0-18 months	73	22.9%
19 months – 2.5 years	82	25.7%
2.5 – 5 years	98	30.7%
5 – 12 years	66	20.7%

Table 27. If school aged, my child attends this school:

	Number of Respondents (N = 263)	Percentage
My child is not yet school aged	117	44.5%
Annieville	3	1.1%
Beach Grove	4	1.5%
Brooke	5	1.9%
Chalmers	2	0.8%
Cliff Drive	3	1.1%
Cougar Canyon	2	0.8%
Delta Christian School	2	0.8%
Devon Gardens	3	1.1%
Ecole du Bois-Joli	3	1.1%
English Bluff	6	2.3%
Gibson	1	0.4%
Gray	2	0.8%
Hawthorne	21	8.0%
Heath Traditional	1	0.4%
Hellings	1	0.4%
Holly	11	4.2%
Immaculate Conception Delta	0	0.0%
Jarvis Traditional	0	0.0%
Ladner	25	9.5%
McCloskey	2	0.8%
Neilson Grove	10	3.8%
Pebble Hill Traditional	3	1.1%
Pinewood	4	1.5%
Port Guichan	2	0.8%
Richardson	8	3.0%
Sacred Heart Elementary	5	1.9%
South Park	4	1.5%
Southpointe Academy	0	0.0%
Sunshine Hills	3	1.1%
Other (please specify)	10	3.8%

Other (please specify) responses include:

Goes to daycare at Brooke elementary. We live in sunshine hills. Used to live in Royal Heights so Brooke was close to home, but haven't been able to find a daycare close to our new house with space on many waiting lists.

Surrey Muslim

Boundary Bay Montessori

Surrey

East Kensington (Surrey)

Preschool (extra year)

NOT IN DELTA

Wind & Tide [3]

No responses provided for:

Immaculate Conception Delta

Jarvis Traditional

Southpointe Academy

Table 28. My child primarily attends this type of childcare program:

	Number of Respondents (N = 308)	Percentage
Group child care (infant/toddler)	46	14.9%
Group child care (30 months - school aged)	38	12.3%
Family child care	19	6.2%
In-home multi age child care	30	9.7%
Preschool	19	6.2%
School age out-of-school care	42	13.6%
Hired babysitter/nanny	15	4.9%
Unpaid extended family member or friend	38	12.3%
Registered license not required (care for 2 or fewer children in caregiver's home)	4	1.3%
Not applicable	34	11.0%
Other (please specify)	23	7.5%
Other (please specify) responses include:		
<i>Nothing yet</i>		
<i>Nothing right now as I'm on maternity leave</i>		
<i>Not yet old enough</i>		

<i>Grandparents 2 days a week a neighbor 1 day a week</i>
<i>None. Until I get a job. Then I will have a day care</i>
<i>No yet, but may need any of the above after mat leave</i>
<i>Not yet enrolled in a child care program</i>
<i>Boys & Girls Club (Wintemute)</i>
<i>My home</i>
<i>Boys & Girls Club [2]</i>
<i>None as nobody picks up at Holly</i>
<i>Being born next week</i>
<i>Does not attend yet</i>
<i>I can't find child care</i>
<i>Haven't returned to work yet.</i>
<i>Paid friend</i>
<i>Not yet in care</i>
<i>Tree of life</i>
<i>Trying to find something but nothing available</i>
<i>Older sister now provides after-school care</i>
<i>{aid family member</i>
<i>He doesn't attend daycare</i>

Table 29. My child also accesses this secondary form of childcare:

	Number of Selections Made by Respondents (N = 283)	Percentage
Group child care (infant/toddler)	5	1.8%
Group child care (30 years - school age)	9	3.2%
Family child care	17	6.0%
In-home multi age child care	4	1.4%
Preschool	13	4.6%
School age out-of-school care	7	2.5%

Hired babysitter/nanny	32	11.3%
Unpaid extended family member or friend	67	23.7%
Registered license not required (care for 2 or fewer children in caregiver's home)	3	1.1%
Not applicable	114	40.3%
Other	12	4.2%
Other responses include:		
<i>2 hours 2 days a week</i>		
<i>I'm on mat leave so not applicable right now</i>		
<i>At this moment I am not picky has long has the place is safe, near to my home and the people who take care have experience. So it is either licensed or family for before care. After care he goes to boys n girls club</i>		
<i>Baby sitting service at parent's fitness club</i>		
<i>Respite (funding through CYSN)</i>		
<i>Not on childcare yet</i>		
<i>I can't fond child care</i>		
<i>Rec centre day camps on spring break and summer holidays</i>		
<i>Sunday Arabic school</i>		
<i>Boys and girls club</i>		
<i>My husband and I juggle care between working</i>		
<i>I don't have anyone to watch him and no money to pay anyone with childcare subsidy but they don't pay occasional sitters</i>		

Table 30. What form of child care would be your first choice for your youngest child:

	Number of Selections Made by Respondents (N = 310)	Percentage
Group child care	136	43.9%
Family child care	25	8.1%
In-home multi age child care	33	10.7%
Registered license not required (care for 2 or fewer children in caregiver's home)	3	1.0%
Out-of-school care	36	11.6%
Hired babysitter/nanny	24	7.7%
Unpaid extended family member or friend	32	10.3%
Not applicable	5	1.6%

Other (please specify)	16	5.2%
Other (please specify) responses include:		
<i>Preschool [2]</i>		
<i>Me, the mom at home</i>		
<i>School group care</i>		
<i>Group childcare in the afternoon at her school</i>		
<i>I would prefer if their care could be at their school (before and after)</i>		
<i>At their school</i>		
<i>At-school before and after school care</i>		
<i>It would depend on the specifics</i>		
<i>Group childcare once I go back to work September 2020</i>		
<i>Group childcare where she will go to school</i>		
<i>Port Guichon school</i>		
<i>Montessori</i>		
<i>Paid family members or friend</i>		
<i>Group childcare/preschool setting</i>		
<i>Full day preschool</i>		

Table 31. This child is currently accessing childcare outside the home:

	Number of Respondents (N = 308)	Percentage
Yes: Proceed to questions about child care outside the home	207	67.2%
No: Proceed to questions about your family's other child care arrangements	101	32.8%

Table 32. This child's childcare situation is:

	Number of Respondents (N = 207)	Percentage
Paid	178	86.0%
Unpaid	8	3.9%
A mix of paid and unpaid	20	9.7%
Not Applicable	1	0.5%

Table 33. This child's childcare program is:

	Number of Respondents (N = 206)	Percentage
Licensed	161	78.2%
Unlicensed	10	4.9%
A mix of licensed and unlicensed	5	2.4%
Unsure	12	5.8%
Not Applicable	11	5.3%

Table 34. My child is currently enrolled in childcare:

	Number of Respondents (N = 205)	Percentage
0 days/week	2	1.0%
1-2 days/week	31	15.1%
3-4 days/week	60	29.3%
5 days/week	111	54.2%
6-7 days/week	1	0.5%

Table 35. My child attends childcare during these times: (Check all that apply)

	Number of Selections Made by Respondents (N = 205)	Percentage
Early morning (6:00-9:00am)	144	70.2%
Morning (9:00-12:00pm)	142	69.3%

Afternoon (12:00-3:00pm)	136	66.3%
Late afternoon (3:00-6:00pm)	174	84.9%
Evening (6:00-11:00pm)	9	4.4%
Not Applicable	2	1.0%
Other*	3	1.5%
Other* responses include:		
<i>Fees/month would be higher without subsidy that everyone gets (not the low income). Even though we make decent wages when combined with the current cost of living it is almost not manageable.</i>		
<i>Preschool not daycare on waitlist for that</i>		
<i>6am</i>		

Table 36. The average travel time to take my child to or from childcare:

	Number of Respondents (N = 205)	Percentage
0-5 minutes	62	30.2%
5-15 minutes	104	50.7%
15-30 minutes	20	9.8%
30+ minutes	15	7.3%
Not Applicable	4	2.0%

Table 37. After applying for childcare, securing a spot for my child took this long:

	Number of Respondents (N = 205)	Percentage
1 month or less	43	21.0%
1 – 6 months	53	25.9%
6 months – 1 year	52	25.4%
1 – 2 year	28	13.7%
2+ years	7	3.4%
Not Applicable	22	10.7%

Table 38. I currently spend the following amount (\$CAN) on childcare for this child each month:

	Number of Respondents (N = 203)	Percentage
\$0-\$200	21	10.3%
\$201-\$400	25	12.3%
\$401-\$600	39	19.2%
\$601-\$800	45	22.2%
\$801-\$1,000	34	16.8%
\$1,001-\$1,200	16	7.9%
\$1,201-\$1,500	11	5.4%
\$1,501-\$2,000	6	3.0%
\$2,000+	1	0.5%
Unsure	2	1.0%
Not Applicable	3	1.5%

Table 39. I have not accessed childcare services outside of home for this child because: (Check all that apply)

	Number of Selections Made by Respondents (N = 93)	Percentage
I, or another member of my family (e.g., spouse, grandparent, aunt, etc), looks after this child	54	58.1%
I cannot find space for my child at any child care providers	23	24.7%
Child care is too expensive	41	44.1%
I am uncomfortable about putting my child in child care programs	8	8.6%
I have an alternative, in home, care provider (e.g. nanny) that meets my needs	4	4.3%
There are no child care options with the hours I need	23	24.7%
There are no child care options available in my area	12	12.9%
I cannot find information on child care services	4	4.3%
Other (please specify)	18	19.4%
Other (please specify) responses include:		
<i>Currently on maternity leave [8]</i>		
<i>Programs available do not fit our family's needs. The school age children would need to be separated from their younger sibling. Costs of multiple programs more expensive than in home care option.</i>		

<i>Mixed reasons</i>
<i>No transportation from school to afternoon care</i>
<i>There are no child care options that start before 7am</i>
<i>Not many near my area within walking distance</i>
<i>Nothing appropriate for the 8-11 year old range all options are mostly geared for 5-7 year olds. My tweens want kids their own age and activities to do</i>
<i>She is old enough to be on her own for the half an hour it takes me to get home.</i>
<i>I'm on maternity leave and she is only 3 months</i>
<i>The safety of the three daycares I visited that had was appalling. The three daycares I visited and were safe and welcoming have two year waiting lists.</i>
<i>There are no authentic Montessori programs in my community</i>

Table 40. My child is currently on a waiting list for a childcare program:

	Number of Respondents (N = 93)	Percentage
Yes	34	36.6%
No	59	63.4%

Table 41. My child has been on a waiting list for:

	Number of Respondents (N = 74)	Percentage
1 month or less	0	0.0%
1 – 6 months	18	24.3%
6 months – 1 year	7	9.5%
1 – 2 year	6	8.1%
2+ years	4	5.4%
Not applicable, my child is not on a waiting list	39	52.7%
No responses provided for:		
<i>1 month or less</i>		

Table 42. My child is on a waiting list for the following childcare programs (Check all that apply)

	Number of Selections Made by Respondents (N = 81)	Percentage
Group child care (infant/toddler)	27	33.3%
Group child care (30 months - school age)	10	12.4%
In-home multi age child care	7	8.6%
School age, out-of-school care	3	3.7%
Preschool	4	4.9%
Family child care	1	1.2%
Not applicable	44	54.3%
Other (please specify)	3	3.7%
Other (please specify) responses include:		
<i>None because infant care is toooooo expensive</i>		
<i>Mat leave is not over yet</i>		
<i>Montessori</i>		

Table 43. I believe my child requires additional support within a childcare setting due to a developmental delay or disability:

	Number of Respondents (N = 292)	Percentage
Yes	14	4.8%
No	271	92.8%
Prefer not to say	7	2.4%

Table 44. I have experienced the following challenges to securing spots in a childcare facility (Check all that apply)

	Number of Respondents (N = 15)	Percentage
It is difficult to find child care that is inclusive of my child's extra support needs	8	53.3%
There is a requirement to pay additional fees for my child	3	20.0%
A child care centre will not accept my child for an open spot	4	26.7%
A child care centre has removed my child from their program	2	13.3%

It is difficult to find child care that is accessible for my child's mobility needs	0	0.0%
I have not experienced challenges	4	26.7%
Other (please specify)	5	33.3%
Other (please specify) responses include:		
<i>Facility rations of care providers to older children is unacceptably high for children with special needs. Need additional support staff to manage.</i>		
<i>Works with my hours (commute to downtown Vancouver)</i>		
<i>Waitlisted</i>		
<i>He is if school age and should be in public school but can't due to ASD and Anxiety. So no daycare will take a child of his age.</i>		
<i>I can't afford daycare</i>		

Table 45. I use a Supported Child Development Consultant to help secure a suitable placement for my child?

	Number of Respondents (N = 15)	Percentage
Yes	2	13.3%
No	10	66.7%
I am on a waitlist for a Supported Child Development Consultant	3	20.0%

Table 46. I have another child aged 0-12 and I can answer questions about their care:

	Number of Respondents (N = 290)	Percentage
Yes	178	61.4%
No	112	38.6%

Table 47. The age of this child (my next youngest) is:

	Number of Respondents (N = 181)	Percentage
0-18 months	10	5.5%
19 months – 30 months	11	6.1%
3 – 5 years	71	39.2%

6 – 12 years

89

49.2%

Table 48. If school aged, my second youngest child attends this school:

	Number of Respondents (N = 169)	Percentage
My child is not yet school aged	47	27.8%
Annieville	2	1.2%
Beach Grove	4	2.4%
Brooke	9	5.3%
Chalmers	2	1.2%
Cliff Drive	2	1.2%
Cougar Canyon	2	1.2%
Delta Christian School	2	1.2%
Devon Gardens	4	2.4%
Ecole du Bois-Joli	1	0.6%
English Bluff	2	1.2%
Gibson	1	0.6%
Grat	0	0.0%
Hawthorne	19	11.2%
Health Traditional	0	0.0%
Hellings	0	0.0%
Holly	11	6.5%
Immaculate Conception Delta	0	0.0%
Jarvis Traditional	0	0.0%
Ladner	16	9.5%
McCloskey	1	0.6%
Neilson Grove	7	4.1%
Pebble Hill Traditional	5	3.0%
Pinewood	4	2.4%
Port Guichon	4	2.4%
Richardson	6	3.6%
Sacred Heart Elementary	2	1.2%
South Park	4	2.4%
Southpointe Academy	0	0.0%
Sunshine Hills	2	1.2%
Other (please specify)	10	5.9%

Other (please specify) responses include:

Will attend Sunshine Hills next year. We are on many waiting lists for before and after school care. Very worried what we will do if she does not get a spot in a before/after school program. We both need to be able to go to work and do not have family etc... Who could watch her. In this day and age where both parents need to work due to the cost of living there really needs to be before/after school care available at each elementary school. It is super stressful not having child care secured.

<i>East Kensington (Surrey)</i>
<i>Preschool (extra year)</i>
<i>Gray</i>
<i>Not in Delta</i>
<i>Will be attending K next year and very stressed / challenging to find before and after school care. We live in a world now where (mostly) both parents have to work. There needs to be more care options.</i>
<i>Gray</i>
<i>Boundary Bay Montessori preschool</i>
<i>Lena Shaw (Surrey)</i>
<i>Only 1 child</i>
No responses provided for:
<i>Grat</i>
<i>Health Traditional</i>
<i>Hellings</i>
<i>Immaculate Conception Delta</i>
<i>Jarvis Traditional</i>
<i>Southpointe Academy</i>

Table 49. My child primarily attends this type of childcare program:

	Number of Respondents (N = 175)	Percentage
Group child care (infant/toddler)	11	6.3%
Group child care (30 months - school aged)	20	11.4%
Family child care	10	5.7%
In-home multi age child care	13	7.4%
Preschool	6	3.4%
School age out-of-school care	48	27.4%
Hired babysitter/nanny	7	4.0%
Unpaid extended family member or friend	24	13.7%
License not required (care for 2 or fewer children in caregiver's home)	4	2.3%
Not applicable	23	13.1%
Other (please specify)	9	5.1%
Other (please specify) responses include:		

<i>I'm on mat leave right now</i>
<i>Before/after school care</i>
<i>Preschool and daycare</i>
<i>Not yet</i>
<i>Cannot find child care</i>
<i>My son was in childcare but he is currently not enrolled because I am on mat. leave</i>
<i>Myself or sister</i>
<i>Paid extended family member</i>
<i>Only one child</i>

Table 50. My child also accesses this secondary form of childcare:

	Number of Respondents (N = 158)	Percentage
Group child care (infant/toddler)	3	1.9%
Group child care (30 months - school age)	4	2.5%
Family child care	4	2.5%
In-home multi age child care	0	0.0%
Preschool	9	5.7%
School age out-of-school care	4	2.5%
Hired babysitter/nanny	22	13.9%
Unpaid extended family member or friend	44	27.9%
License not required (care for 2 or fewer children in caregiver's home)	1	0.6%
I do not access a secondary form of child care	56	35.4%
Other (please specify)	11	7.0%
Other (please specify) responses include:		
<i>Do not have any other options for care. No family who can watch and cannot afford a nanny etc... for other care</i>		
<i>I'm on mat leave right now</i>		
<i>Respite (CYSN funded)</i>		
<i>Not yet</i>		
<i>I cannot fund child care</i>		
<i>Delta parks and rec day camps on school holidays</i>		

<i>Boys and girls club [2]</i>
<i>Camps during school breaks</i>
<i>Day camps</i>
<i>Only one child</i>
No responses provided for:
<i>In-home multi age child care</i>

Table 51. What form of child care would be your first choice for your second youngest child:

	Number of Respondents (N = 174)	Percentage
Group child care	50	28.7%
Family child care	7	4.0%
In-home multi age child care	11	6.3%
Registered license not required (care for 2 or fewer children in caregiver’s home)	2	1.2%
Preschool	4	2.3%
Out-of-school care	50	28.7%
Hired babysitter/nanny	12	6.9%
Unpaid extended family member or friend	22	12.6%
Not applicable	7	4.0%
Other (please specify)	9	5.2%
Other (please specify) responses include:		
<i>Licensed Group child care is first choice. And it is sad that parents sometimes have to settle for anything/whatever is available. Creates very stressful situation leaving kids so you can go to work.</i>		
<i>Child care in their school (before and after school)</i>		
<i>At-school before and after school care</i>		
<i>It depends on the specifics</i>		
<i>Group daycare when I go back to work September 2020</i>		
<i>Paid family or friend</i>		
<i>Afterschool care in the school / educational</i>		
<i>Only one child</i>		
<i>Before and after school program</i>		

Table 52. This child is currently accessing childcare outside the home:

	Number of Respondents (N = 178)	Percentage
Yes: Proceed to questions about child care outside the home	122	68.5%
No: Proceed to questions about your family's other child care arrangements	56	31.5%

Table 53. This child's childcare situation is:

	Number of Respondents (N = 121)	Percentage
Paid	104	86.0%
Unpaid	5	4.1%
A mix of paid and unpaid	12	9.9%
Not applicable	0	0.0%
No responses provided for:		
<i>Not applicable</i>		

Table 54. This child's childcare program is:

	Number of Respondents (N = 121)	Percentage
Licensed	91	75.2%
Licensed not required	7	5.8%
Registered license not required	4	3.3%
A mix of licensed and unlicensed	8	6.6%
Unsure	7	5.8%
Not applicable	4	3.3%

Table 55. My child is currently enrolled in childcare:

	Number of Respondents (N = 119)	Percentage
0 days/week	0	0.0%
1-2 days/week	16	13.5%
3-4 days/week	29	24.4%

5 days/week	73	61.3%
6-7 days/week	1	0.8%
No responses provided for:		
<i>0 days/week</i>		

Table 56. My child attends childcare during these times (Check all that apply):

	Number of Selections Made by Respondents (N = 121)	Percentage
Early morning (7:00-9:00am)	84	69.4%
Morning (9:00-12:00pm)	56	46.3%
Afternoon (12:00-3:00pm)	52	43.0%
Late afternoon (3:00-6:00pm)	109	90.1%
Evening (6:00-11:00pm)	9	7.4%
Not applicable	0	0.0%
Other*	2	1.7%
Other* responses include:		
<i>Some Pro D days, he attends full day of daycare</i>		
<i>6am</i>		

Table 57. The average travel time to take my child to or from childcare:

	Number of Respondents (N = 121)	Percentage
0-5 minutes	41	33.9%
5-15 minutes	64	52.9%
15-30 minutes	7	5.8%
30+ minutes	8	6.6%
Not applicable	1	0.8%

Table 58. After applying for childcare, securing a spot for my child took this long:

Number of Respondents	Percentage
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	(N = 121)	
1 month or less	19	15.7%
1 – 6 months	37	30.6%
6 months – 1 year	28	23.1%
1 – 2 year	19	15.7%
2+ years	9	7.4%
Not applicable	9	7.4%

Table 59. I currently spend the following amount (\$CAN) on childcare for this child each month:

	Number of Respondents (N = 121)	Percentage
\$0-\$200	14	11.6%
\$201-\$400	24	19.8%
\$401-\$600	35	28.9%
\$601-\$800	23	19.0%
\$801-\$1,000	9	7.4%
\$1,001-\$1,200	7	5.8%
\$1,201-\$1,500	6	5.0%
\$1,501-\$2,000	0	0.0%
\$2,001+	0	0.0%
Unsure	1	0.8%
Not applicable	2	1.7%
No responses provided for:		
	\$1,501-\$2,000	
	\$2,001+	

Table 60. I have not accessed childcare services outside of home for this child because: (Check all that apply)

	Number of Selections Made by Respondents (N = 55)	Percentage
I, or another member of my family (e.g., spouse, grandparent, aunt, etc.), looks after this child	31	56.4%

I cannot find space for my child at any childcare providers	9	16.4%
Childcare is too expensive	18	32.7%
I am uncomfortable about putting my child in childcare programs	4	7.3%
I have an alternative, in home, care provider (e.g. nanny) that meets my needs	2	3.6%
There are no childcare options with the hours I need	9	16.4%
There are no childcare options close to my home or workplace	6	10.9%
I cannot find information on childcare services	0	0.0%
I cannot find Francophone childcare	0	0.0%
There are no childcare options for my child's age	2	3.6%
Other*	9	16.4%
Other* responses include:		
<i>On maternity leave [2]</i>		
<i>Child is 12 and able to stay on his own</i>		
<i>My child was in daycare, however he is currently not enrolled as I am on mat. leave</i>		
<i>I am on mat leave and do not need care for the first year</i>		
<i>Limited options for her age, can manage home alone</i>		
<i>She is 12 and old enough to look after herself for short periods of time (a few hours)</i>		
<i>Only one child</i>		
<i>Old enough to stay home alone</i>		
No responses provided for:		
<i>I cannot find information on childcare services</i>		
<i>I cannot find Francophone childcare</i>		

Table 61. My child is currently on a waiting list for a childcare program:

	Number of Respondents (N = 56)	Percentage
Yes	13	23.2%

No	43	76.8%
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Table 62. If yes, my child has been on a waiting list for:

	Number of Respondents (N = 48)	Percentage
1 month or less	2	4.2%
1 – 6 months	5	10.4%
6 months – 1 year	1	2.1%
1 – 2 years	3	6.3%
2+ years	3	6.3%
Not applicable, my child is not on a waiting list	34	70.8%

Table 63. My child is on a waiting list for the following childcare programs: (Check all that apply)

	Number of Selections Made by Respondents (N = 52)	Percentage
Group childcare (infant/toddler)	7	13.5%
Group childcare (30 months – school age)	4	7.7%
In-home multi age childcare	2	3.9%
Family child care	0	0.0%
School age, out-of-school care	4	7.7%
Preschool	0	0.0%
Not applicable, my child is not on a waiting list	37	71.2%
Other (please specify)	1	1.9%
Other (please specify) responses include:		
<i>Only one child</i>		
No responses provided for:		
<i>Family child care</i>		
<i>Preschool</i>		

Table 64. I believe my child requires additional support within a childcare setting due to a developmental delay or disability:

	Number of Respondents (N = 175)	Percentage
Yes	10	5.7%
No	162	92.6%
Prefer not to say	3	1.7%

Table 65. I have experienced the following challenges to securing spots in a childcare facility: (Check all that apply)

	Number of Respondents (N = 10)	Percentage
It is difficult to find childcare that is inclusive of my child's extra support needs	5	50.0%
There is a requirement to pay additional fees for my child	3	30.0%
A childcare centre will not accept my child for an open spot	3	30.0%
A childcare centre has removed my child from their program	3	30.0%
It is difficult to find childcare that is accessible for my child's mobility needs	1	10.0%
I have not experienced challenges	2	20.0%
Other (please specify)	2	20.0%
Other (please specify)* responses include:		
<i>Due to hours that work with my commute to downtown Vancouver</i>		
<i>Affordability</i>		

Table 66. I use a Supported Child Development Consultant to help secure a suitable placement for my child:

	Number of Selections Made by Respondents (N = 10)	Percentage
Yes	2	20.0%
No	7	70.0%

I am on a waitlist for a Supported Child Development Consultant	1	10.0%
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Table 67. I have another child aged 0-12 and I can answer questions about their care:

	Number of Respondents (N = 11)	Percentage
Yes	3	27.3%
No	8	72.7%

Table 68. The age of this child (my third youngest) is:

	Number of Respondents (N = 3)	Percentage
0-18 months	0	0.0%
19 months – 30 months	0	0.0%
3 – 5 years	0	0.0%
6 – 12 years	3	100.0%
No responses provided for:		
<i>0-18 months</i>		
<i>19 months – 35 months</i>		
<i>3 – 5 years</i>		

Table 69. If school aged, my third youngest child attends this school:

	Number of Respondents (N = 3)	Percentage
My child is not yet school aged	0	0.0%
Annieville	0	0.0%
Beach Grove	0	0.0%
Brooke	0	0.0%
Chalmers	0	0.0%
Cliff Drive	0	0.0%
Cougar Canyon	0	0.0%
Delta Christian School	1	33.3%
Devon Gardens	0	0.0%
Ecole du Bois-Joli	0	0.0%

English Bluff	0	0.0%
Gibson	0	0.0%
Grat	0	0.0%
Hawthorne	0	0.0%
Health Traditional	0	0.0%
Hellings	0	0.0%
Holly	0	0.0%
Immaculate Conception Delta	0	0.0%
Jarvis Traditional	0	0.0%
Ladner	1	33.3%
McCloseky	0	0.0%
Neilson Grove	0	0.0%
Pebble Hill Traditional	1	33.3%
Pinewood	0	0.0%
Port Guichon	0	0.0%
Richadson	0	0.0%
Sacred Heart Elementary	0	0.0%
South Park	0	0.0%
Southpointe Academy	0	0.0%
Sunshine Hills	0	0.0%
Other (please specify)	0	0.0%

No responses provided for:		
<i>My child is not yet school aged</i>		
<i>Annieville</i>		
<i>Beach Grove</i>		
<i>Brooke</i>		
<i>Chalmers</i>		
<i>Cliff Dirve</i>		
<i>Cougar Canyon</i>		
<i>Devon Gardens</i>		
<i>Ecole du Bois-Joli</i>		
<i>English Bluff</i>		
<i>Gibson</i>		
<i>Grat</i>		
<i>Hawthorne</i>		

<i>Health Traditional</i>
<i>Hellings</i>
<i>Holly</i>
<i>Immaculate Conception Delta</i>
<i>Jarvis Traditional</i>
<i>McCloskey</i>
<i>Neilson Grove</i>
<i>Pinewood</i>
<i>Port Guichon</i>
<i>Richardson</i>
<i>Sacred Heart Elementary</i>
<i>South Park</i>
<i>Southpointe Academy</i>
<i>Sunshine Hills</i>
<i>Other (please specify)</i>

Table 70. My third youngest child primarily attends this type of childcare program:

	Number of Respondents (N = 3)	Percentage
Group child care (infant/toddler)	0	0.0%
Group child care (30 months – school age)	0	0.0%
Family child care	0	0.0%
In-home multi age child care	0	0.0%
License not required (care for 2 or fewer children in caregiver’s home)	0	0.0%
Preschool	0	0.0%
Out-of-school care	1	33.3%
Hired babysitter/nanny	0	0.0%
Unpaid extended family member or friend	1	33.3%
Not applicable	1	33.3%
Other (please specify)	0	0.0%
No responses provided for:		

<i>Group child care (infant/toddler)</i>
<i>Group child care (30 months – school age)</i>
<i>Family child care</i>
<i>In-home multi age child care</i>
<i>License not required (care for 2 or fewer children in caregiver’s home)</i>
<i>Preschool</i>
<i>Hired babysitter/nanny</i>
<i>Other (please specify)</i>

Table 71. My child also accesses this secondary form of childcare:

	Number of Respondents (N = 3)	Percentage
Group child care (infant/toddler)	0	0.0%
Group child care (30 months – school age)	0	0.0%
Family child care	0	0.0%
In-home multi age child care	0	0.0%
License not required (care for 2 or fewer children in caregiver’s home)	0	0.0%
Preschool	0	0.0%
Out-of-school care	0	0.0%
Hired babysitter/nanny	1	33.3%
Unpaid extended family member or friend	0	0.0%
Not applicable	2	66.7%
No responses provided for:		
<i>Group child care (infant/toddler)</i>		
<i>Group child care (30 months – school age)</i>		
<i>Family child care</i>		
<i>In-home multi age child care</i>		
<i>License not required (care for 2 or fewer children in caregiver’s home)</i>		
<i>Preschool</i>		
<i>Out-of-school care</i>		
<i>Unpaid extended family member or friend</i>		

Table 72. My third youngest child is currently accessing childcare outside the home:

	Number of Respondents (N = 3)	Percentage
Yes	1	33.3%
No	2	66.7%

Table 73. This child's childcare is:

	Number of Respondents (N = 2)	Percentage
Paid	1	50.0%
Unpaid	0	0.0%
A mix of paid and unpaid	0	0.0%
Not applicable	1	50.0%
No responses provided for:		
<i>Unpaid</i>		
<i>A mix of paid and unpaid</i>		

Table 74. This child's childcare program is:

	Number of Respondents (N = 2)	Percentage
Licensed	0	0.0%
Licensed not required	0	0.0%
Registered license not required	0	0.0%
A mix of licensed and unlicensed	0	0.0%
Unsure	1	50.0%
Not applicable	1	50.0%
No responses provided for:		
<i>Licensed</i>		
<i>Licensed not required</i>		
<i>Registered license not required</i>		
<i>A mix of licensed and unlicensed</i>		

Table 75. My child is currently enrolled in childcare:

Number of Respondents	Percentage
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	(N = 2)	
0 days/week	0	0.0%
1-2 days/week	0	0.0%
3-4 days/week	0	0.0%
5 days/week	1	50.0%
6-7 days/week	0	0.0%
Varies	1	50.0%
No responses provided for:		
<i>0 days/week</i>		
<i>1-2 days/week</i>		
<i>3-4 days/week</i>		
<i>6-7 days/week</i>		

Table 76. My child attends childcare during these times (Check all that apply):

	Number of Selections Made by Respondents (N = 2)	Percentage
Early morning (7:00-9:00am)	0	0.0%
Morning (9:00-12:00pm)	0	0.0%
Afternoon (12:00-3:00pm)	0	0.0%
Late afternoon (3:00-6:00pm)	1	50.0%
Evening (6:00-11:00pm)	0	0.0%
Not applicable	1	50.0%
Other (please specify)	0	0.0%
No responses provided for:		
<i>Early morning (7:00-9:00am)</i>		
<i>Morning (9:00-12:00pm)</i>		
<i>Afternoon (12:00-3:00pm)</i>		
<i>Evening (6:00-11:00pm)</i>		
<i>Other (please specify)</i>		

Table 77. The average travel time to take my child to or from childcare:

	Number of Respondents (N = 2)	Percentage
0-5 minutes	0	0.00%
5-15 minutes	1	50.00%
15-30 minutes	0	0.00%
30+ minutes	0	0.00%
Not applicable	1	50.00%
No responses provided for:		
<i>0-5 minutes</i>		
<i>15-30 minutes</i>		
<i>30+ minutes</i>		

Table 78. After applying for childcare, it took this long before my child was accepted for care:

	Number of Respondents (N = 2)	Percentage
1 month or less	0	0.0%
1 – 6 months	1	50.0%
6 months – 1 year	0	0.0%
1 – 2 year	0	0.0%
2+ years	0	0.0%
Not applicable	1	50.0%
No responses provided for:		
<i>1 month or less</i>		
<i>6 months – 1 year</i>		
<i>1 – 2 year</i>		
<i>2+ years</i>		

Table 79. I currently spend the following amount (\$CAN) on child care for this child each month:

	Number of Respondents (N = 2)	Percentage
\$0-\$200	0	0.0%
\$201-\$400	0	0.0%

\$401-\$600	0	0.0%
\$801-\$1,000	0	0.0%
\$1,001-\$1200	0	0.0%
\$1,201-\$1,500	0	0.0%
\$1,500-\$2,000	0	0.0%
\$2,000+	0	0.0%
Unsure	1	50.0%
Not applicable	1	50.0%
No responses provided for:		
\$0-\$200		
\$201-\$400		
\$401-\$600		
\$801-\$1,000		
\$1,001-\$1200		
\$1,201-\$1,500		
\$1,500-\$2,000		
\$2,000+		

Table 80. I have not accessed child care services outside of home for this child because: (Check all that apply)

	Number of Selections Made by Respondents (N = 2)	Percentage
I, or another member of my family looks after this child	1	50.0%
I cannot find space for my child at any child care providers	0	0.0%
Child care is too expensive	0	0.0%
I am uncomfortable about putting my child in child care programs	0	0.0%
I have an alternative, in home, care provider (e.g. nanny) that meets my needs	0	0.0%
There are no child care options with the hours I need	1	50.0%
There are no child care options available in my area	0	0.0%
I cannot find information on child care services	0	0.0%
Other (please specify)	0	0.0%
No responses provided for:		

<i>I cannot find space for my child at any child care providers</i>
<i>Child care is too expensive</i>
<i>I am uncomfortable about putting my child in child care programs</i>
<i>I have an alternative, in home, care provider (e.g. nanny) that meets my needs</i>
<i>There are no child care options available in my area</i>
<i>I cannot find information on child care services</i>
<i>Other (please specify)</i>

Table 81. My child is currently on a waiting list for a childcare program:

	Number of Respondents (N = 2)	Percentage
Yes	0	0.0%
No	2	100.0%
No responses provided for:		
Yes		

Table 82. My child has been on a waiting list(s) for:

	Number of Respondents (N = 2)	Percentage
1 month or less	0	0.0%
1 – 6 months	0	0.0%
6 months – 1 year	0	0.0%
1 – 2 years	0	0.0%
2+ years	0	0.0%
Not applicable	2	100.0%
No responses provided for:		
<i>1 month or less</i>		
<i>1 – 6 months</i>		
<i>6 months – 1 year</i>		

1 – 2 years
2+ years

Table 83. My child is on a waiting list for the following childcare programs: (Check all that apply)

	Number of Selections Made by Respondents (N = 2)	Percentage
Group childcare (infant/toddler)	0	0.0%
Group childcare (30 months – school age)	0	0.0%
Family child care	0	0.0%
Out-of-school care	0	0.0%
Preschool	0	0.0%
Not applicable	2	100.0%
Other (please specify)	0	0.0%
No responses provided for:		
<i>Group child care (infant/toddler)</i>		
<i>Group child care (30 months – school age)</i>		
<i>Family child care</i>		
<i>Out-of-school care</i>		
<i>Preschool</i>		
<i>Other (please specify)</i>		

Table 84. I believe my child requires additional support within a child care setting due to a developmental delay or disability:

	Number of Respondents (N = 4)	Percentage
Yes	1	25.0%
Prefer not to say	0	0.0%
No	3	75.0%

Table 85. I have experienced the following challenges to securing spots in a child care facility: (Check all that apply)

	Number of Respondents (N = 4)	Percentage
It is difficult to find child care that is inclusive of my child's extra support needs	1	100.0%
There is a requirement to pay additional fees for my child	1	100.0%
A child care centre will not accept my child for an open spot	1	100.0%
A child care centre has removed my child from their program	1	100.0%
It is difficult to find child care that is accessible for my child's mobility needs	1	100.0%
I have not experienced challenges	0	0.0%
Other (please specify)	1	100.0%
Other (please specify)* responses include:		
<i>Cost and child is home schooled</i>		
No responses provided for:		
<i>I have not experienced challenges</i>		

Table 86. I use a Supported Child Development Consultant to help secure a suitable placement for my child:

	Number of Selections Made by Respondents (N = 1)	Percentage
Yes	0	0.0%
No	0	0.0%
I am on a waitlist for a Supported Child Development Consultant	1	100.0%
No responses provided for:		
<i>Yes</i>		
<i>No</i>		

Appendix B. Childcare Provider Survey Data

This section contains data sets from the Childcare Provider Survey.

Facility Information

Table 87. Do you manage, own, and/or operate a licensed or Registered license not required child care facility in the City of Delta?

	Number of Respondents (N = 63)	Percentage
Yes	45	71.4%
No	18	28.6%

Table 88. What type of building best describes where your childcare facility is located?

	Number of Respondents (N = 34)	Percentage
City-Owned Facility (other than a recreation centre)	0	0.0%
Commercial Building	2	5.9%
Industrial Building	0	0.0%
Recreation Centre	1	2.9%
Residential Building (also used as a family home)	13	38.2%
Residential Building (not used as a family home)	1	2.9%
Religious Institutional Building (church, mosque, synagogue, temple, etc.)	3	8.8%
School Building or Portable On-Site	12	35.3%
Other (please describe below)	2	5.9%

Additional Comments (please describe)	2	
Additional comments include:		
<i>Personal home</i>		
<i>We have been BEGGING for another room in the school (I know for a fact they had space) every time we ask for a vacant room, they make excuses as to why we can't have it even though it will only benefit families that attend their school. We have even asked to share space before and after school and the response is "teachers don't want other people in THEIR rooms. (I thought we ask tax payers pay for that room) Seems like there is a solution but the school board and principals refuse to even budge an inch or collaborate on how we can make it work. The school district would be a great place to start!</i>		
No responses provided for:		
<i>City-Owned facility (other than a recreation centre)</i>		
<i>Industrial Building</i>		

Table 89. Is your operation:

	Number of Respondents (N = 35)	Percentage
A Non-Profit	4	11.4%
A private business (commercial)	27	77.1%
Other (please describe)	4	11.4%

Table 90. Do you own or rent/lease your building space located in Delta?

	Number of Respondents (N = 34)	Percentage
Own	14	41.2%
Rent	12	35.3%
Lease (please indicate the lease term, in years, in box below)	5	14.7%
Other (please describe)	3	8.8%

Additional Comments (please describe)	6	
Additional comments include:		
<i>The preschool is ministry of the church</i>		
<i>yearly agreement with Delta School District</i>		
<i>One year term</i>		
<i>Year to year</i>		
<i>my own home</i>		
<i>from the school district</i>		

Table 91. How long have you been at the current location in Delta?

	Number of Respondents (N = 34)	Percentage
Less Than One Year	2	5.9%
1 - 2 Years	6	17.7%
3 - 5 Years	4	11.8%
5 - 7 Years	5	14.7%
8 - 10 Years	3	8.8%
More than 10 years	14	41.2%
Additional Comments (please describe)	0	
No responses provided for:		
<i>Additional Comments (please describe)</i>		

Table 92. Please complete the following with information about relocation, expansion, and renovation plans for your child care facility in Delta.

	Yes	No	Unsure	Number of Respondents
Do you see a need to relocate your child care program within the next two years? Where and why?	4 (14.3%)	17 (60.7%)	7 (25.0%)	28 (100%)
Do you have any plans to expand your current facility?	13 (46.4%)	9 (32.1%)	6 (21.4%)	28 (100%)
Do you have any plans to renovate your building or space?	6 (22.2%)	15 (55.6%)	6 (22.2%)	27 (100%)
Do you have any plans to close your childcare program at this location within the next two years?	6 (22.2%)	19 (70.4%)	2 (7.4%)	27 (100%)
Additional Comments (please describe)				6
Additional Comments (please describe)				
<i>We have wait lists and many ongoing inquiries - in particular for 6-12 years out of school and 1-2.5 years Infant/toddlers</i>				
<i>I need to expand. We've had s waitlist for years but unfortunately haven't been able to within the school we are currently located within</i>				
<i>Would like to find a suitable space to fit all children ages and abilities</i>				
<i>I wrote unsure for the last several question as we would love to expand, we aren't sure if we would need to relocate. The school board has all of the power, if they want us out next year then we are out and 90 children will be displaced. If we want to expand, it's up to them as well. I think if the school district and early childhood educators work TOGETHER then we can solve the problem but the school district just sees us as an annoyance and they refuse to work together.</i>				
<i>Increased enrollment</i>				
<i>Entirely depends on enrollment</i>				

Table 93. What challenges do you face concerning your childcare facility? (select all that apply)

	Number of Respondents (N = 23)	Percentage
Physical program space (e.g., Difficulty moving around, limited storage space, etc.)	12	52.2%
Physical location of the facility (e.g., Difficulty accessing parks, libraries, and other city spaces)	4	17.4%
Design of program space (e.g., Dimensions of the interior affects learning, opportunities for privacy are limited, accessibility issues such as lacking ramps, handrails, wide doorways, etc.)	5	21.7%
Noise level (e.g., Excessive noise from traffic, transportation systems, machines, and people)	1	4.4%
Temperature and/or ventilation	6	26.1%
Accessibility for dropping off and picking up children	4	17.4%
Parking availability	6	26.1%
Public transportation	2	8.7%
Other (please describe)	8	34.8%
Other (please describe)		
<i>No challenges that I have concerns with at this time.</i>		
<i>Limited or no outdoor space available on property</i>		
<i>None [2]</i>		
<i>It's hard to be stuck in your house for over 10hours a day in the winter so it would be amazing for many factors to have Strong Start and The Hub to open their doors to home Daycare's! Been all inclusive to parents that stay home with their kids plus taking on others and supporting them!</i>		
<i>Most parents want to pay below minimum rate per hour.</i>		
<i>Small space for children to be free at exploring, need more open space</i>		

We have problems with children getting enough outside time sometimes as the school gets priority of the outdoor space, so we often get "kicked out" of the outdoor space because the school wants to use it or "we are too close to them" and they would like us to move

Table 94. Do you have any other comments you would like to share about your facility that would assist the City of Delta in conducting its Needs Assessment?

Respondent	Comment
1.	<i>There are several sports parks in my area, playground equipment is scarce particularly for children under 3 years of age. Park washrooms are not child friendly. Soap dispensers towel dispensers and garbage cans are not child accessible.</i>
2.	<i>Dogwood Montessori School has been tirelessly looking for an appropriate commercial space in Tsawwassen for over 2 years to open a community care facility for children 0 - 6 years old. While there are several suitable commercial units available for rent or purchase that would be ideal to our program; the issue we continue to face is the lack of outdoor space landlords/developers/building owners are willing to provide, which is detrimental to the permit being issued by Fraser Health . The disconnect between the Fraser Health Authority and the City of Delta has made it hard for potential operators to open and offer their service to the community that wish to operate from a commercial space.</i>
3.	<i>No capacity for growth as school is in need of space. As well, program could be in jeopardy if school needs the space.</i>
4.	<i>We would love to expand but there is no space</i>
5.	<i>No</i>
6.	<i>Home Daycare's are legally allowed up to 7 children to be cared for by one licensed adult for many years now. There is a great need for the public and facilities to welcome them in many ways! Having a provider a discount (Roaming Rascals) as many of us pay out of pocket. Learn about each type of daycare as so many do not understand what it takes</i>
7.	<i>Regarding the max of children allowed in the home is 10, since I have space for children in my downstairs space where the daycare is. Can I have my personal space to have children there too?</i>
8.	<i>If the school district and early childhood educators, owners and operators could be on the same page then I am certain a solution could made...however I believe the school district needs to be forced to budge so that we can support the needs of all of the families and children in the area. Wouldn't it be amazing and convenient for the parents if they could drop off their infant at the same place that their school age child has to go to school and out of school care!? Portables could even be added to accommodate child care. I</i>

have even asked that question before and was told "that we don't want portables on our property" I think the school district and principles need a little reality check and maybe not feel so entitled.

Table 95. Which types of child care programs are offered in your child care facility? (select all that apply)

	Number of Respondents (N = 28)	Percentage
Group Care Under 30 Months	6	21.4%
Group Care 30 Months to School Age	8	28.6%
Preschool	13	46.4%
School Age Care	10	35.7%
Family Child Care	4	14.3%
In-Home Multi-Age Care	2	7.1%
Multi-Age Care	5	17.9%
Occasional Care	3	10.7%
Registered License-Not-Required	1	3.6%
Unregistered License Not Required	1	3.6%
Other (please describe below)	1	3.6%
Additional Comments (please describe)	2	
Additional Comments (please describe)		
<i>Before and After School care</i>		
<i>Drop in daycare</i>		

Childcare Program Information

Table 96. What are the days of operation for your programs?

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Group Care Under 30 Months	6 (85.7%)	6 (85.7%)	7 (100%)	6 (85.7%)	6 (85.7%)	0 (0.00%)	0 (0.00%)
Group Care 30 Months to School Age	8 (100%)	8 (100%)	8 (100%)	8 (100%)	8 (100%)	1 (12.5%)	0 (0.00%)
Pre-School	11 (84.6%)	13 (100%)	13 (100%)	13 (100%)	13 (100%)	0 (0.00%)	0 (0.00%)
School Age Care	10 (100%)	10 (100%)	10 (100%)	10 (100%)	10 (100%)	0 (0.00%)	0 (0.00%)
Family Child Care	4 (100%)	4 (100%)	4 (100%)	4 (100%)	4 (100%)	0 (0.0%)	0 (0.0%)
In-Home Multi-Age Care	2 (100%)	2 (100%)	2 (100%)	2 (100%)	1 (50.0%)	0 (0.00%)	0 (0.00%)
Multi-Age Care	5 (100%)	5 (100%)	5 (100%)	5 (100%)	4 (80.0%)	0 (0.00%)	0 (0.00%)
Occasional Care	2 (100%)	1 (100%)	1 (50.0%)	1 (50.0%)	2 (100%)	1 (50.0%)	1 (50.0%)
Registered License-Not-Required	1 (100%)	1 (100%)	1 (100%)	1 (100%)	1 (100%)	0 (0.0%)	0 (0.0%)
Unregistered LNR	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.00%)	0 (0.0%)
Other (please describe)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)

Table 97. What are the opening times of your programs each day?

	Number of Respondents (N = 26)	Percentage
Group Care Under 30 Months	5	19.2%
Group Care 30 Months to School Age	8	30.8%
Preschool	11	42.3%
School Age Care	9	34.6%
Family Child Care	4	15.4%
In-Home Multi-Age Care	2	7.7%
Multi-Age Care	5	19.2%
Occasional Care	2	7.7%
Registered License-Not-Required	1	3.9%
Unregistered License Not Required	1	3.9%
Other (please describe below)	0	0.0%
Additional Comments (please describe)	1	3.9%

	5am to 6am	6am to 7am	7am to 8am	8am to 9am	After 9am	Total Programs
Group Care Under 30 Months	0 (0.0%)	2 (40.0%)	3 (60.0%)	0 (0.0%)	0 (0.0%)	5
Group Care 30 Months to School Age	0 (0.0%)	2 (25.0%)	5 (62.5%)	1 (12.5%)	0 (0.0%)	8
Pre-School	0 (0.0%)	0 (0%)	1 (9.1%)	1 (9.1%)	9 (81.8%)	11
School Age Care	0 (0.0%)	1 (11.1%)	8 (88.9%)	0 (0.0%)	0 (0.0%)	9
Family Child Care	0 (0.0%)	1 (25.0%)	3 (75.0%)	0 (0.0%)	0 (0.0%)	4

In-Home Multi-Age Care	0 (0.0%)	2 (100%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	2
Multi-Age Care	0 (0.0%)	2 (40.0%)	2 (40.0%)	1 (20.0%)	0 (0.0%)	5
Occasional Care	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (100.0%)	0 (0.0%)	1
Registered License-Not-Required	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (100%)	0 (0.0%)	1
Other (please describe)	1					
Additional Comments (please describe)	1					
Additional Comments (please describe)						
<i>I am an LNR Family Childcare opening at 7:30 A.M. and on occasion opening at 7:00 am</i>						
Other (please describe)						
<i>By appointment only</i>						

Table 98. What are the closing times of your programs each day?

	Number of Respondents (N = 25)	Percentage
Group Care Under 30 Months	5	20.0%
Group Care 30 Months to School Age	8	32.0%
Pre-School	11	44.0%
School Age Care	9	36.0%
Family Child Care	3	12.0%
In-Home Multi-Age Care	2	8.0%
Occasional Care	2	8.0%
Registered License-Not-Required	1	4.0%

Unregistered LNR	0	0.0%
Other (please describe)	1	4.0%
Additional Comments (please describe)	1	4.0%

	Before 1pm	1pm to 4pm	4pm to 5pm	5pm to 6pm	6pm to 7pm	Total Programs
Group Care Under 30 Months	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (80.0%)	1 (20.0%)	5
Group Care 30 Months to School Age	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (50.0%)	4 (50.0%)	8
Pre-School	2 (18.2%)	8 (72.7%)	0 (0.0%)	0 (0.0%)	1 (9.1%)	11
School Age Care	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (22.2%)	7 (77.8%)	9
Family Child Care	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (66.7%)	1 (33.3%)	3
In-Home Multi-Age Care	0 (0.0%)	0 (0.0%)	1 (50.0%)	1 (50.0%)	0 (0.0%)	2
Occasional Care	1 (50.0%)	0 (0.0%)	0 (0.0%)	1 (50.0%)	0 (0.0%)	2
Registered License-Not-Required	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (100%)	0 (0.0%)	1
Unregistered LNR	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0
Other (please describe)	<i>multi-age care 5pm</i>					
Additional Comments (please describe)	1					

Additional Comments (please describe)
I am an LNR Family Child Care closing at 5:00 pm and occasionally 5:30 pm

Table 99. Do you offer childcare programming during any of the following periods of time when school districts are often on break? (select all that apply)

	Number of Respondents (N = 26)	Percentage
Spring Break	20	76.9%
Summer Break	17	65.4%
Winter Break	14	53.9%
During school year non-instructional days (or Pro-D days)	22	84.6%
STAT Holiday	1	3.9%
None of the above	3	11.5%
Other (please describe below)	0	0.0%
Additional Comments (please describe)	3	
Additional Comments (please describe)		
<i>Dependent on the need</i>		
<i>We offer caps for kids at discounted rates if they are registered in our licensed program Sept-June</i>		
<i>Open all year through except 2 weeks In a year</i>		

Childcare Enrolment

Table 100. Please select the child population groups that are currently enrolled in your programs or on your waitlist.

	Number of Respondents (N = 26)	Percentage
Children in families who are recent immigrants	9	34.6%
Children who identify as Indigenous	7	26.9%

Children who live in lone or 1 parent families	17	65.4%
Children who come from low-income households	18	69.2%
Children who primarily speak a language other than English	13	50.0%
Children with extra support needs	13	50.0%
Children not meeting any of the above descriptions or with backgrounds that may not have been disclosed to you	7	26.9%
Additional Comments (please describe)	2	
Additional Comments (please describe)		
<i>We reflect the community</i>		
<i>We have children from all different backgrounds and families</i>		

Table 101. The following question asks you to provide TOTAL ENROLLMENT data for different child populations receiving child care services in your facility. It may be helpful to have program enrollment data available while responding to these questions. Please indicate the TOTAL ENROLLMENT of children from the following population groups (Children may be counted in more than one child population category).

	Number of Respondents (N = 16)	Average Number of Child Type
Children in families who are recent immigrants	3	5.7
Children who identify as Indigenous	3	2.7
Children who live in lone or 1 parent families	11	5.6
Children who come from low-income households	10	6.6
Children who primarily speak a language other than English	8	9.0
Children with extra support needs	8	3.8
Children not meeting any of the above descriptions or with backgrounds that may not have been disclosed to you	3	31.7
Additional Comments (please describe)	1	
Additional Comments (please describe)		
<i>Most families that live in Delta now are low income; however, only due to cost of living</i>		

Childcare Enrolment

Table 102. The following question asks you to provide data for different child populations ENROLLED FULL-TIME child care services in your facility. It may be helpful to have program enrollment data available while responding to these questions. If you do not provide FULL-TIME child care services in your facility, please go to the next question. Please indicate the number of children from the following population groups who are ENROLLED FULL-TIME (Children may be counted in more than one child population category).

	Number of Respondents (N = 14)	Average Number of Child Type
Children in families who are recent immigrants	3	5.7

Children who identify as Indigenous	2	3.5
Children who live in lone or 1 parent families	8	5.5
Children who come from low-income households	8	6.5
Children who primarily speak a language other than English	6	11.0
Children with extra support needs	5	4.0
Children not meeting any of the above descriptions or with backgrounds that may not have been disclosed to you	1	3.0
Additional Comments (please describe)	0	

Table 103. The following question asks you to provide data for different child populations ENROLLED PART-TIME child care services in your facility. It may be helpful to have program enrollment data available while responding to these questions. If you do not have children ENROLLED PART-TIME in your facility, please go to the next question. Please indicate the number of children from the following population groups who are ENROLLED PART-TIME (Children may be counted in more than one child population category).

	Number of Respondents (<i>N</i> = 9)	Average Number of Child Type
Children in families who are recent immigrants	1	1.0
Children who identify as Indigenous	0	0.0
Children who live in lone or 1 parent families	4	4.5
Children who come from low-income households	5	2.6
Children who primarily speak a language other than English	1	2.0
Children with extra support needs	3	1
Children not meeting any of the above descriptions or with backgrounds that may not have been disclosed to you	2	26.0

Additional Comments (please describe)	1	
Additional Comments (please describe)		
<i>1 part time care</i>		

Table 104. Please indicate the number of children from the following population groups who are provided DROP-IN SPOTS (Children may be counted in more than one child population category)

	Number of Respondents (N = 7)*	Average Number of Child Type
Children in families who are recent immigrants	0	0.0
Children who are Indigenous	0	0.0
Children who live in lone or 1 parent families	0	0.0
Children who come from low-income households	0	0.0
Children who primarily speak a language other than English	0	0.0
Children with extra support needs	0	0.0
All other children not meeting any of the above descriptions or with backgrounds that may not have been disclosed to you	0	0.0
Additional Comments (please describe)	3	
Additional Comments (please describe)		
<i>I do not accept drop-in registration.</i>		
<i>Do not have space for drop in spaces</i>		
<i>I take drop ins however usually know the children as it's mentally hard on little ones to just be suddenly dropped off. It's hard as some parents are desperate however some also need to have more support in their work environments. It's a full circle this question</i>		

* While there were seven respondents who answered the question, none answered it properly

Table 105. The following question asks you to provide data for different child populations who are on WAITLISTS in your facility. It may be helpful to have program enrollment data available while responding to these questions. If you do not have any children on WAITLISTS for child care services in your facility, please go to the next question. Please indicate the number of children from the following population groups who are on a WAITLIST (Children may be counted in more than one child population category).

	Number of Respondents (N = 11)	Average Number of Child Type
Children in families who are recent immigrants	1	20.0
Children who are Indigenous	1	2.0
Children who live in lone or 1 parent families	2	14.5
Children who come from low-income households	1	8.0
Children who primarily speak a language other than English	2	5.0
Children with extra support needs	3	2.7
All other children not meeting any of the above descriptions or with backgrounds that may not have been disclosed to you	2	19.0
Additional Comments (please describe)		
Additional Comments (please describe)		
<i>Child care for infants (1)</i>		
<i>We currently have 30 families on our mailing list. These families have shown interest in enrolling into our Montessori Program should we find a space in 2020.</i>		
<i>Many immigrants if not all but not the last year</i>		
<i>Not known</i>		
<i>Children under the age of three! Not many spots for them.</i>		
<i>No wait list</i>		

Table 106. Do you have any other comments you would like to share about your program(s) and child enrollment that would assist the City in updating its Child Care Strategy?

Respondent	Comment
1.	<i>We appreciate the initiative the City of Delta is taking in helping families and child care operators voice their opinion. However, the main roadblock licensees face is Fraser Health. My suggestion would be to dive deeper into the Child Care Licensing Regulation documentation regarding the physical requirement of the outdoor space and see how or what (if anything) can be done to help potential operators when searching for space in urban settings or with limited green space readily available. For reference: Currently there are 6 locations available to us for leases that meet our requirements of indoor space. Fraser Health does not deem them appropriate as they don't offer 'onsite outdoor play space'.</i>
2.	<i>Space is the issue. Then ECE and high quality staff losing ECE to learning assistants in schools</i>
3.	<i>Programs are constantly full and we barely have room to offer spaces to current families when they age out of a program and need space in an older program. Wait lists are ridiculously long and barely take new families</i>
4.	<i>Allow all Family Licensed Daycare's to take 3 children under age 3. I believe there are only about 9/10 family daycares in Ladner. That is only 20 kids in total out of 100's in need. Another 10 will help some.</i>
5.	<i>More centres needed for school aged children</i>
6.	<i>Lots of childcare facilities around in North Delta. Fewer parent enquiries for certain age groups. Hard to find 3 to 5 years old children for family daycare setup.</i>

Childcare Program Staffing Information

Table 107. Please indicate which types of staff are employed at your child care facility (select one category per employee)

Number of Facilities with Staff Type	Percentage of (Responses/Total Respondents; Total
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		Respondents = 20)
Supervisor/Manager	8	40.0%
Early Childhood Educator (ECE)	15	75.0%
ECE with Infant/Toddler Certification	8	40.0%
ECE with Special Needs Certification	6	30.0%
ECE Assistant	8	40.0%
Responsible Adult as Defined Under BC Childcare Regulation	10	50.0%
Other	2	10.0%
Additional Comments (please describe)	2	10.0%
Additional Comments (please describe)		
<i>Educational assistant</i>		
<i>I work on my own</i>		

Table 108. Please indicate the number of FULL-TIME staff for each staff position at your facility.

	Number of Facilities with Staff Type	Average Number of Employees
Supervisor/Manager	12	1.4
Early Childhood Educator (ECE)	13	2.0
ECE with Infant/Toddler Certification	6	1.5
ECE with Special Needs Certification	5	2.2
Responsible Adult as Defined Under BC Childcare Regulation	7	1.3
Other	4	1.5

Additional Comments (please describe)	2	
Additional Comments (please describe)		
<i>Owner/Manager of LNR Family Child Care - no hired staff</i>		
<i>1 other 1-1 staff full time plus 2 not full time 3 ECE assistants full time</i>		

Table 109. Please indicate the number of PART-TIME staff for each staff position at your facility

	Number of Facilities with Staff Type	Average Number of Employees
Supervisor/Manager	2	1.5
Early Childhood Educator (ECE)	5	2.0
ECE with Infant/Toddler Certification	3	1.0
ECE with Special Needs Certification	2	1.5
Responsible Adult as Defined Under BC Childcare Regulation	5	2.4
Other	1	
Additional Comments (please describe)	1	
Other		
<i>LNR Family Child Care - Owner/manager no part time staff</i>		
Additional Comments (please describe)		
<i>I work alone.</i>		

Table 110. What staffing challenges does your program face? (select all that apply)

Number of Respondents (N = 16)	Percentage
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Shortage of job applicants with appropriate education and training to fill positions	9	56.3%
Shortage of job applicants with appropriate skills and experience to fill positions	9	56.3%
High staff turnover	6	37.5%
Challenge finding qualified substitutes	11	68.8%
Difficulties in satisfying needs of parents (e.g., providing part time or irregular hour care)	5	31.3%
Other (please describe below)	2	12.5%
Additional Comments (please describe)	5	

Note: Respondents could choose more than one answer for these questions, therefore, the sum of the number of responses for each choice exceeded the total number of respondents who answered questions.

Additional Comments (please describe)
<i>English language</i>
<i>Wages</i>
<i>Home Daycares need to have places other than just their home to take the kids!</i>
<i>Parents needs long hours of care</i>
<i>Lower enrollment means I can't afford staff</i>

Table 111. Do you have any other comments you would like to share about staffing that would assist the City of Delta in conducting its Child Care Needs Assessment?

Respondent	Comment
1.	<i>In order to pay teachers a wage that will sustain living costs we would have to increase rates, which then families cannot afford. It's a frustrating cycle.</i>
2.	<i>Difficulty maintaining the training and quality of staff - lack of quality staff available. It is onerous on Managers to train staff further and keep standards up - often newer folk are not well trained or have</i>

	<i>difficulty following through. ECE need much more remuneration. There needs to be bigger budgets available for 1-1 staff supporting children - big need.</i>
3.	<i>There is high turnover in facilities due to control over numbers per provider therefore no money is made for even a decent paycheque for the owner. So in other words many work PT or split shifts on small wages. They are just offered better paid jobs elsewhere.</i>
4.	<i>Need more qualified ECE staff, less assistants</i>
5.	<i>The wages are low, job stress is high and that is why everyone is leaving the field and why it is so hard to find staff...which in turn puts more pressure on the staff that are already working</i>

Child Development and Wellbeing

Table 112. Please rate your child care program’s capacity to support the physical health and wellbeing of each child population group when they are in your care. (Ex. Being able to hold a pencil, pen, or crayons; Manipulate objects; Demonstrate a full range of fine motor and gross motor skills)

	Adequate	Somewhat Adequate	Somewhat Inadequate Capacity	Inadequate Capacity	Not Applicable/ Not sure	Total
Children in families who are recent immigrants	8 (47.1%)	5 (29.4%)	1 (5.9%)	0 (0.0%)	3 (17.7%)	17
Children who are Indigenous	7 (43.8%)	2 (12.5%)	1 (6.3%)	0 (0.0%)	6 (37.5%)	16
Children who live in lone or 1 parent families	12 (66.7%)	5 (27.8%)	0 (0.0%)	0 (0.0%)	1 (5.6%)	18
Children who live in low-income households	10 (55.6%)	7 (38.9%)	0 (0.0%)	0 (0.0%)	1 (5.6%)	18
Children who primarily speak a language other than English	6 (36.3%)	7 (41.2%)	1 (5.9%)	1 (5.9%)	2 (11.8%)	17

Children with extra support needs	4 (23.5%)	7 (41.2%)	5 (29.4%)	0 (0.0%)	1 (5.9%)	17
Children in two or more categories listed above	6 (40.0%)	6 (40.0%)	0 (0.0%)	1 (6.7%)	2 (13.3%)	15
All other children not meeting any of the above description or within background that may not have been disclosed to you	8 (53.3%)	5 (33.3%)	0 (0.0%)	0 (0.0%)	2 (13.3%)	15
Additional Comments (please describe)						2
Additional Comments (please describe)						
<i>Due to difficulties hiring staff, providing support to children with extra needs could be difficult</i>						
<i>We work particularly hard to achieve this. Education to parents much needed on earlier, continuum of learning (play experience) not just 3 months before school starts (KG)</i>						

Table 113. Please rate your child care program’s capacity to support the cognitive development of each child population group when they are in your care. For example: Articulate themselves clearly; Remember things easily; Take part (or show interest) in imaginative play and games; Participate in age-appropriate math and writing activities (e.g., recognize letters and numbers and write complex sentences)

	Adequate	Somewhat Adequate	Somewhat Inadequate Capacity	Inadequate Capacity	Not Applicable/ Not sure	Total
Children in families who are recent immigrants	8 (57.1%)	2 (14.3%)	2 (14.3%)	0 (0.0%)	2 (14.3%)	14
Children who are Indigenous	6 (46.2%)	2 (15.4%)	1 (7.7%)	0 (0.0%)	4 (30.8%)	13
Children who live in lone or 1 parent families	9	3	2	0	1	15

	(60.0%)	(20.0%)	(13.3%)	(0.0%)	(6.7%)	
Children who live in low-income households	9 (60.0%)	3 (20.0%)	2 (13.3%)	0 (0.0%)	1 (6.7%)	15
Children who primarily speak a language other than English	6 (42.9%)	4 (28.6%)	2 (14.3%)	1 (7.1%)	1 (7.1%)	14
Children with extra support needs	2 (13.3%)	10 (66.7%)	1 (6.7%)	1 (6.7%)	1 (6.7%)	15
Children in two or more categories listed above	6 (42.9%)	6 (42.9%)	1 (7.1%)	0 (0.0%)	1 (7.1%)	14
All other children not meeting any of the above description or within background that may not have been disclosed to you	9 (64.3%)	4 (28.6%)	1 (7.1%)	0 (0.0%)	0 (0.0%)	14
Additional Comments (please describe)						2
Additional Comments (please describe)						
<i>We chart each child's development and offer experiences to grow each domain</i>						
<i>Do think this is helpful assessment, since the children will develop on their own pace</i>						

Table 114. Please rate your child care program’s capacity to support the social development of each child population group when they are in your care. For example: Get along well with others (e.g., take turns, be part of a team, and follow rules); Enjoy playing with others (e.g., invite others to play a game); Demonstrate self-confidence

	Adequate	Somewhat Adequate	Somewhat Inadequate Capacity	Inadequate Capacity	Not Applicable/ Not sure	Total
Children in families who are recent immigrants	8	2	1	0	2	13

	(61.5%)	(15.4%)	(7.7%)	(0.0%)	(15.4%)	
Children who are Indigenous	7 (53.9%)	2 (15.4%)	1 (7.7%)	0 (0.0%)	3 (23.1%)	13
Children who live in lone or 1 parent families	11 (73.3%)	2 (13.3%)	1 (6.7%)	0 (0.0%)	1 (6.7%)	15
Children who live in low-income households	11 (73.3%)	2 (13.3%)	1 (6.7%)	0 (0.0%)	1 (6.7%)	15
Children who primarily speak a language other than English	7 (53.9%)	4 (30.8%)	1 (7.7%)	0 (0.0%)	1 (7.7%)	13
Children with extra support needs	4 (28.6%)	7 (50.0%)	1 (7.1%)	1 (7.1%)	1 (7.1%)	14
Children in two or more categories listed above	7 (53.9%)	4 (30.8%)	1 (7.7%)	0 (0.0%)	1 (7.7%)	13
All other children not meeting any of the above description or within background that may not have been disclosed to you	10 (76.9%)	2 (15.4%)	1 (7.7%)	0 (0.0%)	0 (0.0%)	13
Additional Comments (please describe)						1
Additional Comments (please describe)						
<i>We support all children with their needs</i>						

Table 115. Please rate your child care program’s capacity to support the emotional development of each child population group when they are in your care. For example: Regulate their emotions; Understand when and

why they feel particular emotions (e.g., sadness, anger, happiness); Express concern for others (e.g., show care/empathy); Think before they act (e.g., know their actions have consequences)

	Adequate	Somewhat Adequate	Somewhat Inadequate Capacity	Inadequate Capacity	Not Applicable/ Not sure	Total
Children in families who are recent immigrants	7 (50.0%)	3 (21.4%)	1 (7.1%)	0 (0.0%)	3 (21.4%)	14
Children who are Indigenous	7 (50.0%)	2 (14.3%)	1 (7.1%)	0 (0.0%)	4 (28.6%)	14
Children who live in lone or 1 parent families	9 (60.0%)	4 (26.7%)	1 (6.7%)	0 (0.0%)	1 (6.7%)	15
Children who live in low-income households	9 (60.0%)	4 (26.7%)	1 (6.7%)	0 (0.0%)	1 (6.7%)	15
Children who primarily speak a language other than English	6 (42.9%)	5 (35.7%)	1 (7.1%)	1 (7.1%)	1 (7.1%)	14
Children with extra support needs	4 (28.6%)	7 (50.0%)	1 (7.1%)	1 (7.1%)	1 (7.1%)	14
Children in two or more categories listed above	7 (50.0%)	5 (35.7%)	1 (7.1%)	0 (0.0%)	1 (7.1%)	14
All other children not meeting any of the above description or within background that may not have been disclosed to you	9 (69.2%)	3 (23.1%)	1 (7.7%)	0 (0.0%)	0 (0.0%)	13
Additional Comments (please describe)						2

Additional Comments (please describe)

See last comment

We support all children in the program; does not depend on circumstances

Table 116. Please rate your child care program’s capacity to support the communication development of each child population group when they are in your care. For example: Communicate with adults and children; Respond and attend to others (verbally/non-verbally); Express their concerns and needs; Know how to handle a book; Tell a story

	Adequate	Somewhat Adequate	Somewhat Inadequate Capacity	Inadequate Capacity	Not Applicable/ Not sure	Total
Children in families who are recent immigrants	5 (38.5%)	4 (30.8%)	1 (7.7%)	0 (0.0%)	3 (23.1%)	13
Children who are Indigenous	5 (38.5%)	3 (23.1%)	1 (7.7%)	0 (0.0%)	4 (30.8%)	13
Children who live in lone or 1 parent families	8 (57.1%)	4 (28.6%)	1 (7.1%)	0 (0.0%)	1 (7.1%)	14
Children who live in low-income households	8 (57.1%)	4 (28.6%)	1 (7.1%)	0 (0.0%)	1 (7.1%)	14
Children who primarily speak a language other than English	5 (38.5%)	5 (38.5%)	2 (15.4%)	0 (0.0%)	1 (7.7%)	13
Children with extra support needs	4 (30.8%)	7 (53.9%)	1 (7.7%)	0 (0.0%)	1 (7.7%)	13
Children in two or more categories listed above	6 (50.0%)	3 (25.0%)	1 (8.3%)	0 (0.0%)	2 (16.7%)	12

All other children not meeting any of the above description or within background that may not have been disclosed to you	6 (50.0%)	3 (25.0%)	1 (8.3%)	0 (0.0%)	2 (16.7%)	12
Additional Comments (please describe)						2
Additional Comments (please describe)						
<i>See prior comments; charting takes time and is arduous; not enough ece's keep it up</i>						
<i>Support all aspects</i>						

Table 117. Do you have any other comments you would like to share about early child development support and capacity that would assist the City of Delta in conducting its Child Care Needs Assessment?

Respondent	Comment
1.	<i>Somehow spread the acceptance of children requiring extra support - we have a high proportion and some centres refuse to accommodate the kids.</i>
2.	<i>Currently we have no new immigrants or children who identify themselves as Indigenous enrolled. We did in past years but they have aged out of the program</i>
3.	<i>The early childhood development is supported for all children this does not depend on their circumstances. Plus all children have their abilities and things they work on. WE are not in control what child learns and does not at any moment</i>

Table 118. Do you manage, own, and/or operate an additional childcare facility for which you can provide data?

	Number of Respondents (N = 18)	Percentage
Yes and I will provide the data by continuing with this survey	2	11.1%
No	15	83.3%

Yes, but I am unable to provide the data at this time	1	5.6%
If you have additional child care program and facility data you would like to provide, please provide an email below. You may also forward additional program/facility data for evaluation purposes to Sarah Huebert at shuebert@sparc.bc.ca. All data is kept confidential and would be used for this evaluation only. If you have any questions, please contact Sarah at the email provided.	0	

Frontline Child Care Provider Responses

Table 119. How long have you been a child care provider at your current place of employment in Delta and the surrounding area?

	Number of Respondents (N = 14)	Percentage
Less than 1 Year	2	14.3%
over 1 year but less than 2 years	2	14.3%
over 2 years but less than 5 years	4	28.6%
over 5 years but less than 7 years	3	21.4%
over 7 years but less than 10 years	0	0.0%
More than 10 Years	3	21.4%
Additional Comments (please describe)	2	
Additional Comments (please describe)		
<i>Our organization has been trying to find a suitable location to open a Montessori School in Tsawwassen for over 1 year</i>		
<i>I have been in all different aspects of childcare from owner of licensed home based daycare to preschool to infant toddler group care</i>		

Table 120. What staffing challenges, if any, does your current place of employment face? (select all that apply)

	Number of Respondents (N = 8)	Percentage
Finding staff with the right qualifications and experiences to work here	8	100.0%
High staff turnover (e.g., challenge to retention of qualified staff)	5	62.5%

Ability to provide attractive wage and benefit packages to staff (e.g., financial stress)	7	87.5%
Supporting staff access to maintain and/or advance their certifications and/or qualifications (e.g., barriers to staff achieving full ECE Certification)	3	37.5%
Transportation challenges (e.g., commuting to work, bus routes, etc.)	1	12.5%
Availability of affordable housing for staff near place of employment	4	50.0%
Other (please describe)	0	0.0%
None of the above	0	0.0%
Additional Comments (please describe)	0	

Table 121. What reasons might cause the challenges (qualifications, retention, housing, etc.) to exist?

Respondent	Comment
1.	<i>Staff working longer hours to provide appropriate qualified staff for children - thus creating burnout and not being paid enough for the hard work we do</i>
2.	<i>Wages. We don't get paid enough to live off of. Our wages should increase with the demand that is placed on us.</i>
3.	<i>Traditionally low wages create high turnover in the profession and also limit the amount of committed people wanting to even spend the time getting licensed and qualified. This then leads to a lack of quality care.</i>
4.	<i>Working in childcare doesn't pay a liveable wage</i>
5.	<i>It is predominantly a woman's field, when they have their own children they may not be able to afford daycare for their children on their wage so they don't return to work. There is a shortage of ECE workers all over the lower mainland.</i>
6.	<i>Low pay for staff equals high turnover. Poor bus system from North Delta to Ladner doesn't encourage applicants outside of Ladner.</i>

7.	<p><i>Early childhood educators aren't compensated enough for a long demanding day. It's not the owners fault at all either. It's the government not stepping in to provide enough help. Or paying to keep our licenses up to day. We should be compensated for having to do courses.</i></p>
----	---

Table 122. What recommendations do you have for the City of Delta that could help address and reduce the challenges your current place of employment faces?

Respondent	Comment
1.	<p><i>The ECEBC registry provides 80% coverage from their bursary program for people to upgrade or receive their ECE - maybe Delta can provide the remaining 20%? There are so many opportunities and places people can open centers but a lot of them are taken by international programs. Can we share spaces with other evening programs? Create more incentive for people to work, have benefits packages, create City of Delta jobs so people can get paid better for what they do!</i></p>
2.	<p><i>Offer some perks if u can't increase our wages. Such as better health care or dental. Lower cost of rent. My rent currently is one whole pay check.</i></p>
3.	<p><i>Current MLA's and people in positions of significant influence can lobby the provincial and federal governments to recognize the importance of early childhood educators and their qualifications but providing a government stipend for a living wage.</i></p>
4.	<p style="text-align: center;"><i>More daycares</i></p>
5.	<p style="text-align: center;"><i>None</i></p>
6.	<p style="text-align: center;"><i>Advocate for better bus service from north Delta to Ladner.</i></p>
7.	<p><i>Implement a compensation system for educators having to keep up their licenses. It's our own time and own money we are using to keep up to date.</i></p>

Table 123. Please select the child population groups that are currently enrolled in your programs or on your waitlist.

	Number of Respondents (N = 8)	Percentages
Children in families who are recent immigrants	1	12.5%

Children who are Indigenous	1	12.5%
Children who live in lone or 1 parent families	3	37.5%
Children who come from low-income households	5	62.5%
Children who primarily speak a language other than English	2	25.0%
Children with extra support needs	5	62.5%
All other children not meeting any of the above descriptions or with backgrounds that may not have been disclosed to you	8	100.0%
Additional Comments (please describe)	1	
Additional Comments (please describe)		
<i>I work in a private school for children from 1-5 yrs old</i>		

Table 124. Please rate your child care program’s capacity to support the physical health and wellbeing of each child population group when they are in your care. For example: Being able to hold a pencil, pen, or crayons; Being able to manipulate objects; Demonstrating a full range of fine motor and gross motor skills; Arriving on time, not hungry, and appropriately dressed/clothed (e.g., appropriate for program activities, weather conditions, etc.)

	Adequate	Somewhat Adequate	Somewhat Inadequate Capacity	Inadequate Capacity	Not Applicable/ Not sure	Total
Children in families who are recent immigrants	2 (28.6%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	5 (71.4%)	7
Children who are Indigenous	2 (28.6%)	0 (0.0%)	0 (0.0%)	1 (14.3%)	4 (57.1%)	7
Children who live in lone or 1 parent families	3 (42.9%)	1 (14.3%)	1 (14.3%)	0 (0.0%)	2 (28.6%)	7
Children who live in low-income households	2	2	0	1	2	7

	(28.6%)	(28.6%)	(0.0%)	(14.3%)	(28.6%)	
Children who primarily speak a language other than English	3 (42.9%)	1 (14.3%)	1 (14.3%)	0 (0.0%)	2 (28.6%)	7
Children with extra support needs	2 (28.6%)	2 (28.6%)	1 (14.3%)	1 (14.3%)	1 (14.3%)	7
Children in two or more categories listed above	2 (28.6%)	1 (14.3%)	0 (0.0%)	1 (14.3%)	3 (42.9%)	7
All other children not meeting any of the above description or within background that may not have been disclosed to you	2 (28.6%)	1 (14.3%)	0 (0.0%)	0 (0.0%)	4 (57.1%)	7
Additional Comments (please describe)						1

Additional Comments (please describe)

Every child no matter what their family environment looks like should be entitled to quality care. All children should be looked at with the same lens no matter what their family background looks like. Hence I have not answered any of these questions as I am not comfortable with them

Table 125. Please rate your child care program’s capacity to support the cognitive development of each child population group when they are in your care. For example: Articulate themselves clearly; Remember things easily; Take part (or show interest) in imaginative play and games; Participate in age-appropriate math and writing activities (e.g., recognize letters and numbers and write complex sentences)

	Adequate	Somewhat Adequate	Somewhat Inadequate Capacity	Inadequate Capacity	Not Applicable/ Not sure	Total
Children in families who are recent immigrants	2 (33.3%)	0 (0.0%)	0 (0.0%)	1 (16.7%)	3 (50.0%)	6

Children who are Indigenous	2 (33.3%)	0 (0.0%)	1 (16.7%)	0 (0.0%)	3 (50.0%)	6
Children who live in lone or 1 parent families	4 (66.7%)	0 (0.0%)	1 (16.7%)	0 (0.0%)	1 (16.7%)	6
Children who live in low-income households	3 (50.0%)	0 (0.0%)	0 (0.0%)	1 (16.7%)	2 (33.3%)	6
Children who primarily speak a language other than English	1 (16.7%)	2 (33.3%)	1 (16.7%)	1 (16.7%)	1 (16.7%)	6
Children with extra support needs	1 (16.7%)	1 (16.7%)	2 (33.3%)	1 (16.7%)	1 (16.7%)	6
Children in two or more categories listed above	1 (16.7%)	2 (33.3%)	1 (16.7%)	0 (0.0%)	2 (33.3%)	6
All other children not meeting any of the above description or within background that may not have been disclosed to you	2 (33.3%)	0 (0.0%)	1 (16.7%)	0 (0.0%)	3 (50.0%)	6
Additional Comments (please describe)						1
Additional Comments (please describe)						
<i>Same as previous question</i>						

Table 126. Please rate your child care program’s capacity to support the social development of each child population group when they are in your care. For example: Get along well with others (e.g., take turns, be part of a team, and follow rules); Enjoy playing with others (e.g., invite others to play a game); Demonstrate self-confidence

Adequate	Somewhat Adequate	Somewhat Inadequate Capacity	Inadequate Capacity	Not Applicable/ Not sure	Total
----------	-------------------	------------------------------	---------------------	--------------------------	-------

Children in families who are recent immigrants	2 (33.3%)	1 (16.7%)	0 (0.0%)	0 (0.0%)	3 (50.0%)	6
Children who are Indigenous	2 (33.3%)	1 (16.7%)	0 (0.0%)	0 (0.0%)	3 (50.0%)	6
Children who live in lone or 1 parent families	5 (83.3%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (16.7%)	6
Children who live in low-income households	3 (50.0%)	0 (0.0%)	1 (16.7%)	0 (0.0%)	2 (33.3%)	6
Children who primarily speak a language other than English	3 (50.0%)	0 (0.0%)	1 (16.7%)	0 (0.0%)	2 (33.3%)	6
Children with extra support needs	1 (16.7%)	1 (16.7%)	1 (16.7%)	0 (0.0%)	3 (50.0%)	6
Children in two or more categories listed above	1 (16.7%)	1 (16.7%)	1 (16.7%)	0 (0.0%)	3 (50.0%)	6
All other children not meeting any of the above description or within background that may not have been disclosed to you	1 (16.7%)	2 (33.3%)	0 (0.0%)	0 (0.0%)	3 (50.0%)	6
Additional Comments (please describe)						1
Additional Comments (please describe)						
<i>All quality childcare programs will strive to provide quality care for every child in their program regardless of family/cultural background</i>						

Table 127. Please rate your child care program’s capacity to support the emotional development of each child population group when they are in your care. For example: Regulate their emotions; Understand when and

why they feel particular emotions (e.g., sadness, anger, happiness); Express concern for others (e.g., show care/empathy); Think before they act (e.g., know their actions have consequences)

	Adequate	Somewhat Adequate	Somewhat Inadequate Capacity	Inadequate Capacity	Not Applicable/ Not sure	Total
Children in families who are recent immigrants	2 (40.0%)	0 (0.0%)	1 (20.0%)	0 (0.0%)	2 (40.0%)	5
Children who are Indigenous	2 (40.0%)	1 (20.0%)	0 (0.0%)	0 (0.0%)	2 (40.0%)	5
Children who live in lone or 1 parent families	3 (60.0%)	1 (20.0%)	0 (0.0%)	0 (0.0%)	1 (20.0%)	5
Children who live in low-income households	2 (40.0%)	0 (0.0%)	1 (20.0%)	0 (0.0%)	2 (40.0%)	5
Children who primarily speak a language other than English	3 (60.0%)	0 (0.0%)	1 (20.0%)	0 (0.0%)	1 (20.0%)	5
Children with extra support needs	2 (40.0%)	0 (0.0%)	2 (40.0%)	0 (0.0%)	1 (20.0%)	5
Children in two or more categories listed above	1 (20.0%)	1 (20.0%)	1 (20.0%)	0 (0.0%)	2 (40.0%)	5
All other children not meeting any of the above description or within background that may not have been disclosed to you	1 (20.0%)	2 (40.0%)	0 (0.0%)	0 (0.0%)	2 (40.0%)	5
Additional Comments (please describe)						1
Additional Comments (please describe)						

Same as previous comment

Table 128. Please rate your child care program’s capacity to support the communication development of each child population group when they are in your care. For example: Communicate with adults and children; Respond and attend to others (verbally/non-verbally); Express their concerns and needs; Know how to handle a book; Tell a story

	Adequate	Somewhat Adequate	Somewhat Inadequate Capacity	Inadequate Capacity	Not Applicable/ Not sure	Total
Children in families who are recent immigrants	2 (40.0%)	1 (20.0%)	0 (0.0%)	0 (0.0%)	2 (40.0%)	5
Children who are Indigenous	2 (40.0%)	1 (20.0%)	0 (0.0%)	0 (0.0%)	2 (40.0%)	5
Children who live in lone or 1 parent families	3 (60.0%)	1 (20.0%)	0 (0.0%)	0 (0.0%)	1 (20.0%)	5
Children who live in low-income households	2 (40.0%)	0 (0.0%)	1 (20.0%)	0 (0.0%)	2 (40.0%)	5
Children who primarily speak a language other than English	2 (40.0%)	1 (20.0%)	1 (20.0%)	0 (0.0%)	1 (20.0%)	5
Children with extra support needs	2 (40.0%)	0 (0.0%)	2 (40.0%)	0 (0.0%)	1 (20.0%)	5
Children in two or more categories listed above	1 (20.0%)	2 (40.0%)	0 (0.0%)	0 (0.0%)	2 (40.0%)	5
All other children not meeting any of the above description or within	2 (40.0%)	1 (20.0%)	0 (0.0%)	0 (0.0%)	2 (40.0%)	5

background that may not have been disclosed to you						
Additional Comments (please describe)						0

Table 129. What challenges, if any, impact your child care program's capacity to address the development of children when they are in your care?

Respondent	Comment
1.	<i>If children come to us with undisclosed behavior and/or emotional issues it creates a struggle to fully understand and provide best care for the child.</i>
2.	<i>Lack of staff</i>
3.	<i>None</i>

Table 130. What recommendations do you have for the City of Delta that could help improve your child care program's capacity to address the development of children when they are in your care?

Respondent	Comment
1.	<i>Provide some training sessions or resources we can use to provide best care. Have the time spent go towards ECE hours</i>
2.	<i>Try find more qualified staff.</i>
3.	<i>It is unclear to me what capacity the City of Delta would have in the modification of any program currently unless the City of Delta is planning on taking over all programs or investing in all current programs.</i>
	<i>N/A</i>

Appendix C: Survey Instruments

City of Delta Child Care Needs Assessment

Parent Survey

As an incentive for your participation, we will be awarding one \$100 Visa gift card to a randomly selected respondent.

Please enter your name and phone number at the end for a chance to win.



PURPOSE

The City of Delta is undertaking an assessment of current and anticipated child care needs in our community and we need to hear from you!

The purpose of this survey is to understand, from parents' and guardians' perspectives, the current and anticipated child care service needs from residents of Delta and those who anticipate needing child care in the city. For this survey, child care includes group daycare, in-home child care, preschool and out-of-school care. The information you provide is critical in assisting the city in child care planning and policy development.

INSTRUCTIONS

This survey is to be completed by **current or potential parents and guardians of children** who live in or use child care services in Delta. The survey includes questions about personal and family demographic characteristics, current and anticipated child care needs, as well as current child care experiences.

Your responses will be summarized along with those of others; therefore, your personal anonymity will be maintained.

The survey will take approximately 15 minutes to complete. If you are not familiar with the subject of any of the questions, please skip the question and move on to the next one.

Participating in this survey is entirely voluntary and you may skip any questions you do not want to answer and end the process at any time.

Do you agree to take part in the survey?

a. <input type="checkbox"/> Yes: Continue to the next question
b. <input type="checkbox"/> No: Thank you for your time and close survey

About You:

- I am a parent or guardian of a child aged 0-12 years of age:
 Yes No
 No, but I am planning on becoming a parent or guardian in the next year of a child aged 0-12
- The number of children aged 0-12 for whom I am a parent or guardian is:
 0 3
 1 4
 2 5 or more
- I plan to adopt, foster or have, more children aged 0-12 within the next 5 years:
 Yes No
 Unsure
- I am:
 Married Single
 Living in a common-law relationship Prefer not to say
 Other: _____

5. My current employment status is:

Employed full-time

Student

Employed part-time

Unemployed

On maternity/paternity leave

Other: _____

Retired

Prefer not to say

Stay-at-home parent

6. I have lived in City of Delta for:

Less than 1 year

6-10 years

1-2 years

10+ years

3-5 years

I do not live in Delta

7. The first three (3) digits of my postal code are: _____

8. I work or attend school in, or close to:

Ladner

Tsawwassen

North Delta

New Westminster

Surrey

Richmond

Vancouver

None of the Above

Your Family:

9. My total household income in 2018, before taxes, was:

- | | |
|--|--|
| <input type="checkbox"/> Under \$19,999 | <input type="checkbox"/> \$80,000-\$119,999 |
| <input type="checkbox"/> \$20,000-\$39,999 | <input type="checkbox"/> \$120,000-\$199,999 |
| <input type="checkbox"/> \$40,000-\$59,999 | <input type="checkbox"/> \$200,000 or more |
| <input type="checkbox"/> \$60,000-\$79,999 | <input type="checkbox"/> Prefer not to say |

10. The main language my family speaks at home is:

- | | |
|----------------------------------|---------------------------------------|
| <input type="checkbox"/> English | <input type="checkbox"/> Cantonese |
| <input type="checkbox"/> French | <input type="checkbox"/> Mandarin |
| <input type="checkbox"/> Farsi | <input type="checkbox"/> Tagalog |
| <input type="checkbox"/> Punjabi | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Korean | |

11. A family member, other than myself, is available and provides regular care for my child:

- | | |
|------------------------------|-----------------------------|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No |
|------------------------------|-----------------------------|

12. If yes, the family member(s) that provides regular child care is/are related to my child as a:

- | | |
|---|--|
| <input type="checkbox"/> Other parent or guardian | <input type="checkbox"/> Family friend |
| <input type="checkbox"/> Grandparent | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Older sibling | <input type="checkbox"/> Not Applicable, there is no one else who provides regular care for my child |
| <input type="checkbox"/> Aunt or uncle | |

Your Needs for Child Care Services in the City of Delta:

13. My required child care schedule is: (Check all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Full-day (5+ hours) during business hours | <input type="checkbox"/> Half-day (less than 5 hours) during business hours |
| <input type="checkbox"/> Full-day (5+ hours) during evenings and/or weekends | <input type="checkbox"/> Half-day (less than 5 hours) during evenings and/or weekends |
| <input type="checkbox"/> Before school care | <input type="checkbox"/> Preschool Schedule (short morning or afternoon during school hours) |
| <input type="checkbox"/> After school care | <input type="checkbox"/> I do not require child care |
| <input type="checkbox"/> Varies due to shift work | |
| <input type="checkbox"/> Varies due to other reasons | |

14. I require child care during these days: (Check all that apply)

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> Mondays | <input type="checkbox"/> Fridays |
| <input type="checkbox"/> Tuesdays | <input type="checkbox"/> Saturdays |
| <input type="checkbox"/> Wednesdays | <input type="checkbox"/> Sundays |
| <input type="checkbox"/> Thursdays | <input type="checkbox"/> I do not require child care |
| | <input type="checkbox"/> Varies |

15. I require child care during these hours: (Check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Early morning (7:00-9:00am) | <input type="checkbox"/> Evening (6:00-11:00pm) |
| <input type="checkbox"/> Morning (9:00-12:00pm) | <input type="checkbox"/> Other (please specify): _____ |
| <input type="checkbox"/> Afternoon (12:00-3:00pm) | <input type="checkbox"/> Varies |
| <input type="checkbox"/> Late afternoon (3:00-6:00pm) | <input type="checkbox"/> I do not require child care |

16. The fees my family currently pays for child care are manageable for my family:

- | | |
|------------------------------|-----------------------------|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No |
|------------------------------|-----------------------------|

17. I believe there are enough child care services in the City of Delta for my needs:

Yes

No

Unsure

18. I would prefer my child care program to be located at, or near, a location that also offers: (Check all that apply)

Family drop-in programs

Outdoor parks

Infant development programs

Health services

Library services

No preference

Recreational services

Other (please specify): _____

19. If given the choice, I would choose a child care program close to:

My home

My child's elementary school

My place of employment

No preference

My place of education/school

Other (please specify): _____

20. The primary reasons I seek, or would seek, child care for my child is: (Check all that apply)

So I can work

So I can attend appointments or deal with personal matters

So I can attend school

I do not require child care

For my child's development

Other: _____

For personal time

So I can have alone time with my other child/children

Your Child Care Experiences:

*(If you have never used child care services, please skip to **question 24.**)*

21. I most often travel to and from child care services by:

- | | |
|---|--|
| <input type="checkbox"/> Foot (walking) | <input type="checkbox"/> My own or family member's vehicle |
| <input type="checkbox"/> Bicycle | <input type="checkbox"/> Carpool |
| <input type="checkbox"/> Public transportation | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> My child care takes place inside my home | |

22. I currently use child care services in:

- | | |
|---|--|
| <input type="checkbox"/> Ladner | <input type="checkbox"/> New Westminster |
| <input type="checkbox"/> Tsawwassen | <input type="checkbox"/> Vancouver |
| <input type="checkbox"/> North Delta | <input type="checkbox"/> Other (please specify): _____ |
| <input type="checkbox"/> Richmond | |
| <input type="checkbox"/> Surrey | |
| <input type="checkbox"/> Langley (City) | |
| <input type="checkbox"/> Langley (Township) | |

23. I have used the following resources to help me find child care services in Delta: (Check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Childcare Options Resource and Referral (CCRR) | <input type="checkbox"/> Internet search |
| <input type="checkbox"/> Elementary school staff | <input type="checkbox"/> Friends/word-of-mouth |
| <input type="checkbox"/> Community centre staff | <input type="checkbox"/> Fraser Health |
| <input type="checkbox"/> My employer | <input type="checkbox"/> Prefer not to answer |
| <input type="checkbox"/> Facebook group | <input type="checkbox"/> Not applicable |

Other (please specify): _____

About Your Youngest Child:

*(Please answer for your youngest or only child. If you do not currently have a child, please skip to the end of the survey and fill in **question 80**).*

24. The age of this child (my youngest/only child) is:

0-18 months

3 – 5 years

19 months – 35 months

6 – 12 years

25. *If school aged*, my youngest/ only child attends this school:

My child is not yet school aged

Neilson Grove

Annieville

Pebble Hill Traditional

Beach Grove

Pinewood

Brooke

Port Guichon

Chalmers

Richardson

Cliff Drive

Sacred Heart Elementary

Cougar Canyon

South Park

Delta Christian School

Southpointe Academy

Devon Gardens

Sunshine Hills

Ecole du Bois-Joli

Other (please specify): _____

English Bluff

Gibson

Gray

Hawthorne

Heath Traditional

Hellings

Holly

Immaculate Conception Delta

Jarvis Traditional

Ladner

McCloskey

26. My child primarily attends this type of child care program:

Group child care (infant/toddler)

Out-of-school care

Group child care (30 months – school age)

Hired babysitter/nanny

Family child care

Unpaid extended family member or friend

In-home multi age child care

Not applicable;

Registered license not required (care for 2 or fewer children in caregiver's home)

Other (please specify): _____

Preschool

27. My child also uses this secondary form of child care:

Group child care (infant/toddler)

Out-of-school care

Group child care (30 months – school age)

Hired babysitter/nanny

Family child care

Unpaid extended family member or friend

In-home multi age child care

Not applicable;

Registered license not required (care for 2 or fewer children in caregiver's home)

Other (please specify): _____

Preschool

28. What form of child care would be your first choice for your youngest child:

Group child care

Out-of-school care

Family child care

Hired babysitter/nanny

In-home multi age child care

Unpaid extended family member or friend

Registered license not required (care for 2 or fewer children in caregiver's home)

Not applicable;

Preschool

Other (please specify): _____

If your youngest child is currently using child care outside the home, please answer **questions 29-35**, otherwise proceed to **question 36**.

29. This child's child care is:

- | | |
|--|---|
| <input type="checkbox"/> Paid | <input type="checkbox"/> A mix of paid and unpaid |
| <input type="checkbox"/> Unpaid (free) | <input type="checkbox"/> Not applicable |

30. This child's child care program is:

- | | |
|--|--|
| <input type="checkbox"/> Licensed | <input type="checkbox"/> Licensed Not Required |
| <input type="checkbox"/> Registered license not required | <input type="checkbox"/> Unsure/don't know |
| <input type="checkbox"/> A mix of licensed and Registered license not required | <input type="checkbox"/> Not applicable |

31. My child is currently enrolled in child care:

- | | |
|--|--|
| <input type="checkbox"/> 0 days/week | <input type="checkbox"/> 5 days/week |
| <input type="checkbox"/> 1-2 days/week | <input type="checkbox"/> 6-7 days/week |
| <input type="checkbox"/> 3-4 days/week | <input type="checkbox"/> Varies |

32. My child attends child care during these times: (Check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Early morning (7:00-9:00am) | <input type="checkbox"/> Evening (6:00-11:00pm) |
| <input type="checkbox"/> Morning (9:00-12:00pm) | <input type="checkbox"/> Not applicable |
| <input type="checkbox"/> Afternoon (12:00-3:00pm) | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Late afternoon (3:00-6:00pm) | |

33. The average travel time to take my child to or from child care is:

- | | |
|---------------------------------------|---|
| <input type="checkbox"/> 0-5 minutes | <input type="checkbox"/> 30+ minutes |
| <input type="checkbox"/> 5-15 minutes | <input type="checkbox"/> Not applicable |

15-30 minutes

Other: _____

34. After applying for child care, it took this long before my child was accepted for care:

less than 1 month

1 – 2 years

1 – 6 months

2+ years

6 months – 1 year

Not applicable

35. On average, I currently spend the following amount (\$CAN) on child care for this child each month:

\$0-\$200

\$1,201-\$1,500

\$201-\$400

\$1,500-\$2,000

\$401-\$600

\$2,000+

\$801-\$1,000

Unsure

\$1,001-\$1200

Not applicable

If your youngest child is **not** currently using child care outside the home, please answer **questions 36-39**, otherwise proceed to **question 40**.

36. I have not used child care services outside of home for this child because: (Check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> I, or another member of my family looks after this child | <input type="checkbox"/> There are no child care options with the hours I need |
| <input type="checkbox"/> I cannot find space for my child at any child care providers | <input type="checkbox"/> There are no child care options available in my area |
| <input type="checkbox"/> Child care is too expensive | <input type="checkbox"/> I cannot find information on child care services |
| <input type="checkbox"/> I am uncomfortable about putting my child in child care programs | <input type="checkbox"/> Other (please specify): _____ |
| <input type="checkbox"/> I have an alternative, in home, care provider (e.g. nanny) that meets my needs | |

37. My child is currently on a waiting list for one or more child care programs:

- | | |
|------------------------------|-----------------------------|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No |
|------------------------------|-----------------------------|

38. My child has been on a waiting list(s) for:

- | | |
|--|---|
| <input type="checkbox"/> less than 1 month | <input type="checkbox"/> 1 – 2 years |
| <input type="checkbox"/> 1 – 6 months | <input type="checkbox"/> 2+ years |
| <input type="checkbox"/> 6 months – 1 year | <input type="checkbox"/> Not applicable |

39. My child is on a waiting list for the following child care programs: (Check all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Group child care (infant/toddler) | <input type="checkbox"/> Preschool |
| <input type="checkbox"/> Group child care (30 months – school age) | <input type="checkbox"/> Not applicable |
| <input type="checkbox"/> Family child care | <input type="checkbox"/> Other (please specify): _____ |
| <input type="checkbox"/> Out-of-school care | |

40. I believe my child needs additional support within a child care setting due to a developmental delay, disability, or other reason:

Yes

No

Prefer not to say

If yes,

41. I have experienced the following challenges in securing spots in a child care facility: (Check all that apply)

It is difficult to find child care that is inclusive of my child's extra support needs

It is difficult to find child care that is accessible for my child's mobility needs

There is a requirement to pay additional fees for my child

I have not experienced challenges

A child care centre will not accept my child for an open spot

Other (please specify): _____

A child care centre has removed my child from their program

42. I use or have used a Supported Child Development Consultant to help secure a suitable placement for my child:

Yes

I am on a waitlist for a Supported Child Development Consultant

No

About Your Second Youngest Child: *(Please answer for your second/next youngest child. If you do not currently have a second child, please skip to the end of the survey and **question 80**).*

43. The age of this child (my second youngest child) is:

0-18 months

3 – 5 years

19 months – 35 months

6 – 12 years

44. If school aged, my second youngest child attends this school:

My child is not yet school aged

Hellings

Annieville

Holly

Beach Grove

Immaculate Conception Delta

Brooke

Jarvis Traditional

Chalmers

Ladner

- | | |
|---|--|
| <input type="checkbox"/> Cliff Drive | <input type="checkbox"/> McCloskey |
| <input type="checkbox"/> Cougar Canyon | <input type="checkbox"/> Neilson Grove |
| <input type="checkbox"/> Delta Christian School | <input type="checkbox"/> Pebble Hill Traditional |
| <input type="checkbox"/> Devon Gardens | <input type="checkbox"/> Pinewood |
| <input type="checkbox"/> Ecole du Bois-Joli | <input type="checkbox"/> Port Guichon |
| <input type="checkbox"/> English Bluff | <input type="checkbox"/> Richardson |
| <input type="checkbox"/> Gibson | <input type="checkbox"/> Sacred Heart Elementary |
| <input type="checkbox"/> Gray | <input type="checkbox"/> South Park |
| <input type="checkbox"/> Hawthorne | <input type="checkbox"/> Southpointe Academy |
| <input type="checkbox"/> Heath Traditional | <input type="checkbox"/> Sunshine Hills |
| | <input type="checkbox"/> Other (please specify): _____ |

45. My second youngest child primarily accesses this type of child care program:

- | | |
|--|--|
| <input type="checkbox"/> Group child care (infant/toddler) | <input type="checkbox"/> Out-of-school care |
| <input type="checkbox"/> Group child care (30 months – school age) | <input type="checkbox"/> Hired babysitter/nanny |
| <input type="checkbox"/> Family child care | <input type="checkbox"/> Unpaid extended family member or friend |
| <input type="checkbox"/> In-home multi age child care | <input type="checkbox"/> Not applicable; |
| <input type="checkbox"/> License not required (care for 2 or fewer children in caregiver's home) | <input type="checkbox"/> Other (please specify): _____ |
| <input type="checkbox"/> Preschool | |

46. My child also uses this secondary form of child care:

- | | |
|--|--|
| <input type="checkbox"/> Group child care (infant/toddler) | <input type="checkbox"/> Out-of-school care |
| <input type="checkbox"/> Group child care (30 months – school age) | <input type="checkbox"/> Hired babysitter/nanny |
| <input type="checkbox"/> Family child care | <input type="checkbox"/> Unpaid extended family member or friend |

In-home multi age child care

Not applicable;

License not required (care for 2 or fewer children in caregiver's home)

Other (please specify): _____

Preschool

47. What form of child care would be your first choice for your second youngest child:

Group child care

Out-of-school care

Family child care

Hired babysitter/nanny

In-home multi age child care

Unpaid extended family member or friend

Registered license not required (care for 2 or fewer children in caregiver's home)

Not applicable;

Preschool

Other (please specify): _____

*If your second youngest child is currently using child care outside the home, please answer **questions 48 -54**, otherwise proceed to **question 55**.*

48. This child's child care is:

Paid

A mix of paid and unpaid

Unpaid (free)

Not applicable

49. This child's child care program is:

Licensed

Licensed Not Required

Registered license not required

Unsure/don't know

A mix of licensed and Registered license not required

Not applicable

50. My child is currently enrolled in child care:

0 days/week

5 days/week

1-2 days/week

6-7 days/week

3-4 days/week

Varies

51. My child attends child care during these times: (Check all that apply)

Early morning (7:00-9:00am)

Evening (6:00-11:00pm)

Morning (9:00-12:00pm)

Not applicable

Afternoon (12:00-3:00pm)

Other: _____

Late afternoon (3:00-6:00pm)

52. The average travel time to take my child to or from child care is:

0-5 minutes

30+ minutes

5-15 minutes

Not applicable

15-30 minutes

53. After applying for child care, it took this long before my child was accepted for care:

less than 1 month

1 – 2 years

1 – 6 months

2+ years

6 months – 1 year

Not applicable

54. On average, I currently spend the following amount (\$CAN) on child care for this child each month:

\$0-\$200

\$1,201-\$1,500

\$201-\$400

\$1,500-\$2,000

\$401-\$600

\$2,000+

\$801-\$1,000

Unsure

\$1,001-\$1200

Not applicable

*If your second youngest child is **not** currently using child care outside the home, please answer **questions 55 - 58**, otherwise proceed to **question 59**.*

55. I have not used child care services outside of home for this child because: (Check all that apply)

I, or another member of my family looks after this child

There are no child care options with the hours I need

I cannot find space for my child at any child care providers

There are no child care options available in my area

Child care is too expensive

I cannot find information on child care services

I am uncomfortable about putting my child in child care programs Other (please specify): _____

I have an alternative, in home, care provider (e.g. nanny) that meets my needs

56. My child is currently on a waiting list for one or more child care programs:

Yes No

57. My child has been on a waiting list(s) for:

Less than 1 month 1 – 2 years

1 – 6 months 2+ years

6 months – 1 year Not applicable

58. My child is on a waiting list for the following child care programs: (Check all that apply)

Group child care (infant/toddler) Preschool

Group child care (30 months – school age) Not applicable

Family child care Other (please specify): _____

Out-of-school care

59. I believe my child needs additional support within a child care setting due to a developmental delay, disability, or other reason:

Yes No

Prefer not to say

If yes,

60. I have experienced the following challenges in securing spots in a child care facility: (Check all that apply)

It is difficult to find child care that is inclusive of my child's extra support needs It is difficult to find child care that is accessible for my child's mobility needs

There is a requirement to pay additional fees for my child I have not experienced challenges

Other (please specify): _____

A child care centre will not accept my child for an open spot

A child care centre has removed my child from their program

61. I use or have used a Supported Child Development Consultant to help secure a suitable placement for my child:

Yes

I am on a waitlist for a Supported Child Development Consultant

No

About Your Third Youngest Child:

*(Please answer for your third youngest child. If you do not currently have a third child, please skip to the end of the survey and **question 80**).*

62. The age of this child (my third youngest child) is:

0-18 months

3 – 5 years

19 months – 35 months

6 – 12 years

63. If school aged, my third youngest child attends this school:

My child is not yet school aged

Neilson Grove

Annieville

Pebble Hill Traditional

Beach Grove

Pinewood

Brooke

Port Guichon

Chalmers

Richardson

Cliff Drive

Sacred Heart Elementary

Cougar Canyon

South Park

Delta Christian School

Southpointe Academy

Devon Gardens

Sunshine Hills

Ecole du Bois-Joli

Other (please specify): _____

English Bluff

Gibson

- Gray
- Hawthorne
- Heath Traditional
- Hellings
- Holly
- Immaculate Conception Delta
- Jarvis Traditional
- Ladner
- McCloskey

64. My third youngest child primarily accesses this type of child care program:

- | | |
|--|--|
| <input type="checkbox"/> Group child care (infant/toddler) | <input type="checkbox"/> Out-of-school care |
| <input type="checkbox"/> Group child care (30 months – school age) | <input type="checkbox"/> Hired babysitter/nanny |
| <input type="checkbox"/> Family child care | <input type="checkbox"/> Unpaid extended family member or friend |
| <input type="checkbox"/> In-home multi age child care | <input type="checkbox"/> Not applicable; |
| <input type="checkbox"/> License not required (care for 2 or fewer children in caregiver’s home) | <input type="checkbox"/> Other (please specify): _____ |
| <input type="checkbox"/> Preschool | |

65. My child also uses this secondary form of child care:

- | | |
|--|--|
| <input type="checkbox"/> Group child care (infant/toddler) | <input type="checkbox"/> Out-of-school care |
| <input type="checkbox"/> Group child care (30 months – school age) | <input type="checkbox"/> Hired babysitter/nanny |
| <input type="checkbox"/> Family child care | <input type="checkbox"/> Unpaid extended family member or friend |
| <input type="checkbox"/> In-home multi age child care | <input type="checkbox"/> Not applicable; |
| <input type="checkbox"/> License not required (care for 2 or fewer children in caregiver’s home) | <input type="checkbox"/> Other (please specify): _____ |
| <input type="checkbox"/> Preschool | |

If your third youngest child is currently using child care outside the home, please answer **questions 66 -72**, otherwise proceed to **question 73**.

66. This child's child care is:

Paid

A mix of paid and unpaid

Unpaid (free)

Not applicable

67. This child's child care program is:

Licensed

Licensed Not Required

Registered license not required

Unsure/don't know

A mix of licensed and registered license not required

Not applicable

68. My child is currently enrolled in child care:

0 days/week

5 days/week

1-2 days/week

6-7 days/week

3-4 days/week

Varies

69. My child attends child care during these times: (Check all that apply)

Early morning (7:00-9:00am)

Evening (6:00-11:00pm)

Morning (9:00-12:00pm)

Not applicable

Afternoon (12:00-3:00pm)

Other: _____

Late afternoon (3:00-6:00pm)

70. The average travel time to take my child to or from child care is:

0-5 minutes

30+ minutes

5-15 minutes

Not applicable

15-30 minutes

71. After applying for child care, it took this long before my child was accepted for care:

1 month or less

1 – 2 years

1 – 6 months

2+ years

6 months – 1 year

Not applicable

72. I currently spend the following amount (\$CAN) on child care for this child each month:

\$0-\$200

\$1,201-\$1,500

\$201-\$400

\$1,500-\$2,000

\$401-\$600

\$2,000+

\$801-\$1,000

Unsure

\$1,001-\$1200

Not applicable

*If your third youngest child is **not** currently using child care outside the home, please answer **questions 73 - 76**, otherwise proceed to **question 77**.*

73. I have not used child care services outside of home for this child because: (Check all that apply)

I, or another member of my family looks after this child

There are no child care options with the hours I need

I cannot find space for my child at any child care providers

There are no child care options available in my area

Child care is too expensive

I cannot find information on child care services

I am uncomfortable about putting my child in child care programs

Other (please specify): _____

I have an alternative, in home, care provider (e.g. nanny) that meets my needs

74. My child is currently on a waiting list for one or more child care programs:

Yes

No

75. My child has been on a waiting list(s) for:

1 month or less

1 – 2 years

1 – 6 months

2+ years

6 months – 1 year

Not applicable

76. My child is on a waiting list for the following child care programs: (Check all that apply)

Group child care (infant/toddler)

Preschool

Group child care (30 months – school age)

Other (please specify): _____

Family child care

Not applicable

Out-of-school care

77. I believe my child needs additional support within a child care setting due to a developmental delay, disability, or other reason:

Yes

No

Prefer not to say

If yes,

78. I have experienced the following challenges to securing spots in a child care facility: (Check all that apply)

It is difficult to find child care that is inclusive of my child's extra support needs

It is difficult to find child care that is accessible for my child's mobility needs

There is a requirement to pay additional fees for my child

I have not experienced challenges

A child care centre will not accept my child for an open spot

Other (please specify): _____

A child care centre has removed my child from their program

79. I use or have used a Supported Child Development Consultant to help secure a suitable placement for my child:

Yes

I am on a waitlist for a Supported Child Development Consultant

No

Thank you for taking the time to participate. Before you submit your responses:

80. If you would like to be considered for a chance to win a \$100 Visa gift card, please enter your name and phone number or e-mail: _____

City of Delta Child Care Strategy Needs Assessment

(To be completed by Child Care Providers in the City of Delta)

There are two types of child care in B.C.: (1) Licensed child care programs which provide care for three or more children and must meet specific requirements for health and safety, staffing qualifications, space and equipment, staff to child ratio, and program standards; and (2) Registered license not required child care programs which may care for only two children or a sibling group, not related to, the child care provider at any one time.

1. Do you manage, own, and/or operate a licensed or Registered license not required child care facility in the City of Delta?²⁹

a. Yes

b. No

²⁹ Skip Logic: A skip logic function will be used to identify managers, owners, and/or operators who can provide responses to Facility and Staffing Information questions. Respondents who indicate they manage, own, and/or operate a child care facility will be taken to question 4. Respondents who indicate they are a child care provider but do not manage, own, and/or operate a child care facility are taken to question 3.

Survey for Managers, Owners, and/or Operators of Child Care Facilities in the City of Delta

Facility #1 Information

The City of Delta is undertaking an assessment of child care needs in our community. Information obtained from the Assessment is intended to help the City and its partners in developing strategies to help in addressing future needs.

The purpose of this survey is to understand, from child care providers' perspectives, the current and anticipated child care service gaps and needs as well as vulnerabilities that children experience in our community.

The survey is to be completed by **managers, owners, and/or operators of child care facilities** that are located in the City of Delta. More than one manager, owner, and/or operator for each child care facility may provide their own perspective by completing this survey and we encourage participants to forward this survey to other managers, owners, operators, of child care facilities and program staff in Delta.

The survey includes questions about your child care facility, program, staffing, and early childhood development support capacity. You will be asked to provide responses for each facility you manage, own, and/or operate. Your responses will be summarized along with those of others; therefore, your personal anonymity will be maintained.

This survey will take approximately 45 minutes to complete. If you are not familiar with the subject of any of the questions, please skip the question and move on to the next one.

Participating in this survey is entirely voluntary and you may skip any questions you do not want to answer and end the process at any time.

2. Do you agree to take part in the survey?

a. Yes³⁰

b. No³¹

³⁰ Skip Logic: Managers, owners, and/or operators of child care facilities begin the survey on question 4: Facility Information Questions.

³¹ Skip Logic: End survey

Survey for Child Care Providers in the City of Delta

The City of Delta is updating the existing Child Care Policy and Plan (2009) and creating a Child Care Strategy. The Child Care Strategy will include a needs analysis, objectives for child care in our community, and implementation strategies.

The purpose of this survey is to understand, from child care providers' perspectives, the current and anticipated child care service gaps and needs as well as vulnerabilities that children experience in our neighbourhoods.

This survey is to be completed by **child care staff** of programs that are located in the City of Delta. More than one child care staff member delivering a program or series of programs in the City of Delta may provide their own perspective by completing this survey and we encourage participants to forward this survey to other child care staff in the City of Delta. Your responses will be summarized along with those of others; therefore, your personal anonymity will be maintained.

This survey will take less than 30 minutes to complete. If you are not familiar with the subject of any of the questions, please skip the question and move on to the next one.

Participating in this survey is an entirely voluntary process and you may skip any questions you do not want to answer and end the process at any time.

3. Do you agree to take part in the survey?

c. Yes³²

d. No³³

³² Skip Logic: Child care providers begin the survey at question 35 Child Populations Serviced By Your Child Care Program(s)

³³ Skip Logic: End survey

Facility #1 Information

If you manage, own, and/or operate more than one child care facility in the **City of Delta**, please provide your responses related to just one facility. You will have an opportunity to provide information on additional facilities later in the survey.

4. Is your operation:

a. <input type="checkbox"/> A Non-Profit
b. <input type="checkbox"/> A private business (commercial)
c. <input type="checkbox"/> Other (please describe)

5. What type of building best describes where your child care facility is located?

a. <input type="checkbox"/> City-Owned Facility (other than a recreation centre)
b. <input type="checkbox"/> Recreation Centre
c. <input type="checkbox"/> Commercial Building
d. <input type="checkbox"/> Industrial Building
e. <input type="checkbox"/> Residential Building (also used as a family home)
f. <input type="checkbox"/> Residential Building (not used as a family home)
g. <input type="checkbox"/> Religious Institutional Building (church, mosque, synagogue, temple, etc.)
h. <input type="checkbox"/> School Building (Including Portable)
i. <input type="checkbox"/> Other (please describe)
Additional Comments

6. Do you own, rent, or lease your building or space located in Delta?

d. <input type="checkbox"/> Own
e. <input type="checkbox"/> Rent/ lease (please specify lease term, if applicable):
f. <input type="checkbox"/> Other (please describe)
Additional comments:

7. How long have you been at the current location in Delta?

a. <input type="checkbox"/> Less Than 1 Year
b. <input type="checkbox"/> 1 – 2 Years
c. <input type="checkbox"/> 3 – 5 Years
d. <input type="checkbox"/> 5 – 7 Years
e. <input type="checkbox"/> 8 – 10 Years
f. <input type="checkbox"/> More than 10 Years
Additional Comments

8. Please complete the following table with information about relocation, expansion, and renovation plans for your child care facility in Delta.

	<i>Yes</i>	<i>No</i>	<i>Unsure</i>	Other or Additional Comments (please describe)
a. Do you currently see a need to relocate your child care program within the next two years?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b. Do you have any plans to expand your current facility?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c. Do you have any plans to renovate your building or space?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
d. Do you have any plans to close your childcare program at this location within the next two years?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

9. What challenges do you face concerning your child care facility? (select all that apply)

a. <input type="checkbox"/> Physical program space (e.g., Difficulty moving around, limited storage space, etc.)
b. <input type="checkbox"/> Physical location of the facility (e.g., Difficulty accessing parks, libraries, and other city spaces)
c. <input type="checkbox"/> Design of program space (e.g., Dimensions of the interior affects learning, opportunities for privacy are limited, accessibility issues such as lacking ramps, handrails, wide doorways, etc.)
d. <input type="checkbox"/> Noise level (e.g., Excessive noise from traffic, transportation systems, machines, and people)
e. <input type="checkbox"/> Temperature and/or ventilation
f. <input type="checkbox"/> Accessibility for dropping off and picking up children
g. <input type="checkbox"/> Parking availability
h. <input type="checkbox"/> Public transportation
i. <input type="checkbox"/> Other (please describe)

10. Do you have any other comments you would like to share about your facility that would assist the City of Delta in conducting its Needs Assessment?

--

11. Which types of child care programs are offered in your child care facility? (select all that apply)

a. <input type="checkbox"/> Group Care Under 30 Months
b. <input type="checkbox"/> Group Care 30 Months to School Age
c. <input type="checkbox"/> Preschool
d. <input type="checkbox"/> School Age Care
e. <input type="checkbox"/> Family Child Care
f. <input type="checkbox"/> In-Home Multi-Age Care
g. <input type="checkbox"/> Multi-Age Care
h. <input type="checkbox"/> Occasional Care
i. <input type="checkbox"/> Registered License-Not-Required (LNR)
j. <input type="checkbox"/> Unregistered LNR
k. <input type="checkbox"/> Other (please describe)
Additional Comments

Program Information (Facility #1)

12. What are the days of operation for your programs?

	<i>Mon.</i>	<i>Tue.</i>	<i>Wed.</i>	<i>Thu.</i>	<i>Fri.</i>	<i>Sat.</i>	<i>Sun.</i>
a. <input type="checkbox"/> Group Care Under 30 Months							
b. <input type="checkbox"/> Group Care 30 Months to School Age							
c. <input type="checkbox"/> Preschool							
d. <input type="checkbox"/> School Age Care							
e. <input type="checkbox"/> Family Child Care							
f. <input type="checkbox"/> In-Home Multi-Age Care							
g. <input type="checkbox"/> Multi-Age Care							
h. <input type="checkbox"/> Occasional Care							
i. <input type="checkbox"/> Registered License-Not-Required (LNR)							
j. <input type="checkbox"/> Unregistered LNR							
k. <input type="checkbox"/> Other							
Additional Comments							

13. At what times do your programs open each day?

	<i>Mon.</i>	<i>Tue.</i>	<i>Wed.</i>	<i>Thu.</i>	<i>Fri.</i>	<i>Sat.</i>	<i>Sun.</i>
a. <input type="checkbox"/> Group Care Under 30 Months							
b. <input type="checkbox"/> Group Care 30 Months to School Age							
c. <input type="checkbox"/> Preschool							
d. <input type="checkbox"/> School Age Care							
e. <input type="checkbox"/> Family Child Care							
f. <input type="checkbox"/> In-Home Multi-Age Care							
g. <input type="checkbox"/> Multi-Age Care							
h. <input type="checkbox"/> Occasional Care							
i. <input type="checkbox"/> Registered License-Not-Required (LNR)							
j. <input type="checkbox"/> Unregistered LNR							
k. <input type="checkbox"/> Other							
Additional Comments							

14. At what times do your programs close each day?

	<i>Mon.</i>	<i>Tue.</i>	<i>Wed.</i>	<i>Thu.</i>	<i>Fri.</i>	<i>Sat.</i>	<i>Sun.</i>
a. <input type="checkbox"/> Group Care Under 30 Months							
b. <input type="checkbox"/> Group Care 30 Months to School Age							
c. <input type="checkbox"/> Preschool							
d. <input type="checkbox"/> School Age Care							
e. <input type="checkbox"/> Family Child Care							
f. <input type="checkbox"/> In-Home Multi-Age Care							
g. <input type="checkbox"/> Multi-Age Care							
h. <input type="checkbox"/> Occasional Care							
i. <input type="checkbox"/> Registered License-Not-Required (LNR)							
j. <input type="checkbox"/> Unregistered LNR							
k. <input type="checkbox"/> Other							
Additional Comments							

15. Do you offer services, or does your facility operate, during any of the following time periods (select all that apply)?

a. <input type="checkbox"/> Spring Break
b. <input type="checkbox"/> Summer Break
c. <input type="checkbox"/> Winter Break
d. <input type="checkbox"/> During school year professional days
e. <input type="checkbox"/> None
f. <input type="checkbox"/> Other (please describe)
Additional Comments

16. Please select the child population groups that either receives FULL-TIME, PART-TIME, and/or DROP-IN care or have been placed on a WAITING LIST and will receive child care services at some point.³⁴

a. <input type="checkbox"/> Children in families who are recent immigrants
b. <input type="checkbox"/> Children who identify as Indigenous
c. <input type="checkbox"/> Children who live in lone parent families
d. <input type="checkbox"/> Children who come from low-income households
e. <input type="checkbox"/> Children who primarily speak a language other than English
f. <input type="checkbox"/> Children with extra support needs
g. <input type="checkbox"/> Children <u>not meeting any of the above descriptions</u> or with backgrounds that may not have been disclosed to you
Additional Comments

³⁴ Selections made on Question 15 are carried over to Questions 16 through 20 and Questions 27 through 31.

Please answer the following questions by providing enrollment data of different child populations receiving child care services in your facility. Children may be counted in more than one child population category.

17. Please indicate the TOTAL ENROLLMENT of children from the following population groups.

a. Number of children in families who are recent immigrants:
b. Number of children who identify as Indigenous:
c. Number of children who live in lone parent families:
d. Number of children who come from low-income households:
e. Number of children who primarily speak a language other than English:
f. Number of children with extra support needs:
g. Number of children in multiple categories listed above:
h. Number of children <u>not meeting any of the above descriptions</u> or with backgrounds that may not have been disclosed to you:
Additional Comments

18. Please indicate the number of children from the following population groups who are ENROLLED FULL-TIME.

a. Number of children in families who are recent immigrants:
b. Number of children who identify as Indigenous:
c. Number of children who live in lone parent families:
d. Number of children who come from low-income households:
e. Number of children who primarily speak a language other than English:
f. Number of children with extra support needs:
g. Number of children in multiple categories listed above:
h. Number of children <u>not meeting any of the above descriptions</u> or with backgrounds that may not have been disclosed to you:
Additional Comments

19. Please indicate the number of children from the following population groups who are ENROLLED PART-TIME.

a. Number of children in families who are recent immigrants:
b. Number of children who identify as Indigenous:
c. Number of children who live in lone parent families:
d. Number of children who come from low-income households:
e. Number of children who primarily speak a language other than English:
f. Number of children with extra support needs:
g. Number of children in multiple categories listed above:
h. Number of children <u>not meeting any of the above descriptions</u> or with backgrounds that may not have been disclosed to you:
Additional Comments

20. Please indicate the number of children from the following population groups who are provided DROP-IN SPOTS (the same child may be included in multiple categories).

a. Number of children in families who are recent immigrants:
b. Number of children who identify as Indigenous:
c. Number of children who live in lone parent families:
d. Number of children who come from low-income households:
e. Number of children who primarily speak a language other than English:
f. Number of children with extra support needs:
g. Number of children in multiple categories listed above:
h. Number of children <u>not meeting any of the above descriptions</u> or with backgrounds that may not have been disclosed to you:
Additional Comments

21. Please indicate the number of children from the following population groups who are on a WAITLIST (the same child may be included in multiple categories).

a. Number of children in families who are recent immigrants:
b. Number of children who identify as Indigenous:
c. Number of children who live in lone parent families:
d. Number of children who come from low-income households:
e. Number of children who primarily speak a language other than English:
f. Number of children with extra support needs:
g. Number of children in multiple categories listed above:
h. Number of children <u>not meeting any of the above descriptions</u> or with backgrounds that may not have been disclosed to you:
Additional Comments

22. Do you have any other comments you would like to share about your program(s) and child enrollment that would assist the City in updating its Child Care Strategy?

--

Child Care Staffing (Facility #1)

23. Please indicate which types of staff are employed at your child care facility (select one category per employee).³⁵

a. <input type="checkbox"/> Supervisor/Manager
b. <input type="checkbox"/> Early Childhood Educator (ECE)
c. <input type="checkbox"/> ECE with Infant/Toddler Certification
d. <input type="checkbox"/> ECE with Special Needs Certification
e. <input type="checkbox"/> ECE Assistant (ECEA)
f. <input type="checkbox"/> Responsible Adult
g. <input type="checkbox"/> Other
Additional Comments

³⁵ Selections made on Question 23 are carried over to Questions 24 through 25.

24. Please indicate the number of FULL-TIME employees for each position at your facility (select one category per employee).³⁶

a. Supervisor/Manager	
b. Early Childhood Educator (ECE)	
c. ECE with Infant/Toddler Certification	
d. ECE with Special Needs Certification	
e. ECE Assistant	
f. Responsible adult	
g. Other	
Additional Comments	

³⁶ Selections made on Question 22 are carried over to Questions 24 through 25.

25. Please indicate the number of PART-TIME employees for each position at your facility (select one category per employee).³⁷

a. Supervisor/Manager	
b. Early Childhood Educator (ECE)	
c. ECE with Infant/Toddler Certification	
d. ECE with Special Needs Certification	
e. ECE Assistant	
f. Responsible adult	
g. Other	
Additional Comments	

26. What challenges does your program face? (select all that apply)

a. <input type="checkbox"/> Shortage of job applicants with appropriate education and training to fill positions
b. <input type="checkbox"/> Shortage of job applicants with appropriate skills and experience to fill positions
c. <input type="checkbox"/> High staff turnover
d. <input type="checkbox"/> Challenge finding qualified substitutes
e. <input type="checkbox"/> Difficulties in satisfying needs of parents (e.g., providing part time or irregular hour care)
f. <input type="checkbox"/> Other (please describe)
Additional Comments

³⁷ Selections made on Question 22 are carried over to Questions 24 through 25.

27. Do you have any other comments you would like to share about staffing that would assist the City of Delta in conducting its Child Care Needs Assessment?

Children's Physical Health and Wellbeing (Facility #1)

We would like to ask about your program's capacity to address the physical health and wellbeing of different child population groups in your care. Development in this key area will depend on the age range of children and can include, but are not limited to:

- Being able to hold a pencil, pen, or crayons
- Being able to manipulate objects
- Demonstrating a full range of fine motor and gross motor skills
- Arriving on time, not hungry, and appropriately dressed/clothed (e.g., appropriate for program activities, weather conditions, etc.)

28. Please rate your child care program's capacity to contribute to the physical health and wellbeing of each child population group when they are in your care.

	<i>Adequate Capacity</i>	<i>Somewhat Adequate Capacity</i>	<i>Somewhat Inadequate Capacity</i>	<i>Inadequate Capacity</i>	<i>Not Applicable / Not Sure</i>
a. Children in families who are recent immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Children who identify as Indigenous	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Children who live in lone parent families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Children who live in low-income households	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Children who primarily speak a language other than English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Children with extra support needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Children in two or more categories listed above	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. All other children <u>not meeting any of the above descriptions</u> or with backgrounds that may not have been disclosed to you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional Comments					

Children's Language and Cognitive Development (Facility #1)

We would like to ask about your program’s capacity to address the language and cognitive development of different child population groups in your care. Development in this key area will depend on the age range of children and can include, but are not limited to a child being able to:

- Articulate themselves clearly
- Remember things easily
- Take part (or show interest) in imaginative play and games
- Participate in age-appropriate math and writing activities (e.g., recognize letters and numbers and write complex sentences)

29. Please rate your child care program’s capacity to address the language and cognitive development of each child population group when they are in your care.

	<i>Adequate Capacity</i>	<i>Somewhat Adequate Capacity</i>	<i>Somewhat Inadequate Capacity</i>	<i>Inadequate Capacity</i>	<i>Not Applicable / Not Sure</i>
a. Children in families who are recent immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Children who identify as Indigenous	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Children who live in lone parent families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Children who live in low-income households	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Children who primarily speak a language other than English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Children with extra support needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Children in two or more categories listed above	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. All other children <u>not meeting any of the above descriptions</u> or with backgrounds that may not have been disclosed to you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional Comments					

Children's Social Competence (Facility #1)

We would like to ask about your program's capacity to address the social competence of different child population groups in your care. Development in this key area will depend on the age range of children and can include, but are not limited to a child being able to:

- Get along well with others (e.g., take turns, be part of a team, and follow rules)
- Enjoy playing with others (e.g., invite others to play a game)
- Demonstrate self-confidence

30. Please rate your child care program's capacity to address the social competence of each child population group when they are in your care.

	<i>Adequate Capacity</i>	<i>Somewhat Adequate Capacity</i>	<i>Somewhat Inadequate Capacity</i>	<i>Inadequate Capacity</i>	<i>Not Applicable / Not Sure</i>
A. Children in families who are recent immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Children who identify as Indigenous	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Children who live in lone parent families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Children who live in low-income households	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Children who primarily speak a language other than English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Children with extra support needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Children in two or more categories listed above	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. All other children <u>not meeting any of the above descriptions</u> or with backgrounds that may not have been disclosed to you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional Comments					

Children's Emotional Maturity (Facility #1)

We would like to ask about your program's capacity to address the emotional maturity of different child population groups in your care. Development in this key area will depend on the age range of children and can include, but are not limited to a child being able to:

- Regulate their emotions
- Understand when and why they feel particular emotions (e.g., sadness, anger, happiness)
- Express concern for others (e.g., show care/empathy)
- Think before they act (e.g., know their actions have consequences)

31. Please rate your child care program's capacity to address the emotional maturity of each child population group when they are in your care.

	<i>Adequate Capacity</i>	<i>Somewhat Adequate Capacity</i>	<i>Somewhat Inadequate Capacity</i>	<i>Inadequate Capacity</i>	<i>Not Applicable / Not Sure</i>
a. Children in families who are recent immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Children who identify as Indigenous	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Children who live in lone parent families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Children who live in low-income households	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Children who primarily speak a language other than English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Children with extra support needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Children in two or more categories listed above	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. All other children <u>not meeting any of the above descriptions</u> or with backgrounds that may not have been disclosed to you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional Comments					

Children's Communication Skills/General Knowledge (Facility #1)

We would like to ask about your program's capacity to address the communication skills and general knowledge of different child population groups in your care. Development in this key area will depend on the age range of children and can include, but are not limited to a child being able to:

- Communicate with adults and children
- Respond and attend to others (verbally/non-verbally)
- Express their concerns and needs
- Know how to handle a book
- Tell a story

32. Please rate your child care program's capacity to address the communication skills and general knowledge of each child population group when they are in your care.

	<i>Adequate Capacity</i>	<i>Somewhat Adequate Capacity</i>	<i>Somewhat Inadequate Capacity</i>	<i>Inadequate Capacity</i>	<i>Not Applicable / Not Sure</i>
a. Children in families who are recent immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Children who identify as Indigenous	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Children who live in lone parent families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Children who live in low-income households	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Children who primarily speak a language other than English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Children with extra support needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Children in two or more categories listed above	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. All other children <u>not meeting any of the above descriptions</u> or with backgrounds that may not have been disclosed to you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional Comments					

33. Do you have any other comments you would like to share about early child development support and capacity that would assist the City of Delta in conducting its Child Care Needs Assessment?

Additional Child Care Facility

34. Do you manage, own, and/or operate an additional child care facility for which you can provide information?

a. Yes and I will provide the data by continuing with this survey ³⁸
b. No ³⁹
c. Yes, but I am unable to provide the data at this time ⁴⁰

If you have additional child care program and facility data you would like to provide, please provide an email below.

You may also forward additional program/facility data for evaluation purposes to Sarah Huebert at shuebert@sparc.bc.ca.

All data is kept confidential and would be used for this evaluation only. If you have any questions, please contact Sarah at the email provided.

³⁸ Skip Logic: respondents are taken to Question 4 and repeat the survey (Questions 4 – 34).

³⁹ Skip Logic: Survey Ends

⁴⁰ Skip Logic: Survey Ends

Child Populations Served by the Child Care Programs in Delta

Please answer the following question about the child populations and child care program(s) you are a staff member of in the City of Delta.

35. How long have you been a child care provider at your current place of employment in Delta and the surrounding area?

<input type="checkbox"/> Less than 1 year
<input type="checkbox"/> over 1 year but less than 2 years
<input type="checkbox"/> over 2 years but less than 5 years
<input type="checkbox"/> over 5 years but less than 7 years
<input type="checkbox"/> over 7 years but less than 10 years
<input type="checkbox"/> More than 10 years
Additional comments:

36. What staffing challenges, if any, does your current place of employment face? (Select all that apply)

<input type="checkbox"/> Finding staff with the right qualifications and experience to work here
<input type="checkbox"/> High staff turnover (e.g. challenge to retain qualified staff)
<input type="checkbox"/> Ability to provide attractive wage and benefit packages to staff (E.g. financial stress)
<input type="checkbox"/> Supporting staff access to maintain and/or advance their certifications and/or qualifications (e.g., barriers to staff achieving full ECE Certification)
<input type="checkbox"/> Transportation challenges (e.g., commuting to work, bus routes, etc.)
<input type="checkbox"/> Availability of affordable housing for staff near place of employment
Other (please describe):

37. What reasons might cause the challenges (qualifications, retention, housing, etc.) to exist?

--

38. What recommendations do you have for the City of Delta that could help address and reduce the challenges your current place of employment faces?

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39. Please select the child population groups that either receives FULL-TIME, PART-TIME, and/or DROP-IN or have been placed on a WAITLIST and will receive child care services at some point.⁴¹

a. <input type="checkbox"/> Children in families who are recent immigrants
b. <input type="checkbox"/> Children who identify as Indigenous
c. <input type="checkbox"/> Children who live in lone parent families
d. <input type="checkbox"/> Children who come from low-income households
e. <input type="checkbox"/> Children who primarily speak a language other than English
f. <input type="checkbox"/> Children with extra support needs
g. <input type="checkbox"/> Children in multiple categories listed above
h. <input type="checkbox"/> children <u>not meeting any of the above descriptions</u> or with backgrounds that may not have been disclosed to you
i. <input type="checkbox"/> Not sure
Additional Comments:

⁴¹ Selections made on Question 39 are carried over 40 through 44.

Children's Physical Health and Wellbeing

We would like to ask about your program's capacity to address the physical health and wellbeing of different child population groups in your care. Development in this key area will depend on the age range of children and can include, but are not limited to:

- Being able to hold a pencil, pen, or crayons
- Being able to manipulate objects
- Demonstrating a full range of fine motor and gross motor skills
- Arriving on time, not hungry, and appropriately dressed/clothed (e.g., appropriate for program activities, weather conditions, etc.)

40. Please rate your child care program's capacity to contribute to the physical health and wellbeing of each child population group when they are in your care.

	<i>Adequate Capacity</i>	<i>Somewhat Adequate Capacity</i>	<i>Somewhat Inadequate Capacity</i>	<i>Inadequate Capacity</i>	<i>Not Applicable / Not Sure</i>
a. Children in families who are recent immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Children who identify as Indigenous	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Children who live in lone parent families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Children who live in low-income households	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Children who primarily speak a language other than English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Children with extra support needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Children in two or more categories listed above	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. All other children <u>not meeting any of the above descriptions</u> or with backgrounds that may not have been disclosed to you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments

Children's Language and Cognitive Development

We would like to ask about your program’s capacity to address the language and cognitive development of different child population groups in your care. Development in this key area will depend on the age range of children and can include, but are not limited to a child being able to:

- Articulate themselves clearly
- Remember things easily
- Take part (or show interest) in imaginative play and games
- Participate in age-appropriate math and writing activities (e.g., recognize letters and numbers and write complex sentences)

41. Please rate your child care program’s capacity to address the language and cognitive development of each child population group when they are in your care.

	<i>Adequate Capacity</i>	<i>Somewhat Adequate Capacity</i>	<i>Somewhat Inadequate Capacity</i>	<i>Inadequate Capacity</i>	<i>Not Applicable / Not Sure</i>
a. Children in families who are recent immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Children who identify as Indigenous	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Children who live in lone parent families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Children who live in low-income households	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Children who primarily speak a language other than English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Children with extra support needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Children in two or more categories listed above	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. All other children <u>not meeting any of the above descriptions</u> or with backgrounds that may not have been disclosed to you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments

Children's Social Competence

We would like to ask about your program's capacity to address the social competence of different child population groups in your care. Development in this key area will depend on the age range of children and can include, but are not limited to a child being able to:

- Get along well with others (e.g., take turns, be part of a team, and follow rules)
- Enjoy playing with others (e.g., invite others to play a game)
- Demonstrate self-confidence

42. Please rate your child care program's capacity to address the social competence of each child population group when they are in your care.

	<i>Adequate Capacity</i>	<i>Somewhat Adequate Capacity</i>	<i>Somewhat Inadequate Capacity</i>	<i>Inadequate Capacity</i>	<i>Not Applicable / Not Sure</i>
a. Children in families who are recent immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Children who identify as Indigenous	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Children who live in lone parent families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Children who live in low-income households	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Children who primarily speak a language other than English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Children with extra support needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Children in two or more categories listed above	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. All other children <u>not meeting any of the above descriptions</u> or with backgrounds that may not have been disclosed to you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional Comments					

Children's Emotional Maturity

We would like to ask about your program's capacity to address the emotional maturity of different child population groups in your care. Development in this key area will depend on the age range of children and can include, but are not limited to a child being able to:

- Regulate their emotions
- Understand when and why they feel particular emotions (e.g., sadness, anger, happiness)
- Express concern for others (e.g., show care/empathy)
- Think before they act (e.g., know their actions have consequences)

43. Please rate your child care program's capacity to address the emotional maturity of each child population group when they are in your care.

	<i>Adequate Capacity</i>	<i>Somewhat Adequate Capacity</i>	<i>Somewhat Inadequate Capacity</i>	<i>Inadequate Capacity</i>	<i>Not Applicable / Not Sure</i>
a. Children in families who are recent immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Children who identify as Indigenous	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Children who live in lone parent families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Children who live in low-income households	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Children who primarily speak a language other than English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Children with extra support needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Children in two or more categories listed above	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. All other children <u>not meeting any of the above descriptions</u> or with backgrounds that may not have been disclosed to you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional Comments					

Children's Communication Skills/General Knowledge

We would like to ask about your program's capacity to address the communication skills and general knowledge of different child population groups in your care. Development in this key area will depend on the age range of children and can include, but are not limited to a child being able to:

- Communicate with adults and children
- Respond and attend to others (verbally/non-verbally)
- Express their concerns and needs
- Know how to handle a book
- Tell a story

44. Please rate your child care program's capacity to address the communication skills and general knowledge of each child population group when they are in your care.

	<i>Adequate Capacity</i>	<i>Somewhat Adequate Capacity</i>	<i>Somewhat Inadequate Capacity</i>	<i>Inadequate Capacity</i>	<i>Not Applicable / Not Sure</i>
a. Children in families who are recent immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Children who identify as Indigenous	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Children who live in lone parent families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Children who live in low-income households	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Children who primarily speak a language other than English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Children with extra support needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Children in two or more categories listed above	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. All other children <u>not meeting any of the above descriptions</u> or with backgrounds that may not have been disclosed to you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional Comments					

45. What challenges, if any, impact your child care program's capacity to address the development of children when they are in your care?

46. What recommendations do you have for the City of Delta that could help improve your child care program's capacity to address the development of children when they are in your care?

Thank you for your assistance!

Appendix D. Child Care Operator Interview Guide

CHILD CARE FACILITY – INTERVIEW GUIDE

The Social Planning and Research Council of BC on behalf of the City of Delta is conducting interviews with child - care facilities as part of a needs assessment to develop new child -care action plans. This project is funded by the Union of BC Municipalities (UBCM).

The purpose of this conversation is to help us understand local child- care centre operator’s perspectives regarding current and anticipated needs and to identify those factors that contribute to a successful child - care centre or home-based facility. Information shared in this interview will be used to enhance child - care policies and regulations across the City.

So we do not miss anything you might say, we would like to record this conversation so we may transcribe this interview. Once we finish transcribing this interview, the audio will be deleted. Participating in this process is entirely voluntary and you may skip any questions you do not want to answer and end the process at any time. I should also mention that your responses will be summarized along with those of others to ensure personal anonymity.

1. Do you agree to take part?

- Yes: Continue to the next question
- No: Thank you for your time (questionnaire closed)

2. Please tell me about your child - care centre/program and your role/s.

- How many spaces, programs offered, how long have you been operating, how many staff, how many families registered?
- Lease or own the building?
- Work or partner with any other child - care programs or organizations serving children and families?

3. Thinking back over the last 3 years, can you please describe the key changes that have taken place in your child - care program.

Probe:

- Change in type of families? Longer waitlist, shorter waitlist
- Have these changes been beneficial? If so, why or why not?
- Have these changes created any challenges?
- Quality improvements (i.e.: facility upgrades, expansion)

4. Please tell me a bit about the families and children that are currently registered in your program.

Probe:

- Children who require additional support?
- New immigrants?
- Indigenous?
- Single parent families
- Children on subsidy

5. Do you have a waitlist? If so, how many children? What is the average wait time before a space gets offered?

6. How would you describe the state of child - care in your community?

Probe:

- Accessibility? Affordability? Quality?
- What child- care services are readily available? What types of services are lacking?
- What is working well for child operators?
- What is working well for parents?
- What is working well for others (e.g., business community, non-profit agencies)?

7. What would you say are the greatest challenges parents face today in looking for appropriate child - care?

Probe:

- Are there any particular groups for whom access to child - care is particularly challenging?
- Are there any specific neighbourhoods/areas that are particularly underserved/ well-served?
- How do parents find out about child - care?

8. What would you say are the greatest challenges that you or other child - care operators face? What have been some of your greatest successes?

Probe:

- Qualified staff
- Appropriate space
- Cost of operating service
- City Permit and application process

9. Do you have any plans for expansion?

Probe:

- If yes, what are the plans?
- If no, are there any barriers that exist that prevent you from expanding (e.g., cost, availability of suitable land or space, securing qualified staff . . .)?

10. What do you think might be some key actions/initiatives that various parties could take to improve the child - care situation?

- a) Local municipalities?
- b) The School Board?
- c) Senior levels of government?
- d) Community agencies or child -care operators?
- e) Others?

11. If you had a magic wand to improve the child - care situation and/or your child -care operations in Delta what are the top 3 things that you would do?

12. Is there anything else that you would like to share that would assist the City of Delta in understanding child - care needs, child - care operator needs and developing Child Care Action Plans for their communities?

THANK YOU FOR YOUR TIME

Appendix E. Sample Workshop Agenda

City of Delta Needs Analysis Presentation

Wednesday, November 20th, 2019 (7:00-8:30)

Meeting taking place on the unceded, traditional, ancestral territories territory of the x^wməθk^wəyəm (Musqueam), Semiahmoo, and Kwantlen First Nations and the ceded, traditional, ancestral territory of Tsawwassen First Nation.

Harris Barn

Purposes of Meeting

1. Provide an overview of the City's Childcare Strategy
2. Provide highlights from the Needs Analysis Report
3. Identify various child care service needs and gaps in the City
4. Identify various strengths and vulnerabilities in the City
5. Discuss various anticipated needs and hopes for what the Child Care Strategy will address

Time	Item/Guiding Question	Notes
6:45-7:00	Registration	Please sign in at the registration desk to received the workshop package material
7:00-7:05	Welcome and Introductions	The purpose of the meeting will be discussed, and introductions facilitated.
7:05-7:20	Setting the Stage - PowerPoint	SPARC BC will present emerging findings from the Needs Analysis report with a PowerPoint
7:20-7:40	Discussion round 1: Priority area	Participants will be divided into groups and assigned a discussion topic and discuss one of the following: <ol style="list-style-type: none">1. Quality2. Accessibility3. Affordability A facilitator will lead the discussion.
7:40-8:00	Discussion round 2: Priority area	Participants will move to another table and participate in a discussion around one of the following: <ol style="list-style-type: none">1. Quality2. Accessibility3. Affordability A facilitator will lead the discussion.

